



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	Netaji subhachandra Bose Arts, Commerce and Science College, Nanded.
Name of the head of the Institution	Dr.Shivanikar Sudhir Vishwambar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02462242017
Mobile no.	9422172341
Registered Email	nsb_college_nanded@yahoo.com
Alternate Email	sudhir_shivanikar@yahoo.co.in
Address	Tarasingh Market, Nanded
City/Town	Nanded
State/UT	Maharashtra
Pincode	431604

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.U.D.Joshi
Phone no/Alternate Phone no.	919850826030
Mobile no.	9421768753
Registered Email	nsb_college_nanded@yahoo.com
Alternate Email	joshiud@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.nsbcn.org/wp-content/uploads/2022/04/AOAR-2016-2017-UPDATED.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.nsbcn.org/wp-content/uploads/2022/03/Academic-Calendar-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76	2004	16-Feb-2004	15-Feb-2009
2	B+	2.51	2017	16-Feb-2016	22-Jan-2022

6. Date of Establishment of IQAC	12-Dec-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meeting of Internal Quality Assurance Cell	09-Apr-2018 1	16
Meeting of Internal Assurance Cell	02-Dec-2017 1	18
Meeting of Internal Quality Assurance Cell	11-Jul-2017 1	16
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic Calendar prepared by Departments. Health Camp organized for the Girls Students. Cultural Department motivate to students for participate in intercollegiate Youth Festival. NCC department take initiatives for Certificate Exam and participation in Republic Day parade. Voter ID registration camp for students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback from stakeholder - parents	The feedback opinions were taken from parents.
Academic Calendar	All departments prepared Academic Calendar
Restructured the committees on the campus	For the effective functioning of currucular and extra currucular activities
IQAC encouraged the Study circle	Various departments Students study circles formed for the currucular and co currucular activities.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	22-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2022
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Date of Submission	23-Feb-2022
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Management information system of Netaji Subhashchandra Bose Arts, Commerce and Science College Nanded MIS is a management information system used for decision making, direction, control, analysis and conception of information in a group. Institution used partially MIS to collects all the data on several parameters such as students' enrolment, courses, programs, examination results, finance, etc. The currently procedural modules of MIS are: • Examination and • Financial information. The detailed information of the MIS is given as follows: Academic Information includes details of students' enrolment, details of minority students' enrolments,</p>
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details of physically handicapped enrolments. Educational facilities include details of scholarship availing students, details of availability of physical education facilities, details of Library, details of physically handicapped students and expenditure thereon. Financial information module includes break up of fees received, expenditure status of plan / non plan scheme. The procedures for supervision the MIS that authority such as Principal, Office Superintendent, IQAC Coordinator, Head of Internal Examination Committee, Heads of Departments, Heads of Mandatory Committees should be given access to the data uploaded / required by them. MIS is a Management Information System which is used for monitoring, smooth functioning and decision making in the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Success of any institution is based on curriculum planning and implementation. Students are provided with flexible Choice Based Credit System (CBCS). At the beginning of the academic year, an academic calendar is prepared in consultation with HODs and IQAC. The institution is affiliated to SRTMU, Nanded; it follows the syllabus prescribed by the parent university. The institution ensures effective curriculum delivery through a well planned and documented process. Through Arts, Commerce and Science disciplines at the Undergraduate, Postgraduate levels co-education is offered. The Research Centers in Environmental Science, Physics, Chemistry, Microbiology and Public Administration provide the research facilities. The college has designed Curriculum Delivery policy and procedure and works according to it. The college had introduced 6 certificate courses. Teachers have represented the college as Board of Studies in SRTMU Nanded. The teachers of all the departments have actively participated in the syllabi restructuring workshops. The college has introduced M. Com as a new course across the existing programmes during the post - accreditation period. The college ensures that through the curriculum the various cross - cutting issues such as gender- sensitization, environment and sustainability, human values, professional ethics are inculcated among the students. Students are sensitized towards these issues through various extra - curricular activities by National Service Scheme (NSS), National Cadets Corps (NCC), and Student Welfare Committee. Besides, undergraduate and postgraduate students undertake Projects. The college has collected feedback on course, Teacher, and Students' overall Evaluation of the Programme, Teaching and Facilities also from the stakeholders' students, parents' employers, teachers and alumni. The analyzed feedback and action taken reports are displayed on the college website. College had 04 BOS members 2 in Sanskrit and 01 in Environmental Science and 1 in Political Science. Urdu, Sanskrit departments

