



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	Netaji Subhashchandra Bose Arts, Commerce and Science College, NANDED
Name of the head of the Institution	Dr. Shivanikar Sudhir Vishwambar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02462242017
Mobile no.	9422172341
Registered Email	nsb_college_nanded@yahoo.com
Alternate Email	sudhir_shivanikar@yahoo.co.in
Address	BEHIND TARASINGH MARKET, VAZIRABAD, GURUDWARA ROAD, NANDED
City/Town	NANDED
State/UT	Maharashtra
Pincode	431601

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr U D Joshi
Phone no/Alternate Phone no.	+919850826030
Mobile no.	9421768753
Registered Email	nsb_college_nanded@yahoo.com
Alternate Email	joshiud@yahoo.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.nsbcn.org/wp-content/uploads/2022/03/AOAR-NSB-2010_15_16.pdf">http://www.nsbcn.org/wp-content/uploads/2022/03/AOAR-NSB-2010_15_16.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.nsbcn.org/wp-content/uploads/2022/03/Acad_Cal_16-17.pdf">http://www.nsbcn.org/wp-content/uploads/2022/03/Acad_Cal_16-17.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.10	2004	16-Feb-2004	15-Feb-2009
2	B+	2.51	2017	16-Feb-2016	22-Jan-2022

<b>6. Date of Establishment of IQAC</b>	12-Dec-2009
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Motivate to staff for MoU/Academic Linkages	17-Jul-2016 1	22
Guidance to teaching staff for preparation of CAS proposals	16-Aug-2016 1	22
Enhance Creative Research program	15-Feb-2017 1	20
Expert Talk - Dr.B.R.Ambedkar and problems of contemporary Education	18-Apr-2017 1	50
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	IQAC UGC XII plan	U G C	2014 365	300000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. MOCK was arranged for Assessment and Accreditation forthcoming processes of NAAC Bangalore 2. Guidance to all Department Heads for preparation of Power Point Presentation 3. Preparation of Academic Calendar 201617 4. Guidance to teachers for Proposal for promotion under CAS as per University guidelines 5. PBAS proforma for Teaching and Non Teaching staff is designed according to University guidelines

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To start new certificate course Competitive Exam Guidance To motivate the students for research and extra curricular activities Academic Calendar, State Level Workshop, Preparation of NAAC Visit	Department of Public Administration organized certificate course in personality Development and Competitive Exam from 16.8.2016. Department of English conducted certificate course in Accent Training on 27th Jan 10th Feb 2017. Animation and Graphics certificate course conducted by Department of Physics on 19.9.2016. Political Science department organized a certificate course on human Rights from 11.1.2017 Department of Public Administration organized one week programme on Guidance for MPSC NET SET competitive Exam during 27th Jan to 2nd Feb 2017 Ø As a part of syllabus, students have given projects at UG and PG level. Ø Research projects are assigned to B. Com. Third year students. All departments prepared Academic Calendar State Level Workshop on Necessity of Applied Languages in 21st Century was organized on 27 August 2016 Mock for NAAC visit conducted by IQAC
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	22-Dec-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

19-Dec-2016

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2022

Date of Submission	23-Feb-2022
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management information system of Netaji Subhashchandra Bose Arts, Commerce and Science College Nanded MIS is a management information system used for decision making, direction, control, analysis and conception of information in a group. Institution used partially MIS to collect all the data on several parameters such as students' enrolment, courses, programs, examination results, finance, etc. The currently procedural modules of MIS are: • Examination and • Financial information. The detailed information of the MIS is given as follows: Academic Information includes details of students' enrolment, details of minority students' enrolments, details of physically handicapped enrolments. Educational facilities include details of scholarship availing students, details of availability of physical education facilities, details of Library, details of physically handicapped students and expenditure thereon. Financial information module includes break up of fees received, expenditure status of plan / non plan scheme. The procedures for supervision of the MIS that authority such as Principal, Office Superintendent, IQAC Coordinator, Head of Internal Examination Committee, Heads of Departments, Heads of Mandatory Committees should be given access to the data uploaded / required by them. MIS is a Management Information System which is used for monitoring, smooth functioning and decision making in the institution.</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Success of any institution is based on curriculum planning and implementation. Students are provided with flexible Choice Based Credit System (CBCS). At the beginning of the academic year, an academic calendar was prepared in consultation with HODs and IQAC. The institution is affiliated to SRTMU,

