



**Abhinav Bharat Shikshan Sanstha's**  
**NETAJI SUBHASHCHANDRA BOSE**

**Arts, Commerce & Science College,  
Tarasing Market, NANDED.431601 Maharashtra.**

**ANNUAL QUALITY ASSURANCE REPORT (AQAR)**  
**FOR THE**  
**ACADEMIC YEAR 2015-16**

**Submitted to:**  
**National Assessment and Accreditation Council (NAAC)**  
**P. O. Box 1075, Nagarbhavi, Bengaluru 560072, India**

PART -A

AQAR for the year *(for example 2010-11)*

2015-16

## 1. Details of the Institution

1.1 Name of the Institution

ABHINAV BHARAT SHIKSHAN SANSTHA'S  
NETAJI SUBHASHCHANDRA BOSE ARTS,  
COMMERCE AND SCIENCE COLLEGE

1.2 Address Line 1

TARASINGH MARKET

Address Line 2

VAZIRABAD NANDED

City/Town

NANDED

State

MAHARASHTRA

Pin Code

431602

Institution e-mail address

Nsb\_college\_nanded@yahoo.com

Contact Nos.

Name of the Head of the Institution:

DR S,V, SHIVANIKAR

Tel. No. with STD Code:

02425244486

Mobile:

09422187683

Name of the IQAC Co-ordinator:

DR. U.D. JOSHI

Mobile:

09850826030

IQAC e-mail address:

Nsb\_college\_nanded@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10896

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

<http://www.nsbcn.org>

Web-link of the AQAR:

<http://www.nsbcn.org/AQAR.php>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	--	2004	2004-2010

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

12/12/2009

1.7 AQAR for the year: 2013-14

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

vi) AQAR \_\_\_\_\_ /10/2016

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

. ---

1.11 Name of the Affiliating University (*for the Colleges*)

SWAMI RAMANAND TEERTH  
MARATHWADA UNIVERSITY  
NANDED (M.S).

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

**Rs 3,00,000/-**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level  2

(ii) Themes

1. Use of Digital resources for Library Use
2. Motivation for Research Activity for Teachers

2.14 Significant Activities and contributions made by IQAC

1. The IQAC continued with its activities to improve quality of teaching
2. Organization of Conference for Language.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"> <li>1. Academic calendar was prepared as per the guidelines of S.R. T. M. University, Nanded .</li> <li>2. The</li> </ol>	<ol style="list-style-type: none"> <li>1. A workshop was held successfully.</li> <li>2. Meetings with stakeholders were held.</li> <li>3. The <i>R'Search@AGC</i> (2013-14) was published successfully.</li> <li>4. The IQAC discussed the matter and concluded that this activity should be initiated in 2014-15. A committee comprised of teachers and members of the LMC was proposed. A plan was defined.</li> </ol>

**\*Academic Calendar of the year attached as: Annexure 1.**

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

**Provide the details of the action taken**

- The AQAR (2015-16) was prepared with the help of the AQAR Committee of the College.
- The compiled AQAR was discussed at the IQAC Meeting.
- A draft copy of the AQAR was sent to the Local Management Committee (LMC) for reference and approval.
- The AQAR was then posted on the college website and submitted to NAAC.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05	--	05	--
PG	06	--	06	--
UG	03	--	--	--
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	02			
<b>Total</b>	15			

Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS(only at First Year)/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	
Annual	05

- 1.3 Feedback from stakeholders\* Alumni ☐ Parents ☐ Employers ☐ Students ☒  
**(On all aspects)**

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

#### **Analysis of feedback (2015-2016) – Annexure 2**

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus for UG classes has been updated for Third Year for all subjects (as per directives of the S R T M University Nanded)

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors + Librarian	Associate Professors	Professors/ Principal	Others/ CHB
	68	17+1=18	12	01	37

2.2 No. of permanent faculty with Ph.D. 20

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors / Principal		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	13	12	21	--	1	--	--	--	35	12

2.4 No. of Guest and Visiting faculty and Temporary faculty -- -- 37

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	04	02
Presented papers	01	05	01
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching, academic discussion with students,  
Organization of study tour.