have contributed in designing the curriculum at university level. Principal encourages faculties and allows them to attend the seminar, workshop on implementation of curriculum organized by affiliated University. The students were motivated and guided for participation in the Science exhibitions organized by the university or any other colleges and home College. The students are also encouraged to attend seminar competitions at University level, present their research papers in International/National level conferences, seminars, etc. In tune with the changes of syllabi made by the University, the college procures required number of books and research journalism the library. As per the curriculum, all the teaching aids, laboratory materials, books, periodical, magazines and journals are provided by the college. College arranges the industrial visits, conferences, seminars, workshops, guest lecturers and study tours to ensure the effective implementation for the curriculum. The use of ICT, computer, well equipped laboratory facilitates etc. are made available to the students to improve their performance. Along with the books and scientific journals, the college library also offers computers with internet facility, SOUL-2, LMS software. The e-books and journals are available. This enhances learning ability of students. Encourage the students regarding preparation for different competitive, entrance examinations and courses. The college has Competitive examination and career guidance Cell.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Human Rights in Political Science	Nil	01/09/2017	15	Employability	Inter personal skill
Samwad koushalya	Nil	10/06/2017	15	Entrepreneurship	Communication skill
Certificate Course in Animation and Graphics	Nil	18/09/2017	15	Employability	Artistic
	Nil	04/10/2017	15	Employability	Foundation skill
Certificate course in Important Parasites of Public Health	Nil	08/01/2018	15	Employability	scientific
Non conventional energy source	Nil	08/01/2018	15	Employability	scientific
Environmental Sustainability - solar project	Nil	03/08/2017	15	employability	Foundation knowledge

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Nil	15/06/2017
MA	SANSKRIT	15/06/2017
MA	POLITICAL SCIENCE	15/06/2017
MA	PUBLIC ADMINISTRATION	15/06/2017
MCom	COMMERCE	15/06/2017
MSc	ENVIRONMENT SCIENCE	15/06/2017
MSc	CHEMISTRY	15/06/2017
MSc	MICROBIOLOGY	15/06/2017
BA	Nil	15/06/2017
BSc	Nil	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	165	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Data Analysis using R- software	07/08/2017	7
Fitness and wellness	01/09/2017	14
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	13
MSc	Environment Science	15
MSc	Microbiology	1
MA	Sanskrit	14
MA	Public Administration	13
MA	Political Science	41
MCom	commerce	53
BCom	Commerce	229
BSc	Botany	14

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1.4 Feedback Systems The feed-back forms are designed by the college for students, employer, parents and alumni. The college collects the feedback forms from the students at the end of academic year (Feb./Mar. 2018), from the parents during the parent teacher interface and from the Alumni during the alumni meet. The feedback forms are analysed and the report is submitted to the IQAC. The feedbacks were collected on the courses offered, teachers, and Curricular Co-curricular activities on the campus. Student feedback on course about the academic year 2017-18: This feedback form was on the depth of the course content, Extent of coverage of course, Applicability/relevance to real life situations, Learning value, Clarity and relevance of textual reading material, Relevance of additional source material (Library). This feedback was rated by using four-point scales. i.e., Unsatisfactory, Satisfactory, Good and very good. In this 23 students were rated as very good while 62 were rated good. Satisfactory and unsatisfactory were 10 and 5 respectively. Student's feedback on Teacher about the academic year 2017-18: This feedback form was designed about knowledge, communication skill, sincerity of the teacher using four-point scale. i.e. Unsatisfactory, Satisfactory, Good and very good. 25 students were rated very good, 52 were rated good while 20 and 3 were satisfied and unsatisfied about teaching performance of the teacher. This report was prepared by using random sampling method of each feedback forms of the teachers. Alumni Feedback on Course about the academic year 2017-18: The feedback form was collected from alumni, which included weight age given to employability, entrepreneurship, skill development, practical and field work component. In overall 29 alumni were rated very good and 42 alumni were rated good, 18 and 11 were satisfied and unsatisfied respectively. Industry Feedback and Teacher Feedback on Curriculum were also collected, analysed for the implementation of new courses and facilities on the campus. The suggestions of the feedback are given special time for exam preparation as well as keep revision of the syllabi, after completion of whole syllabus, students should get two days exemption for college uniform in a week. Overall feedback from stakeholders' point of view is good.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Sanskrit	60	15	15
BA	nil	326	326	326