Nanded; it follows the syllabus prescribed by the parent university. The institution ensures effective curriculum delivery through a well-planned and documented process. For the effective delivery of curriculum, time-table, annual teaching plan and daily teaching report were maintained at every department. Through Arts, Commerce and Science disciplines at the Undergraduate, Postgraduate levels co-education is offered. The Research Centres in Environmental Science, Physics, Chemistry, Microbiology and Public Administration provide the research facilities. The college has designed Curriculum Delivery policy and procedure and works according to it. The college had introduced 08 certificate courses. The teachers of all the departments have actively participated in the syllabi restructuring workshops. The college has introduced M. Com as a new course across the existing programmers during the post - accreditation period. The college ensures that through the curriculum the various cross - cutting issues such as gender- sensitization, environment and sustainability, human values, professional ethics are inculcated among the students. Students are sensitized towards these issues through various extra - curricular activities by National Service Scheme (NSS), National Cadets Corps (NCC), and Student Welfare Committee. Besides, undergraduate and postgraduate students undertake Projects. The college has collected feedback on course, Teacher, and Students' overall Evaluation of the Programme, Teaching and Facilities also from the stakeholders' students, parents' employers, teachers and alumni. The analysed feedback and action taken reports are displayed on the college website. College had 03 BOS members 02 in Sanskrit and 01 in Environmental Science. Urdu, Sanskrit departments have contributed in designing the curriculum at university level. Principal encourages faculties and allows them to attend the seminar, workshop on implementation of curriculum organized by affiliated University. The students were motivated and guided for participation in many activities organized by the university, other colleges and home College. The students are also encouraged to attend seminar competitions at University level, present their research papers in International/National level conferences, seminars, etc. In tune with the changes of syllabi made by the University, the college procures required number of books and research journals in the library. As per the curriculum, all the teaching aids, laboratory materials, books, periodical, magazines and journals are provided by the college.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Human Rights in Political Science	Nil	11/01/2017	15	Employability	Inter personal skill
Certificate Course in Animation and Graphics	Nil	19/09/2016	15	Entrepreneurship	Artistic
Accent Training	Nil	27/01/2017	15	Entrepreneurship	Verbal Communication
Preparation of competitive exams : Plan	Nil	16/08/2016	15	Employability	Competitive preparation

and Preparation						
Non conventional energy source	Nil	02/01/2017	15	Employability	scientific	
Fashion Designing course	Nil	20/02/2017	13	Entrepreneurship	Fashion aptitude	
Certificate course in Haematology	Nil	18/09/2016	15	Employability	Blood testing	
Environmental Sustainability - solar project	Nil	03/08/2016	15	Entrepreneurship	Foundation knowledge	

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Commerce	05/07/2016
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	15/06/2016
BCom	Nil	15/06/2016
BSc	Nil	15/06/2016
MA	sanskrit	15/06/2016
MCom	commerce	15/06/2016
MSc	Microbiology	15/06/2016
MA	political science	15/06/2016
MA	public administration	15/06/2016
MSc	Chemistry	15/06/2016
MSc	Environment Science	15/06/2016

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	208	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Modi Lipi Course	01/12/2016	5

Fish Preservation and Processing Technology	01/09/2016	40
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Microbiology	1
MSc	Chemistry	7
MSc	Environment Science	10
MA	Sanskrit	19
MA	Public Administration	5
MA	Political Science	38
BSc	Mathematics	3
BCom	Commerce	182
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feed-back forms are designed by the college for students, employer, parents and alumni. The college collects the feedback forms from the students at the end of academic year (Feb./Mar. 2017), from the parents during the parent teacher interface and from the Alumni during the alumni meet. The feedback forms are analysed and the report is submitted to the IQAC. The feedbacks were collected on the courses offered, teachers, Curricular Co-curricular activities on the campus. Student feedback on course about the academic year 2016-17: This feedback form was on the depth of the course content, Extent of coverage of course, Applicability/relevance to real life situations, Learning value, Clarity and relevance of textual reading material, Relevance of additional source material (Library). This feedback was rated by using four-point scales. i.e., Unsatisfactory, Satisfactory, Good and very good. In these 22 students were rated as very good while 56 were rated good. Satisfactory and unsatisfactory were 17 and 5 respectively. Student's feedback on Teacher about the academic year 2016-17: This feedback form was designed about knowledge, communication skill, sincerity of the teacher using four-point scale. i.e., Unsatisfactory, Satisfactory, Good and very good. 25 students were rated very good, 51 were rated good while 20 and 4 were satisfied and unsatisfactory about teaching performance of the teacher. This report was prepared by using random sampling method of each feedback forms of the teachers. Alumni Feedback on Course about the academic year 2016-17: The feedback form was collected from alumni, which included weight age given to employability, entrepreneurship,</p>