2.7 Total No. of actual teaching days during this academic year 155

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) 02

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 03

2.10 Average percentage of attendance of students 80

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com.	188	50	85	4	-	73.94
B.Sc.	45	17	6	4	-	60
B.A.	120	-	-	-	-	56.66
M.Sc. (Chemistry)	3	-	1	-	-	33.33
M.Sc. (Environment)	7	-	5	2	-	100
M.Sc. (Microbiology)	2	-			-	0
M.A. (Public Adm.)	7	-	5	2	-	100
M.A. (Sanskrit)	12	3	8		-	91.67
M.A. (Political Sci.)	6	2	2	2	-	100
B.C.A.	3	-	1	1	-	66.67
B.Sc. (Computer Sci.)	3	2	-	-	-	66.67

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **Project for PG final year students**
- **Seminars for PG final year's students**
- **Two internal test per semester for UG student**
- **Feedback from students**
- **Self appraisal by staff**
- **Inspiring teachers to use innovative techniques in teaching learning and evaluation**
- **Student activities like Sports and Culture**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others	--

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	06	---	---
Technical Staff	12	05	---	---

### Criterion – III

## 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research has always been one of the strengths of the college.

- The Research Committee has been strengthened and active researchers included in this Committee.
- MOU between Dept. of Physics and Dept. of Environmental Science for research activity is continued for this academic year.
- Agencies (UGC, BCUD of University , etc) for financial support.
- Department of Microbiology has provided research guidance and consultancy services to M.D. Ayurvedic students of Government College, Nanded.
- To supplement research facilities, laboratories have been upgraded to support research.
- Faculty are motivated to attend seminars, conferences and workshops by providing financial assistance as per availability of fund.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	00	00
Outlay in Rs. Lakhs	00	258240	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	04	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	07	08	10
e-Journals	00	--	--
Conference proceedings	01	03	01

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-2015	UGC, New Delhi	894800	754040
Minor Projects	2014-2016	UGC, PUNE	---	---
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	----	----	---	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	894800	754040

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

### 3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	---	--	--	--
Sponsoring agencies	---	---	--	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	02	02	02	02

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="02"/>
NCC	<input type="text"/>	NSS	<input type="text" value="25"/>
		Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing Sq. Meter	Newly created Sq. Meter	Source of Fund	Total
Campus area	44838	4000.26	Self	48838.26 Sq. Meter
Class rooms	31	--	UGC/College	31
Laboratories	22	--	UGC/College	22
Seminar Halls	1	--	UGC/College	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	---	--
Others	---	--	--	--

4.2 Computerization of administration and library

- ❖ Office automation software for administration and accounting
- ❖ Generation of computerized data sheets like leaving certificate, etc in office.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	45956	2372931	370	55136	46326	2428067
Reference Books	2872	513839	78	48700	2950	562539
e-Books	--	--	--	--	--	--
Journals	70	71209	---	--	70	71209
e-Journals	--	--	--	-	--	--
Digital Database	--	--	--	--	--	--
CD & Video	---	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	80	35	09	09	01	18	24	04
Added	01	00	00	00	00	01	00	00
Total	81	35	09	09	01	19	24	04

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

One week computer training workshop for the teaching and non teaching faculties
---

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.72235
ii) Campus Infrastructure and facilities	1.61213
iii) Equipments	0.62106
iv) Others	0.51715
<b>Total :</b>	3.47269

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Disaster management, Cleanliness, maintenance, disciplines, awareness program.  
Orientation programme was also conducted for the I year students.

#### 5.2 Efforts made by the institution for tracking the progression

Students' progress was tracked both academically and in extracurricular activities. Academically, the students were tracked by the Internal Assessment, mentoring, parent teacher meet, Feedback taken at the end of academic year from the students. etc. In the area of sports, Intramural games were conducted to select the students for representing the college, university, state and country. The college cultural activities were conducted with the aim of providing a platform to the students to showcase their innate talents

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1529	153	29	--

#### (b) No. of students outside the state

00

#### (c) No. of international students

00

Men	No	%
	--	

Women

No	%
--	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1119	129	07	274	---	1393	789	206	47	37	--	1505

Demand ratio 1:1.1

Dropout % : 8 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The third year UG students were given special coaching in communication skills to enable them to face the interviews confidently.

No. of students beneficiaries

100

### 5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

### 5.6 Details of student counselling and career guidance

The college has a counselling and guidance cell which helps students to speak about their problem with their mentors and trained experts. The mentoring system helps to keep a close watch on the students so as to identify those with problems. The college also has a very active placement cell which organizes sessions on career guidance as well as helps in the on campus placement.

No. of students benefitted

00

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

### 5.8 Details of gender sensitization programmes

Under the guidance of the college women's cell, various programmes were conducted with gender sensitization in mind. While moulding the student community to respect women, an attempt is made to foster mutual respect and a healthy environment for peaceful co-existence of both boys and girls.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 92 National level 18 International level --

No. of students participated in cultural events 26

State/ University level 10/26 National level -- International level --

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 17 National level -- International level --

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	523	1144826
Financial support from other sources	--	---
Number of students who received International/ National recognitions	--	--

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level   
 Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

### Criterion – VI

## **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision**

NSB College commits itself to become an institution of educational excellence, imparting higher education for development of character and personality in its students. The quality policy of the College is to establish and sustain itself as an institution of educational excellence, imparting higher education for preparing students with global competency in research and job skills.