BCom	nil	286	286	286
BSc	nil	140	140	140
MA	Political Science	60	60	60
MA	Public Administration	60	24	24
MCom	commerce	92	92	92
MSc	Environment science	30	28	28
MSc	chemistry	40	35	35
MSc	Microbiology	30	19	19
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1757	430	36	10	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	13	5	1	Nil	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the beginning of the academic year the college prepares one circular regarding the Students Mentoring system for fulltime teachers. Two meetings are conducted in each semester in academic year. As per the Mentor-Mentee Ratio allotment list is prepared in the meeting. Student Mentoring system is implemented in the institution wherein 49 Students are mentored by one Mentor for this academic year. Counselling, guiding and overall care to improve students performance is monitored by every Mentor. Each Mentor regularly interacts with the students and monitors their academic performance as well as their personal issues also. At entry-level, special attention is paid to students academic and personal issues. The issues of concern are taken care of by each mentor. Through regular class tests, the slow and fast learners are identified. The fast learners are motivated to undertake projects and peer teaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
752	36	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	36	11	Nil	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr S A Vibhute	Assistant Professor	Cultural Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Nil	2/4	27/04/2018	06/06/2018
MCom	Nil	1/3	04/12/2017	15/01/2018
MA	Nil	2/4	27/04/2018	06/06/2018
MA	Nil	1/3	04/12/2017	15/01/2018
BSc	Nil	2/4/6	20/04/2018	04/06/2018
BSc	Nil	1/3/5	05/12/2017	12/01/2018
BCom	Nil	2/4/6	13/04/2018	28/05/2018
BCom	Nil	1/3/5	28/11/2017	05/01/2018
BA	Nil	2/4/6	20/04/2018	04/06/2018
BA	Nil	1/3/5	05/12/2017	12/01/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal evaluation As per the guidelines of Swami RamanandaTeerthMarathawada University Nanded, College has taken efforts to improve the performance of students by reforming the committee at the college level entitled Continuous Internal Evaluation. Concern members of the committee circulate one circular regarding exams. Two exams are conducted prior to semester examinations by preparing question papers by the individual subject teachers. After the exam each question papers are assessed very carefully and the same marks are considered for their internal marks. Students are provided with previous years University Exam question papers and are encouraged to solve. The College regularly conducts group discussions and seminars. Monitoring the improvement in the learning of slow learners and encouraging the advanced learners by reviewing their performance in exams is undertaken. This has significantly enhanced the pass percentage and academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar The College adheres to the Academic Calendar prepared according to the calendar provided by the affiliating University Swami Ramanand Teerth Marathwada University, Nanded. Every year the academic calendar for the College is prepared to incorporate department wise activity schedules for smooth functioning. This ensures that the curriculum is enriched through related activities like expert talks, field visits, industry interaction, and other enrichment programmes. For the academic session, the academic calendar was prepared and followed for department wise activities. The academic calendar is shared with the head of the departments to ensure proper execution. Before the commencement of every semester, respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. The academic diary maintained by each teacher has a record of lesson planning, completion of syllabus in time and extra classes conducted if required. Academic activities IQAC appreciated to all departments to organise the various academic activities for the overall development of students. Most of the departments organized various co-curricular activities during the academic year such as study tour, field projects, PPT presentation, group discussion, wall magazine publication, poster presentation, seminars, debates, expert talks, study circle, subject related day celebrations, conducts competitive exams etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.nsbcn.org/wp-content/uploads/2022/03/2.6.1-PO-PSO-CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	Public Adm inistration	8	6	75
Nill	MA	Political Science	40	31	77
Nill	MA	Sanskrit	19	18	95
Nill	MSc	Microbiology	3	1	33
Nill	MSc	Environment Science	9	9	100
Nill	MSc	chemistry	14	3	21
Nill	MCom	Commerce	54	24	44
Nill	BSc	Nill	73	45	62
Nill	BCom	Nill	231	167	72
Nill	BA	Nill	163	122	75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	WRO UGC	592500	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Poster Award	Mr. S. S. Sakale	Waghire College, Saswad Pune	22/07/2017	International
Harfzaar literacy society Aigarn	Dr Irshad Khan	Harfzaar literacy Society Aigarn	14/11/2017	International
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1
Public Administration	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	21	3	19
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Body part donation awareness programme	NSS	3	18
Sadbhavana Diwas	NSS	3	21
Vanmahotsav	NSS	3	17
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS Camp for 7 Days	NSS	Special Camp	3	113
Voter Awareness programme	NSS	Awareness	3	14
Aids Awareness	NSS	Rally	3	22