skill development, practical and field work component. In overall 29 alumni were rated very good and 41 alumni were rated good. Industry Feedback and Teacher Feedback on Curriculum were also collected, analysed for the implementation of new courses and facilities on the campus. The suggestions of the feedback are communicated to the individual faculty department. There is demand for the short-term certificate courses for skill enhancement. Focus on student participative learning programmes. Ladies room, reading room with internet facility and increase number of wash rooms. Higher Education policies. Linkages with industry to be focused. Recruitment of teaching and non-teaching staff for effective working of the Institute. Overall feedback from stakeholders' point of view is good.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Microbiology	30	5	5
MSc	Chemistry	40	23	23
MSc	Environment Science	30	19	19
MCom	Commerce	80	78	78
MA	Political Science	68	68	68
MA	Public Administration	60	22	22
MA	Sanskrit	60	14	14
BA	Nill	320	298	298
BCom	Nill	283	283	283
BSc	Nill	127	127	127

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1532	314	36	10	10

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	10	5	1	Nill	Nill

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the beginning of the academic year the college prepares a circular regarding the Students Mentoring system for fulltime teachers. Two meetings were conducted in each semester in academic year. As per the Mentor-Mentee Ratio allotment list was prepared in the meeting. Student Mentoring system was implemented in the institution wherein 20 Students were mentored by one Mentor for this academic year. Counselling, guiding and overall care to improve students' performance is monitored by every Mentor. Each Mentor regularly interacts with the students and monitors their academic performance as well as their personal issues also. At entry-level, special attention is paid to students' academic and personal issues. The issues of concern are taken care of by each mentor. Through regular class tests, the slow and fast learners are identified. The fast learners are motivated to undertake projects and peer teaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
708	36	1:20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	36	11	2	27

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr.S.A.Vibhute	Assistant Professor	Cultural Award By S.R.T.M.University, Nanded.
2017	Dr.B.D.Kare	Assistant Professor	Recognition as a Research Supervisor
2016	Dr. J.S.Masure	Assistant Professor	Recognition of Research Supervisor
2016	Dr.I.A.Khan	Assistant Professor	Recognition of Research Supervisor

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Nill	II/IV	05/04/2017	06/06/2017
MCom	Nill	I/III	25/10/2016	27/12/2016
MA	Nill	II/IV	05/04/2017	06/06/2017

BSc	Nill	II/IV/VI	02/03/2017	05/06/2017
BSc	Nill	I/III/V	02/10/2016	12/12/2016
BCom	Nill	II/IV/VI	02/03/2017	05/06/2017
BCom	Nill	I/III/V	02/10/2016	12/12/2016
BA	Nill	II/IV/VI	02/03/2017	05/06/2017
BA	Nill	I/III/V	02/10/2016	12/12/2016
MA	Nill	I/III	25/10/2016	27/12/2016

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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of Swami Ramananda Teerth Marathawada University Nanded, College has taken efforts to improve the performance of students by reforming the committee at the college level entitled Continuous Internal Evaluation. Concern members of the committee circulate one circular regarding exams. Two exams are conducted prior to semester examinations by preparing question papers by the individual subject teachers. After the exam each question papers are assessed very carefully and the same marks are considered for their internal marks. Students are provided with previous years University Exam question papers and are encouraged to solve. The College regularly conducts group discussions and seminars. Monitoring the improvement in the learning of slow learners and encouraging the advanced learners by reviewing their performance in exams is undertaken. This has significantly enhanced the pass percentage and academic excellence of students.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar The College adheres to the Academic Calendar prepared according to the calendar provided by the affiliating University Swami Ramanand Teerth Marathwada University, Nanded. Every year the academic calendar for the College is prepared to incorporate department wise activity schedules for smooth functioning. This ensures that the curriculum is enriched through related activities like expert talks, field visits, industry interaction, and other enrichment programmes. For the academic session, the academic calendar was prepared and followed for department wise activities. The academic calendar is shared with the head of the departments to ensure proper execution. Before the commencement of every semester, respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. The academic diary maintained by each teacher has a record of lesson planning, completion of syllabus in time and extra classes conducted if required. Academic activities IQAC appreciated to all departments to organise the various academic activities for the overall development of students. Most of the departments organized various co-curricular activities during the academic year such as study tour, field projects, PPT presentation, group discussion, wall magazine publication, poster presentation, seminars, debates, expert talks, study circle, subject related day celebrations, conducts competitive exams etc.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.nsbcn.org/wp-content/uploads/2022/03/2.6.1-PO-PSO-CO.pdf>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	Public Adm inistration	9	6	66
Nill	MA	Political Science	7	4	57
Nill	MA	Sanskrit	14	14	100
Nill	MSc	Microbiology	3	Nill	0
Nill	MSc	Environment Science	9	8	88
Nill	MSc	Chemistry	8	1	12
Nill	BSc	Nill	33	23	70
Nill	BCom	Nill	177	53	70
Nill	BA	Nill	147	113	77
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.nsbcn.org/wp-content/uploads/2022/03/SSS-Feedback-analysis-and-ATR-2016-2017.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC granted project	60000	0
Minor Projects	730	UGC granted project	107500	0
Minor Projects	730	UGC granted project	260000	0
Minor Projects	730	UGC granted project	175000	0
Any Other (Specify)	1	SRTMU Nanded grant	10000	10000
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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One day state level workshop on necessity of applied languages in 21st century	Marathi, Hindi, English, Sanskrut, Urdu (Dept. of Linguistics)	27/08/2016
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### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Poster competition on water born diseases	Sapna Rewanwar and Anjali Shinde	Dhunda Maharaj College, Degloor	24/09/2016	1st prize Local Level
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Physics and Electronics	2
Commerce	1
Public Administration	6