This is accomplished through:

- Dedicated teaching, enhanced by creative research and extracurricular activities.
- Arranging educational programs to modern and global needs.
- Remaining self-sustaining. Instilling moral, cultural and social dimensions in higher education. This is possible due to qualified and devoted teaching staff. They use modern teaching methods and encourage students to participate in various activities in college. ABSS and IQAC encourage faculty for research work.

#### 6.2 Does the Institution has a management Information System

YES, The institution has a partial MIS working in the institution. The salary component, admission process, accounting, GOI-online Scholarship, students internal marks-all are done in a computerized form.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

We being an affiliated college do not have any authority to change the curriculum. However, several teachers are a part of syllabus forming and restructuring it at the university level.

#### 6.3.2 Teaching and Learning

The annual Teaching Plan is made by the teachers in the beginning of the academic year. Academic Calendar is also prepared by the college and department. Teaching is done in innovative ways wherever possible. The faculties also undergo faculty Development Programmes and return updated, ready to render their learning's to the students. The university and internal exams are also taken regularly. Several other activities between the teacher and the students create a good rapport in the institution.

#### 6.3.3 Examination and Evaluation

The university sends us the examination schedule and the college plans accordingly. The internal exams are taken by the faculties. There is central evaluation programme undertaken by the university which is followed by the faculties

#### 6.3.4 Research and Development

The college promotes research among teacher and student through various initiatives. Encouraged faculty members to submit more major/ minor research Projects Encourages faculty members to publish papers in reputed national and international journals.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The Institute has procured ICT related instruments under UGC Financial Assistance.

#### 6.3.6 Human Resource Management

Committees are constituted and responsibilities of the committees is entrusted to teaching and non-teaching staff members according to their interest and capabilities Regular promotions to the faculty and staff through CAS is given.

Qualified faculty and staff is recruited as per UGC, University and Government norms.

#### 6.3.8 Industry Interaction / Collaboration

The institution already has interaction with the organizations and many personnel , that help in placements. Also some of the Department has MOU with this organization

#### 6.3.9 Admission of Students

- The admission process starts from the beginning of the academic year.
- The students are given the admission form along with the prospectus which includes the subject combinations, fee structure, and departmental faculty.
- The Admission to all the courses is done strictly according to the Government norm.
- Equal opportunities to the gender issues are provided
- Final list of students is displayed on the notice board.

#### 6.4 Welfare schemes for

Teaching	Credit Co-operative Society , Group Insurance Scheme, Medical reimbursement
Non teaching	Credit Co-operative Society, Festival loan facility, Medical reimbursement
Students	

#### 6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done      Yes ☒      No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done? Yes

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Yes	No	--
Administrative	Yes	Yes	--	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes ☐      No ☒

For PG Programmes      Yes ☐      No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Alumni meeting was held to support academic activities and infrastructural. For example: Arranged a special rack in library for books on competitive Examinations

6.12 Activities and support from the Parent – Teacher Association

The meeting of the Parent – Teacher Association are organized during academic year.

6.13 Development programmes for support staff

Computer literacy programme conducted

6.14 Initiatives taken by the institution to make the campus eco-friendly

Rain water harvesting , Cleanness of campus, Plantation was organized as NSS activity.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Shri Gurugovindsinghjayanti celebrated every year considering social aspects ;  
by Argument of langar&ghtaka  
Yougabhassensation in N.S.S Camp Every Year  
Netaji Subhashchandra Bose - Abhivadan Rally on 23<sup>rd</sup> January every year

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Report is enclosed separately

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Netaji Subhashchandra Bose - Abhivadan Rally on 23<sup>rd</sup> January every year
- Gurugobind Singh Jayanti during Student Annual Gathering every Year

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Environmental audit is performed based on academic year activities and report was verified by external experts of our University

7.5 Whether environmental audit was conducted?

Yes



No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:** Success in Sports and Cultural activities

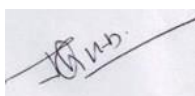
**Weakness:** lack of distance education

**Opportunity:** digital library

**Threat:** Timely recruitment of teaching & nonteaching staff

## **8. Plans of institution for next year**

Planning to introduce two P.G. courses for Commerce (M.Com) and Mathematics (M.Sc.) .



Name Dr. U.D.Joshi

Signature of the Coordinator, IQAC



Name Dr. S.V. Shivanikar

Signature of the Chairperson, IQAC

\*\*\*