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage with Institute	Sharing of Research facilities / Laboratory	Govt Ayurvedic College, Nanded	01/08/2017	Nil	1

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vai Dhunda Maharaj Degloorkar College, Degloor	17/10/2015	Academic - Guest Lecture	20

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	94900

Existing	47	3	2	2	3	12	15	100	0
Added	0	0	0	0	0	2	0	0	0
Total	47	3	2	2	3	14	15	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	45934	50000	30829

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and upkeep of physical, academic and support facilities of the College, budgetary provisions are made in the meetings of College Development Committee. For the maintenance and upkeep of the infrastructure, the Institution consults the professional architects/ engineers/consultant. During all maintenance and up gradation work related to civil and electrical, a supervisor is assigned by the college authority to ensure the work done by the contractors. The electrical equipments and systems are maintained by the appointed electrician of the college. All minor faults are attended and repaired by technicians, carpenters, etc. Renovation, beautification and painting of the physical infrastructure and campus are done as per the needs through external agencies. Stock Register is maintained by the concerned departments. Laboratory Equipments/Machineries:- Gas connection pipe is checked regularly for any leakage by staff from Government authorized Gas Agencies. For the proper maintenance of laboratory equipment's, professional consultants, company representatives, technicians are called according to the needs of the various departmental equipment maintenance. Computer and IT Infrastructure :- The college maintains Dead Stock Register regularly to keep account of the non-functional equipment, like computers, printers, etc. The maintenance of computer hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college. Sports :- The maintenance of sport facilities and Gymnasium equipment's are done through outsourcing, whenever required. Other :- Sweeping and cleaning of the classrooms, passages, departments etc are done every day by the support staff.

<http://www.nsbcn.org/wp-content/uploads/2022/03/4.4.2-2017-2018.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	GOI	933	1380981
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
one week bridge course for B.A.F.Y students	10/07/2017	40	1
Introducing Yourself	07/12/2017	39	1
Mock Interview	26/03/2018	26	1
Remedial Coaching	02/05/2018	30	1
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Quiz Competition on Vitamins	15	Nil	Nil	Nil
2017	Quiz contest on l.s.g. (local self government in India)	30	Nil	Nil	Nil
2017	Quiz on Competitive English	44	Nil	Nil	Nil
2017	Quiz on competitive Hindi	20	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	Sun Pharmaceutical Ltd. and others	16	16
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	NSBCN	Hindi	IGNOU	M.A.Hindi
2018	4	NSBCN	Statistics	SRTM University Nanded	M Sc Statistics
2018	24	NSBCN	Political Science	NSBCN	M,A,Political Science
2018	55	NSBCN	Commerce	NSBCN	M Com
2017	5	NSBCN	Sanskrit	NSBCN	MA Sanskrit
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL COLLEGE GATHERING	COLLEGE	49
Folk Dance	West Zone Inter University Youth Festival	5
Folk Dance	State Level Inter University Youth Festival	5
Football	Inter University	5
Basketball - Girls	Inter University	3
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our Institute believe that students should be participated in the academic process. On this basis Institute has been given platform for representing various departments viz. Departmental study circle, NSS, NCC, Sports and Culture. This activity may helpful to develop the quality of leadership among the students. Our institute form the 'student council' as per rules and regulations given by home University. Students Council Representatives are selected on the basis of their academic merit. So, in this process first of all Class representative (CR) selected one who was the topper of last examination. All class representatives cast their votes for the selection of General Secretary (GS) of Students council by the democratic process. Elected General Secretary's name forwarded to home university. General Secretary participate in the University level student's council election of the University Representative. Functioning of student council starts from the first meeting held under the chairmanship of Principal. The roles and responsibilities of the council members are explained to them. Also, student's representatives on various committees in college are finalized in this meeting based on their qualities/expertise. They are introduced to the conveners of such committees at the end of the meeting. The student council representatives are also participating in meetings of various committees express their views regarding dates, nature of the activity. For example, participation in Youth Festival, Avishkar, NSS and NCC Camp, Annual Social Gathering, Netaji Subhachandra Bose Birth Anniversary Rally. IQAC motivated to Student council to take student's feedback on various aspects like curriculum, teaching learning, assessment, infrastructure, student support schemes, extension activities, governance, library facility etc. This feedback is important for college development. It is discussed in IQAC while strategies and planning for coming year is finalized. Value aided courses, add on courses, additional internal evaluation, time slots for student related activities addition of infrastructure are planned using this feedback. The student council thus forms an integral part of academic and administrative ambience of college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