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	URDU	1	5
National	COMMERCE	5	5.4
National	POL.SCI.	1	Null
International	MARATHI	2	4
International	HINDI	1	Null
International	ENGLISH	3	3
International	COMMERCE	3	2.3
International	CHEMISTRY DD	2	4
International	ZOO. AND ENV. SCI. 01	1	05
International	SOCIOLOGY	2	2.5
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MARATHI	2
HINDI	1
URDU	4
SANSKRIT	1
SOCIOLOGY	1
POL.SCI.	3
HISTORY	1
PUB. ADM.	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	30	13	3

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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC	NCC	2	40
Participated in matoshri youth festival 2016	SRTMU, NANDED	5	40
Two days Botanical Excursion	Dept. of Botany	4	25

Tour at Hyderabad 3 1/01/2017-01/02/2017		
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Survey of Toilet Availability and Literacy	Dept. of Sociology	Social Activity	1	12
Stare Republic day parade participation	NSS	Republic Day parade	1	1
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage with Institute	Sharing of research facilities/Laboratory	Govt. Ayurvedic College, Nanded	Nil	Nil	Dr. Varsha Gaikwad
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Vai. Dhunda Maharaj Degloorkar College, Degloor	17/10/2015	Guest Lecture and students participation	12
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25000	19200

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Laboratories	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	49387	1320269	140	14800	49527	1335069
Reference Books	1112	280000	32	3000	1144	283000
e-Books	751	Nill	41	Nill	792	Nill
Journals	38	81000	6	14000	44	95000
CD & Video	257	Nill	39	Nill	296	Nill
Library Automation	Nill	Nill	1	50000	1	50000
Digital Database	3500	6500	500	4000	4000	10500
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under



Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	3	2	2	3	11	15	100	0
Added	0	0	0	0	0	1	0	0	0
<b>Total</b>	<b>45</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>12</b>	<b>15</b>	<b>100</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	38651	250000	188908

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and upkeep of the infrastructure, the Institution consults the professional architects/ engineers/consultant. During all maintenance and up gradation work related to civil and electrical, a supervisor is assigned by the college authority to ensure the work done by the contractors. The electrical equipments and systems are maintained by the appointed electrician of the college. All minor faults are attended and repaired by technicians, carpenters, etc. Renovation, beautification and painting of the physical infrastructure and campus are done as per the needs through external agencies. Stock Register is maintained by the concerned departments. Laboratory Equipments/Machineries:- Gas connection pipe is checked regularly for any leakage by staff from Government authorized Gas Agencies. For the proper maintenance of laboratory equipment's, professional consultants, company representatives, technicians are called according to the needs of the various departmental equipment maintenance. Computer and IT Infrastructure :- The college maintains Dead Stock Register regularly to keep account of the non-functional equipment, like computers, printers, etc. The maintenance of

computer hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college. Sports :- The maintenance of sport facilities and Gymnasium equipment's are done through outsourcing, whenever required. Other :- Sweeping and cleaning of the classrooms, passages, departments etc are done every day by the support staff.

<http://www.nsbcn.org/wp-content/uploads/2022/04/4.4.2-2016-2017.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI	736	755321
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
One week Bridge Classes for B.A.F.Y. Students Date : 27.06.2016 to 02.07.2016	27/06/2016	45	1

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Quiz contest on Indian Constitution	33	Nill	Nill	Nill
2016	One week guidance Classes on competitive exam	25	Nill	Nill	Nill
2016	Guidance for competitive examinations Competitive	118	Nill	Nill	Nill

	Exam Programme				
2016	Guidance & quiz on Competitive English	50	Nil	Nil	Nil
2016	Quiz competition	15	Nil	Nil	Nil
2016	Information regarding IIT JAM, ISI, TIFR, NSSO	Nil	15	Nil	Nil
2016	Quiz on competitive economics - History of Economics thoughts	12	Nil	Nil	Nil
2016	Quiz on Competitive Economics - Indian Economy	15	Nil	Nil	Nil
2016	Career counselling in Physics	Nil	38	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	Flamingo Ltd. and other	20	20
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	10	NSBC	Public Adm	NSBC	M.A.