419

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meet with Alumni

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management is carried out in the Institute through LMC body. The Management gives sufficient freedom to the principal, who is the Academic Head of the college. The academic responsibilities are systematically among the staff members like Vice Principal, Heads of the departments, teachers and non-teaching staff. IQAC discuss with the Principal plans academic activities in the beginning of the year and monitors the activities of the college in order to endure the quality of Higher Education. Committees are appointed for the various curricular and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. The responsibilities are communicated to the faculty members through regular staff meetings. Various co-curricular and extra-curricular activities are conducted through student committees having a lecturer-in-charge. The Principal of the College holds regular meetings with the teaching and nonteaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision-making ensures total participation of all the people concerned. Under supervision of the Principal, the accountant, Office Superintendent, Librarian and non-teaching staff members actively manage the office administration. Management, IQAC and Principal give directives for the growth of the Institution in administration and in academic activities as per the feedback acknowledged.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of the Students At the beginning of the academic year Principal forms an admission committee. All the heads of the various departments are the members of the committee. The admission notification is published in the local newspaper for UG and PG course. Admission committee and office staff members track the process smoothly. The prospectus with detailed information gets printed for the students.
Teaching and Learning	<ul style="list-style-type: none">Teaching and Learning : Subjective teaching plan, time table are prepared at the beginning of each semester to ensure a systematic and effective teaching mechanism. Regular staff meetings are conducted. Faculty members are also maintained the session wise teachers diary. To enhance the quality of teaching regular faculty development programs are attended by the staff members. Teaching learning is promoted

through qualified, trained and experienced faculty. Apart from classroom teaching, students participated in the practical sessions performed in the laboratories, group discussion, seminar competitions, field visits and many more. Value added programs like certificate programs and skill development programs are conducted. The effectiveness of teaching learning process is reviewed on the regular basis by the head of the institution.

Examination and Evaluation

Examination and evaluation Swami Ramanand Teerth Marathwada University, Nanded conducts the semester end exams for students' evaluation. At college level Internal Evaluation Committee conducts Internal Exams continuous assessment. As well as teachers conducts group discussions, seminars, debates on various curricular topics.

Research and Development

Research and Development : The faculty members presented articles and research papers in National and International conferences to promote research activities the faculties are motivated to take MRP, to present publish research papers, articles and to participate in various seminars and conferences. The Ph.D holder faculties are encouraged to become a research guide as a result we have research guide in our college. The college library has ample books which can be used for the research purpose.

Library, ICT and Physical Infrastructure / Instrumentation

• Library, ICT and Physical Infrastructure: Our college has well equipped library with various books on all over the topics. All the B.Sc. B.A. and Commerce students avail library facility as per the days allotted to them. Teaching faculties are also use library for their research purpose. Our head of the institution make sure that every department should use ICT based tools for teaching and learning process with board teaching.

Human Resource Management

Human resource management : Human resource management is achieved through encouraging our faculty members for participating improvement programs and faculty development programs for their quality enhancement . Well-defined recruitment policy based on merit of the applicants within the general frame-

	work. Providing on duty leave to the faculty for attending seminars, symposia, workshops, invited lectures and research oriented activities.
Industry Interaction / Collaboration	Industry interaction : The students of the college are taken for industrial visits regularly. Industrial experts are invited for guest lectures for the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Students' admissions are through MIS Software system. Online DFCR generated daily. Eligibility, Scholarship is online. Examination forms and admit cards and exam results are online. Internal Examination marks, Project marks and practical marks filled online to university portal.
Finance and Accounts	Finance and Accounts All salary transactions made online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr S V Shivanikar	Principals Conference	Nil	7524
2017	Shri A S Kousadikar	International Conference	Nil	4910
2017	Dr S S Koturwar	National Seminar	Nil	1898
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	Professional Development for non teaching staff	10/06/2017	10/06/2017	Nil	16

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term	3	07/06/2017	13/06/2017	7
Refresher	1	03/07/2017	22/07/2017	21
Refresher	1	24/10/2017	15/11/2017	21
orientaion	1	01/11/2017	28/11/2017	28
orientation course	2	28/11/2017	25/12/2017	28
Orientation Course	3	14/06/2017	11/07/2017	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund (PF), NETaji Subhachchandra Bose credit cooperative society	Provident Fund (PF), NETaji Subhachchandra Bose credit cooperative society	Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

AUDIT: Audit is an integral part of the institution and our college/institution makes sure that it is done on time year. The accounts of the college audited and verified as per the government rules by the authorized person. The balance sheet of the college and income and expenditure account has been audited on March 31 of every year. The college has submitted monthly bills to joint director on that basis debited provident fund loan instalments and professional tax assessments of salary and non-salary grants as the amount which has been paid to Joint Director. The necessary documents such as receipts and payments are provided for this purpose. Till now no major irregularities were found in the audit and minor suggestions were complied.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Private Source	26350	Consultancy work provided for determination of antimicrobial activities of compounds provided by

research students.

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents teacher association Parents actively participated in Annual Prize distribution ceremony of Annual Social Gathering. Parents participated in Youth Festival. Parents participated in Netaji Subhachandra Bose Birth Anniversary ceremony and rally.

6.5.3 – Development programmes for support staff (at least three)

1 Three days yoga session organized by expert. 2 one day Awareness programme for prevention of addiction of tobacco, alcohol drinking. 3 Appreciation to support staff for their child success in education by ABSS.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 As per the remarks of NAAC team IQAC organised programme for teaching staff to conduct certificate courses. 2 Advantages of Social media - a awareness programm organised by Department of Computer science. 3 workshop on Eco friendly campus organised for teaching and non teaching staff.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Yes
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Professional Development program for non-teaching staff	10/06/2017	10/06/2017	10/06/2017	16
2017	Eco friendly Ganesh Utsav in College	25/08/2017	25/08/2017	05/09/2017	31
2018	Ekata Rally	23/01/2018	23/01/2018	23/01/2018	100

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Certificate Course on Human Rights (Department of Political Science)	01/09/2017	15/09/2017	20	12
NSS orientation Program	25/09/2017	25/09/2017	30	20
Mahila Mukti Din- Savitribai Phule janyati Gender Equity programme	03/01/2018	03/01/2018	20	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Maintaining greenery of the campus, • Cleaning of campus regularly • The Solar power is used in the department of Environment Science and Microbiology.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	21/09/2017	1	Voting Programme	Voting Awareness	14
2017	1	1	25/08/2017	1	Eco Friendly Ganpati Utsav in College	Eco Friendly Environmental Awareness	31
2017	1	1	30/09/2017	1	Ozone Day	Environmental	30

					(Zoology Dept.)	Awareness	
2018	1	1	23/01/2018	1	Ekta Rally on the occasion of Birth Anniversary Netaji Subhashchandra Bose	Social Equality and National Integration Rally	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct	01/06/2017	For Students and Parents the code of conduct is published every year in the college Prospectus. NSB College states that good manners and high etiquettes must be observed. The College has not only made specific and minute rules for observance of code of conduct but also has set up an efficient machinery to catch those persons who violate the rules. For College Teachers and Non-Teaching staff provisions made in Maharashtra Government University Act 2016 and Netaji Subhashchandra Bose College, Nanded code of Conduct is applicable.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SRTMU, Nanded Foundation Day	17/09/2017	17/09/2017	100
M. K. Gandhi Birth Anniversary	02/10/2017	02/10/2017	24
Lal Bahadur Shastri Birth Anniversary	02/10/2017	02/10/2017	22
Birth Anniversary of Rajashi Shahu Maharaj	26/06/2017	26/06/2017	11
Lokmanya Tilak	01/08/2017	01/08/2017	12