		Nanded	inistration	Nanded	
2016	8	NSBC Nanded	Sanskrit	NSBCN	MA Sanskrit
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
GATE	1
NET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	Intercollegiate	18
Annual College Gathering	Institution level	16
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our Institute believe that students should be participated in the academic process. On this basis Institute has been given platform for representing various departments viz. Departmental study circle, NSS, NCC, Sports and Culture. This activity may helpful to develop the quality of leadership among the students. Our institute form the 'student council' as per rules and regulations given by home University. Students Council Representatives are selected on the basis of their academic merit. So, in this process first of all Class representative (CR) selected one who was the topper of last examination. All class representatives cast their votes for the selection of General Secretary (GS) of Students council by the democratic process. Elected General Secretary's name forwarded to home university. General Secretary participate in the University level student's council election of the University Representative. Functioning of student council starts from the first meeting held under the chairmanship of Principal. The roles and responsibilities of the council members are explained to them. Also, student's representatives on various committees in college are finalized in this meeting based on their qualities/expertise. They are introduced to the conveners of such committees at the end of the meeting. The student council representatives are also participating in meetings of various committees express their views regarding dates, nature of the activity. For example, participation in Youth Festival, Avishkar, NSS and NCC Camp, Annual Social Gathering, Netaji Subhachandra Bose

Birth Anniversary Rally. IQAC motivated to Student council to take student's feedback on various aspects like curriculum, teaching learning, assessment, infrastructure, student support schemes, extension activities, governance, library facility etc. This feedback is important for college development. It is discussed in IQAC while strategies and planning for coming year is finalized. Value aided courses, add on courses, additional internal evaluation, time slots for student related activities addition of infrastructure are planned using this feedback. The student council thus forms an integral part of academic and administrative ambience of college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

382

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management is carried out in the Institute through LMC body. The Management gives sufficient freedom to the principal, who is the Academic Head of the college. The academic responsibilities are systematically among the staff members like Vice Principal, Heads of the departments, teachers and non-teaching staff. IQAC discuss with the Principal plans academic activities in the beginning of the year and monitors the activities of the college in order to endure the quality of Higher Education. Committees are appointed for the various curricular and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. The responsibilities are communicated to the faculty members through regular staff meetings. Various co-curricular and extra-curricular activities are conducted through student committees having a lecturer-in-charge. The Principal of the College holds regular meetings with the teaching and nonteaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision-making ensures total participation of all the people concerned. Under supervision of the Principal, the accountant, Office Superintendent, Librarian and non-teaching staff members actively manage the office administration. Management, IQAC and Principal give directives for the growth of the Institution in administration and in academic activities as per the feedback acknowledged.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<ul style="list-style-type: none"> <li>• Teaching and Learning : Subjective teaching plan, time table are prepared at the beginning of each semester to ensure a systematic and effective teaching mechanism. Regular staff meetings are conducted. Faculty members are also maintained the session wise teachers diary. To enhance the quality of teaching regular faculty development programs are attended by the staff members. Teaching learning is promoted through qualified, trained and experienced faculty. Apart from classroom teaching, students participated in the practical sessions performed in the laboratories, group discussion, seminar competitions, field visits and many more. Value added programs like certificate programs and skill development programs are conducted. The effectiveness of teaching learning process is reviewed on the regular basis by the head of the institution.</li> </ul>
Examination and Evaluation	<p>Examination and evaluation Swami Ramanand Teerth Marathwada University, Nanded conducts the semester end exams for students' evaluation. At college level Internal Evaluation Committee conducts Internal Exams continuous assessment. As well as teachers conducts group discussions, seminars, debates on various curricular topics.</p>
Research and Development	<p>Research and Development : The faculty members presented articles and research papers in National and International conferences to promote research activities the faculties are motivated to take MRP, to present publish research papers, articles and to participate in various seminars and conferences. The Ph.D holder faculties are encouraged to become a research guide as a result we have research guide in our college. The college library has ample books which can be used for the research purpose.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Library, ICT and Physical Infrastructure: Our college has well equipped library with various books on all over the topics. All the B.Sc. B.A. and Commerce students avail library facility as per the days allotted to them. Teaching faculties are also use</li> </ul>

	library for their research purpose. Our head of the institution make sure that every department should use ICT based tools for teaching and learning process with board teaching.
Human Resource Management	<ul style="list-style-type: none"> <li>Human resource management : Human resource management is achieved through encouraging our faculty members for participating improvement programs and faculty development programs for their quality enhancement . Well-defined recruitment policy based on merit of the applicants within the general framework. Providing on duty leave to the faculty for attending seminars, symposia, workshops, invited lectures and research oriented activities.</li> </ul>
Industry Interaction / Collaboration	Industry interaction : The students of the college are taken for industrial visits regularly. Industrial experts are invited for guest lectures for the students.
Admission of Students	Admission of the Students At the beginning of the academic year Principal forms an admission committee. All the heads of the various departments are the members of the committee. The admission notification is published in the local newspaper for UG and PG course. Admission committee and office staff members track the process smoothly. The prospectus with detailed information gets printed for the students.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Online DFCR generated daily. Eligibility, Scholarship is online. Examination forms and admit cards and exam results are online. Internal Examination marks, Project marks and practical marks filled online to university portal.
Finance and Accounts	Finance and Accounts All salary transactions made online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2016	Dr.A.G.Peshwe	International Conference, Mumbai	Nil	3005
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Guidance to teaching staff for preparation of CAS proposals	Nil	16/08/2016	16/08/2016	22	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
refresher Course	1	14/06/2016	04/07/2016	21
Short Term Course	1	29/08/2016	03/09/2016	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund (PF), Netaji Subhashchandra Bose Credit Co-operative Society, Financial Assistance for Educational tour	Provident Fund (PF), Netaji Subhashchandra Bose Credit Co-operative Society	Scholarship

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit is an integral part of the institution and our college/institution makes sure that it is done on time year. The accounts of the college audited and



verified as per the government rules by the authorized person. The balance sheet of the college and income and expenditure account has been audited on March 31 of every year. The college has submitted monthly bills to joint director on that basis debited provident fund loan instalments and professional tax assessments of salary and non-salary grants as the amount which has been paid to Joint Director. The necessary documents such as receipts and payments are provided for this purpose. Till now no major irregularities were found in the audit and minor suggestions were complied.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Private Source	40000	Consultancy work provided for determination of anti microbial activities of compounds provided by research students
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents actively participate in Annual Prize distribution ceremony of Annual Social Gathering. Parents participated in Youth Festival. Parents participated in Netaji Subhachandra Bose Birth Anniversary ceremony and rally.

6.5.3 – Development programmes for support staff (at least three)

1 Three days yoga session organized by expert. 2 one day Awareness programme for prevention of tobacco, alcohol drinking addiction. 3 Appreciation of support staff for their child success in education by ABSS.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 As per the remarks of NAAC team IQAC organized programme for teaching staff to conduct certificate courses. 2 Introduction of Social media - a awareness programm organised by Department of Computer science. 3 workshop organized for teaching and non teaching staff on Eco friendly campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Null
c)ISO certification	Yes
d)NBA or any other quality audit	Null

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Motivation for MoU Academic collaboration	17/07/2016	17/07/2016	17/07/2016	22
2017	Enhance creative Research Programme	15/02/2017	15/02/2017	15/02/2017	20

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2017	08/03/2017	11	11
A guest lecture on ' Beti Bachav Beti Padhav ' dept. of Sociology	25/07/2016	25/07/2016	11	10
Beti bachao-beti padhao- Hindi department	06/12/2016	06/12/2016	11	1
Mahila Mukti Divas- Savitribai Phule Jayanti	03/01/2017	03/01/2017	4	Nil
Certificate Course on Human Rights	11/01/2017	25/01/2017	15	10
Rajmata Jijau and Swami Vivekanand Jayanti	12/01/2017	12/01/2017	25	12
Liksabha and Judicial Dinamics	11/06/2016	11/06/2016	11	9
District Administration and Rights of Information	26/07/2016	26/07/2016	14	11

Administration of Maharashtra and RTI act	14/02/2017	14/02/2017	11	1
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Maintaining greenery of the campus Cleaning of campus regularly The Solar power is used in the department of Environment Science and Microbiology.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nil
Physical facilities	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	01/07/2016	1	Govt of Maharashtra	Tree Plantation	25
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct	01/06/2016	For students and parents the code of conduct is published every year in the college Prospectus. NSB College states that good manners and high etiquettes must be observed. The College has not only made specific and minute rules for observance of code of conduct but also has set up an efficient machinery to catch those persons who violate the rules. For college teachers and Support staff provisions made in Maharashtra Government University Act 2016 and Netaji Subhashchandra Bose College, Nanded code of Conduct is applicable.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shahu Maharaj Jayanti Programme	26/06/2016	26/06/2016	10
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No horn Zone, Eco friendly Sri Ganesh Visarjan process, Eco friendly Carry Bags, strictly prohibited for smoking in college campus through instructions on board, Power saver lights in College Campus. Tree plantation programme by NSS volunteer at adopted village. Rainwater harvesting in the new science wing