Death Anniversary			
Anna Bhau Sathe Birth Anniversary	01/08/2017	01/08/2017	13
Indenpendece Day	15/08/2017	15/08/2017	100
Teachers Day	05/09/2017	05/09/2017	21
Umaji Nai k Birth Anniversary	07/09/2017	07/09/2017	20
Marathwada Mukti Sangram Din	17/09/2017	17/09/2017	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Abhinav Bharat Shikshan Sansthas two persons were appointed to keep the premises clean up to college and institutes. The NSS department conducts regular cleaning activities and campus every year. Students are made aware to keep the college campus clean and pollution free. No horn Zone, Eco friendly Ganesh Visharjan process, Eco friendly Carry Bags, Tree plantation, strictly prohibited for smoking in college campus through instructions on board, Power saver lights in College Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Lokrajya Masik Free Distribution Programme: Name of the Activity: Lokrajya Masik Free Distribution Programme Name of the Resourse Person: Shri. Amit Malode No. of Participants: 20 Date of the Activity: July-August 2017-18 Venue: Central Library of the College Objective of the Activity: 1. To enable students to develop reading habit. 2. To equip students develop reading speed , fluency, general knowledge and academic achievement. 3. Development students mind and gives excessive knowledge and lessons of life. Methodology: Direct distribution to the students. Report of the Activity: Department of the library decided to distributed 'Lokrajya' periodicals free of cost. Librarian Mr. A. V. Malode inaugurated Lokrajya periodical distribution ceremony. All library staff welcomed the students and distributed periodical attained students. All the participated students unlighted getting Lokrajya. Outcome of the activity: Enable students to have effective study skill, knowledge of different information resources and effective retention capacity. Reading is an essential tool for knowledge transfer and the habit of reading is an academic activity that increases skill in reading strategies. 2) Microbiology Consultancy Service: Title of Practice: Microbiological Consultancy Service Department of Microbiology has been carried out consultancy services like antimicrobial activity and microbial culture supply for research work. Goals: To provide research services i.e. antimicrobial activity to research students. To provide microbial cultures for research work. The context: Many students work in research areas like chemical science and biological science. Some of these students are mainly working on novel chemical derivatives and some are working on plant extract. Some of these chemical and biological compounds can be used against microorganisms, as a potential novel drug/compound. The students from chemistry and botany backgrounds have either lack of knowledge or practice of microbiological producers used for finding drug/compound activity against microbes. These students are also deficient in the microbiology experts for finding potential novelties of their compounds. Our department provides the services for these students in their research work, to find out the activity of their compounds against microbes. The microbiologist requires a genetically identified culture of microbial species for their research work or practical.

Our department provides genetically identified cultures to the needy. The Practice: As our consultancy service is known in nearby institutes, research students approach us with their compounds. As these compounds are having potential novelty. While collecting their compounds, we maintain the secrecy by a mention on it as a Sample. The technician collects samples and processes as per the standard procedure required for the compound. The expert microbiologist observed the results and finalises the report on the activity of the compound. The final report will be shared with the researcher. Evidence of Success: Many research students are satisfied with this consultancy service. Involvements of the students from different institutes are increased. Problems Encountered and Resources Required: The persons which are working in the consultancy services are also involved in different academic activities and have responsibilities have to carry to the persons. Hence sometimes we cannot accept compounds from some of the research students who want to use our service in a time-bound manner. Notes: This consultancy practice Microbiological Consultancy Service is vigorous. This practice provides relief to the research students, particularly those from the non-microbiological background. The faculty and technical assistant remain active and updated towards their technical knowledge. 3) Eco friendly Ganpati Visarjan Activity: Name of the activity: Eco friendly Gandpati Visarjan Activity Name of the resource Person: Dr. Sudhir Shivnikar Date of the Activity: 25 August to 05 Sept. 2017 Methodology of the Activity: In the Ganeshustav programme the students were informed about the eco- friendly Ganeshostav on the notice board. Objective of the programme: Explaining the importance of eco friendly Ganpati from the point of view of environmental protection. Creating environmental awareness among students. Report of the Activity: Eco friendly Ganpati Utsav is celebrated in the college every year, Environmental supplementary Ganpati Utsav is celebrated under the guidance of Dr. Sudhir Shivnikar, head, dept. of Environmental Science. Ganpati made from clay is immersed without the use of any chemicals. At that time explained the importance of eco-friendly Ganpati under the guidance of Dr. Shivnikar, an environmentalist. Outcome of the activity: Ganpati immersion in the college is done in an environmental friendly manner every year keeping in view the environmental safety and environmental awareness. 4) Free Book Distribution Activities: Name of the Activity: Free book distribution Activity of Urdu Department. Name of the Resource Person: Dr. I. A. Khan Date of the Programme: For the Academic year of 2017-18 No. of Beneficiaries Students: 27 Methodology: Written notices and instructions are issued to Urdu students and they are informed about the distribution of books. Brief Report of the Activity: The head of Urdu Department purchased books at the cost of 5000/- Rs at his own expenses and distributed them free of cost to UG students of Urdu. A total of 27 students took advantage of this. Outcome the activity: Free book distribution initiative has facilitated the teaching and learning process as students in the Urdu department have not experienced and problem or difficulty with books. Poor students overcome difficulties in the study process. 5) A workshop on "Stress Management in working women" Name of the activity: A workshop on "Stress Management in working women" Name of the Resource Person: Miss. Isha Deshpande Date of the activity: 05-10-2017 No of the Participants: 13 Report of the Activity: Jagar stri shakticha programme was organized on 5th October 2017. A workshop on "Stress Management in working women" was organized in which Dr. Nandakumar Mulmule, Neurologist delivered lecture and interacted with working women of the college. In second session a Kirtan was arranged. A XI class student of our college Miss. Isha Deshpande delivered a kirtan on Hirkani with shahir and powada. For 2 hours she elaborated the story of Hirkani a wife of Sardar in the kingdom of king Shivaji Maharaja On 29 th November 2017 female professor and students of our college visited Samvedana Celebrate Palsi Development Kendra, Latur and instected the project. And he also interacted with the students of Bhatke Vimukat Vikas Pratisthan Keshvnagar dist Osmanabad. The donated collected by the female professor was donated to the establishment