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Women's Empowerment Activity: Name of the Activity: Bhavananchi Shala - Ek Paul Mahila Sakshamatekade. Name of the Resource Person: Dr. Madhushri Sawaji  
Date of Activity: 24 August 2016 No. of Participants: 60 Report of the activity: First meeting was arranged on 24th August 2016. In the meeting, one suggestion by faculty was to arrange some workshop for stress management for working women. Working women are under stress due to work pressure at home as well as in the office where they work. This definitely affects their health and personality. Such type of workshop will be beneficial for ladies. All the ladies liked this idea. Finally the unanimously the organization of workshop for women was finalized. On 14th September 2016 in the second meeting date and programme of workshop was finalized. Different committees were formed. The title of the workshop was Bhavananchi Shala-Ek Paul Mahila Sakshamatekade. The workshop titled "Bhavananchi Shala - Ek Paul Mahila Sakshamatekade" started on 2nd October with the inauguration function by the presence of president of Abhinav Bharat Shikshan Sanstha, Honourable Balasahebji Pande, chief guest, Dr. Madhushri Sawaji , a gynecologist and psychologist, Principal Dr. Sudhir Shivanikar and vice principal Shri. Satyakam Pathak. 60 girls and ladies participated in the workshop. In her five hour workshop, Madhushri Sawaji explained role of emotions in personality development of women. She emphasized on development of emotional quotient rather than intelligence quotient. She suggested that emotional intelligence of person is predictor of success. She demonstrated with games and activities methods to improve emotional intelligence. In afternoon session through discussion with participants she has explained methods for control of emotions by individual case studies she suggested methods to improve the relationship among people. In the meeting arranged on 5th October participants expressed their satisfaction with methods and approach suggested in the workshop. A visit to Wrudhashram in Nanded on 12th March 2017. Distribution of fruits and sweets in Wrudhashram. Visit to Anathasharam Shishuvihar, Geeta Nagar, Nanded on 12th March 2017. Distribution of Cerelac and Farex to children in Shishuvihar. Outcome of the activity: The workshop was beneficial to all women participants. Many women found solution on their day to day domestic problems by discussion with psychologist. Through workshop participants understood the importance of emotional quotient and they understood the importance of emotional quotient. This function was attended by some housewives and they found this work Awareness of the problems about senior citizens

2. Eco friendly Ganapati Visarjan Activity: Name of the activity: Eco friendly Gandpati Visarjan Activity Name of the resource Person: Dr. Sudhir Shivnikar Date of the Activity: 05-09-2016 to 15-09-2016 Methodology of the Activity: In the Ganeshustav programme the students were informed about the eco- friendly Ganeshostav on the notice board. Objective of the programme: Explaining the importance of eco friendly Ganpati from the point of view of

environmental protection. Creating environmental awareness among students. Report of the Activity: Eco friendly Ganpati Utsav is celebrated in the college every year, Environmental supplementary Ganpati Utsav is celebrated under the guidance of Dr. Sudhir Shivnikar, head, dept. of Environmental Science. Ganpati made from clay is immersed without the use of any chemicals. At that time explained the importance of eco-friendly Ganpati under the guidance of Dr. Shivnikar, an environmentalist. Outcome of the activity: Ganpati immersion in the college is done in an environmental friendly manner every year keeping in view the environmental safety and environmental awareness. 3. Free Book Distribution Activities: Name of the Activity: Free book distribution Activity of Urdu Department. Name of the Resource Person: Dr. I. A. Khan Date of the Programme: For the Academic year of 2016-17 No. of Benefishes Students: 15 The head of Urdu Department purchased books at the cost of 5000/- Rs at his own expenses and distributed them free of cost to UG students of Urdu. A total of 15 students took advantage of this. Free book distribution initiative has facilitated the teaching and learning process as students in the Urdu department have not experienced and problem or difficulty with books. 4.

Microbiology Consultancy Service: Title of Practice: Microbiological Consultancy Service Department of Microbiology has been carried out consultancy services like antimicrobial activity and microbial culture supply for research work. Goals: To provide research services i.e. antimicrobial activity to research students. To provide microbial cultures for research work. The context: Many students work in research areas like chemical science and biological science. Some of these students are mainly working on novel chemical derivatives and some are working on plant extract. Some of these chemical and biological compounds can be used against microorganisms, as a potential novel drug/compound. The students from chemistry and botany backgrounds have either lack of knowledge or practice of microbiological producers used for finding drug/compound activity against microbes. These students are also deficient in the microbiology experts for finding potential novelties of their compounds. Our department provides the services for these students in their research work,

to find out the activity of their compounds against microbes. The microbiologist requires a genetically identified culture of microbial species for their research work or practical. Our department provides genetically identified cultures to the needy. The Practice: As our consultancy service is known in nearby institutes, research students approach us with their compounds. As these compounds are having potential novelty. While collecting their compounds, we maintain the secrecy by a mention on it as a Sample. The technician collects samples and processes as per the standard procedure required for the compound. The expert microbiologist observed the results and finalises the report on the activity of the compound. The final report will be shared with the researcher. Evidence of Success: Many research students are satisfied with this consultancy service. Involvements of the students from different institutes are increased. Problems Encountered and Resources Required: The persons which are working in the consultancy services are also involved in different academic activities and have responsibilities have to carry to the persons. Hence sometimes we cannot accept compounds from some of the research students who want to use our service in a time-bound manner.

Notes: This consultancy practice Microbiological Consultancy Service is vigorous. This practice provides relief to the research students, particularly those from the non-microbiological background. The faculty and technical assistant remain active and updated towards their technical knowledge. LIFE AND TEACHING OF GURU GOBIND SINGH JI GOAL: 1. To make acquaintance of life of Guru Gobind Singhji to students. 2. To intill values of equality, planning, management and cultural ethos among students. 3. To inspire students regarding social service, nationality and national integrity through traits of his life.

THE CONTEXT: The Guru Gobind sSingh ji, the tenth guru of sikhs, and a spiritual master breathed his last at Nanded. The context goes back to the

practice adopted by Guru Gobind Singh ji when he reached Nanded 300 years ago i.e. circa 1708. He was a spiritual guide, A warrior and the same times a great philosopher. He instilled in the minds of youth values such as equality, planning, management, sacrifice, leadership and cultural ethos. THE PRACTICE: On the birth anniversary of Guru Gobind Singhji, the students of the college schedule an array of activities involving religious discourses, rendition of "SHABAD" songs, student give demonstration of arms use named as "GATKA PRADARSHAN" and most importantly "LANGAR" (food for all without caste and class distinction) Basically the practice involves these stages - 1. INVITING REPUTED PHILOSOPHERS FOR DISCOURSE 2. RENDITION OF 'SHABAD' SONGS 3. ARRANGEMENT OF LANGAR EVIDENCE OF SUCCESS: It took around 17 years of achieve this benchmark. Today almost of the students of the college participate in the event. The programme stresses the need that all human beings are equal and it is necessary to bring everybody on an equal plane. The focus of the collge now is to extent its activities to guide students towards holding campaigns against addiction and bring about a sea-change in the attitude of the youth of the society. The practice although appears religious has a relevance related to 'philosophy'.  
Name of department - HINDI Name of organizer - Dr.Parvinder Kaur Mahajan

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nsbcn.org/wp-content/uploads/2022/03/7.2.1-BEST-PRACTICE-2016-2017.docx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Abhinav Bharat Shikshan Santhas was established by the holy hand of Matorshri of Shaheed Bhagat Singh. Inspired by the spirit of nationalism and taking a view of social service , some expert and knowledgably people from Nanded district came together and established Abhunav Bharat Shikshan Sansthas. The institution has a mission statement "Pawti Sagli Karme Anti Dhyanat Purntha... We try to prepare responsible citizens. To instill a sense of nationalism in the students. The aims of the college are to create knowledgeable students along with entrepreneurs. M.Com PG degree was introduced in the college from 2016-17. The college has a research center in Public Administration, Environmental Science, chemistry, Physic, Microbiology. In the academic year of 2016-17 three teachers were working as member of the BOS at SRTMU, Nanded. Some of the college professors earned Ph.D. degrees and were also recognized by SRTM University as research guide. High level machinery, techniques and teaching aids have been purchased to try to maintain excellence. To provide quality education to the student through various equipment, the College promotes the teachers to focus on their educational qualification, teaching skills, research, innovation and leadership.

Provide the weblink of the institution

<http://www.nsbcn.org/wp-content/uploads/2022/03/7.3.1-2016-2017.docx>

### 8.Future Plans of Actions for Next Academic Year

- To increase the activities under MoU and Linkages by various departments.
- To encourage teachers to organise short term courses and certificate courses.
- To increase library facilities such as test books, reference books and e-content.
- It will be propose to motivate teachers for use of ICT and e-learning.
- To motivate the teachers to participate in conferences, seminars and workshops.
- To inspire teachers for participation in Professional Development Programme.
- To increase the number of books/chapters publication.