(Amount 4701/-). The Study tour was attended by 13 female teacher and 02 students. Outcome of the Activity: The programme is useful for the managing stress and tension in women through the women empowerment programme the programme is used to lead a stress free family and social life. The study box provided by various institutes will benefit women teachers in the process of teaching and learning. The experienced gained from the actual project visit will benefit the teaching process in the classroom. 6 LIFE AND TEACHING OF GURU GOBIND SINGH JI GOAL: 1. To make acquaintance of life of Guru Gobind Singhji to students. 2. To intill values of equality, planning, management and cultural ethos among students. 3. To inspire students regarding social service, nationality and national integrity through traits of his life. THE CONTEXT: The Guru Gobind sSingh ji, the tenth guru of sikhs, and a spiritual master breathed his last at Nanded. The context goes back to the practice adopted by Guru Gobind Singh ji when he reached Nanded 300 years ago i.e. circa 1708. He was a spiritual guide, A warrior and the same times a great philosopher. He instilled in the minds of youth values such as equality, planning, management, sacrifice, leadership and cultural ethos. THE PRACTICE: On the birth anniversary of Guru Gobind Singhji, the students of the college schedule an array of activities involving religious discourses, rendition of "SHABAD" songs, student give demonstration of arms use named as "GATKA PRADARSHAN" and most importantly "LANGAR" (food for all without caste and class distinction) Basically the practice involves these stages - 1. INVITING REPUTED PHILOSOPHERS FOR DISCOURSE 2. RENDITION OF 'SHABAD' SONGS 3. ARRANGEMENT OF LANGAR EVIDENCE OF SUCCESS: It took around 17 years of achieve this benchmark. Today almost of the students of the college participate in the event. The programme stresses the need that all human beings are equal and it is necessary to bring everybody on an equal plane. The focus of the collge now is to extent its activities to guide students towards holding campaigns against addiction and bring about a sea-change in the attitude of the youth of the society. The practice although appears religious has a relevance related to 'philosophy'. Name of department - HINDI Name of organizer - Dr.Parvinder Kaur Mahajan

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nsbcn.org/wp-content/uploads/2022/03/7.2.1-BEST-PRACTICE-2017-2018.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Abhinav Bharat Shikshan Santhas was established by the holy hand of Matorshri of Shaheed Bhagat Singh. Inspired by the spirit of nationalism and taking a view of social service, some expert and konwledable people from Nanded district came together and established Abhunav Bhartat Shikshan Sansthas. The institution has a mission statement "Pawti Sagli Karme Anti Dhyanat Purntha.. Credit Co-operative Society benefits for teaching and non-teaching staff. Concession in fees for economically backward students, Wi-Fi facility, Sports Kits provided to the sport students at free of cost. Installed solar energy system to save energy. Replaced tube lights and bulbs with LED lights to conserve electricity. Tree plantation programme is organized in the college campus through NSS and NCC department. Campus cleanliness programme is organized for cleaning the campus.

Provide the weblink of the institution

<http://www.nsbcn.org/wp-content/uploads/2022/03/7.3.1-2017-2018.pdf>

8.Future Plans of Actions for Next Academic Year

To maintain cleanliness in campus. To facilitate continuous upgradation and updation of Knowledge Use of Technology, by Faculty and Students To make available Resources for use by Researchers at the Research Centre. To make available Resources for use by Researchers at the Research Centre . To foster and strengthen relationship of Alumni with the Institution. To encourage Faculty to Participate in Syllabus Framing (at Board of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons, etc.