



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		NETAJI SUBHASHCHANDRA BOSE ARTS, COMMERCE AND SCIENCE COLLEGE, NANDED
Name of the head of the Institution		DR. SHIVANIKAR SUDHIR VISHWAMBAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02462242017
Mobile no.		9422172341
Registered Email		nsb_college_nanded@yahoo.com
Alternate Email		sudhir_shivanikar@yahoo.co.in
Address		Tarasingh Market Nanded Nanded
City/Town		Nanded
State/UT		Maharashtra
Pincode		431602

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>MR. RAJESH K. SADAVARTE</b>
Phone no/Alternate Phone no.	<b>02462242017</b>
Mobile no.	<b>7517913934</b>
Registered Email	<b>nsb_college_nanded@yahoo.com</b>
Alternate Email	<b>sadavarte2003@yahoo.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.nsbcn.org/wp-content/uploads/2022/04/AOAR-2017-2018-UPDATED.pdf">http://www.nsbcn.org/wp-content/uploads/2022/04/AOAR-2017-2018-UPDATED.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.nsbcn.org/wp-content/uploads/2022/03/Academic-Calendar-20218-19.pdf">http://www.nsbcn.org/wp-content/uploads/2022/03/Academic-Calendar-20218-19.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B+</b>	<b>76</b>	<b>2004</b>	<b>16-Feb-2004</b>	<b>15-Feb-2009</b>
<b>2</b>	<b>B+</b>	<b>2.51</b>	<b>2017</b>	<b>16-Feb-2016</b>	<b>22-Jan-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>12-Dec-2009</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

National Seminar organized by Department of English	29-Sep-2018 1	65
Breast Cancer Awareness Programme	29-Jul-2018 1	21
Feedback of Stakeholder	05-Mar-2019 1	117
Meeting of IQAC	07-Dec-2018 1	16
Meeting of IQAC	18-Jul-2018 1	18
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. NET/SET Examination Guidance and Classes were organized for students 2, Career Counseling and personality development and communication skill program were organized for all discipline students 3.Organized Field visits and study tours were organized under departmental activity 4. Professional development program for Teaching and Nonteaching staff 5. Library update and Automation using SOUL software

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Academic Calendar	All departments prepared Academic Calendar
Restructured the committees on the campus	For the effective functioning of curricular and extra curricular activities
Introduction of work - Govt of Maharashtra	Information and Public relation office and their administration a study of Marathwada Region a session organised by Department of Public Administration on dated 6.7.2018
Feedback from stakeholder	The feedback collected from Stakeholders.
Organise Capacity Enhancement Programme	IQAC motivate to various departments to organize the capacity enhancement programme. Department of Hindi organised Kruti Samiksha scheme and Vachan koushal on 9.12.2018, Bhashan Koushal on 9.8.2018.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	08-Jul-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2022

Date of Submission

23-Feb-2022

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules

Management information system of Netaji

currently operational (maximum 500 words)

Subhashchandra Bose Arts, Commerce and Science College Nanded MIS is a management information system used for decision making, direction, control, analysis and conception of information in a group. Institution used partially MIS to collect all the data on several parameters such as students' enrolment, courses, programs, examination results, finance, etc. The currently procedural modules of MIS are: • Examination and • Financial information. The detailed information of the MIS is given as follows: Academic Information includes details of students' enrolment, details of minority students' enrolments, details of physically handicapped enrolments. Educational facilities include details of scholarship availing students, details of availability of physical education facilities, details of Library, details of physically handicapped students and expenditure thereon. Financial information module includes break up of fees received, expenditure status of plan / non plan scheme. The procedures for supervision the MIS that authority such as Principal, Office Superintendent, IQAC Coordinator, Head of Internal Examination Committee, Heads of Departments, Heads of Mandatory Committees should be given access to the data uploaded / required by them. MIS is a Management Information System which is used for monitoring, smooth functioning and decision making in the institution.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Success of any institution is based on curriculum planning and implementation. Students are provided with flexible Choice Based Credit System (CBCS). At the beginning of the academic year, an academic calendar is prepared in consultation with HODs and IQAC. The institution is affiliated to SRTMU, Nanded; it follows the syllabus prescribed by the parent university. The institution ensures effective curriculum delivery through a well-planned and documented process. Through Arts, Commerce and Science disciplines at the Undergraduate, Postgraduate levels co-education is offered. The Research Centers in Environmental Science, Physics, Chemistry, Microbiology and Public Administration provide the research facilities. The college has designed Curriculum Delivery policy and procedure and works according to it. The college

had introduced 06 certificate courses. Teachers have represented the college as Board of Studies in SRTMU Nanded. The teachers of all the departments have actively participated in the syllabi restructuring workshops. The college has introduced M. Com as a new course across the existing programmers during the post - accreditation period. The college ensures that through the curriculum the various cross - cutting issues such as gender- sensitization, environment and sustainability, human values, professional ethics are inculcated among the students. Students are sensitized towards these issues through various extra - curricular activities by National Service Scheme (NSS), National Cadets Corps (NCC), and Student Welfare Committee. Besides, undergraduate and postgraduate students undertake Projects. The college has collected feedback on course, Teacher, and Students' overall Evaluation of the Programme, Teaching and Facilities also from the stake holders' students, parents' employers, teachers and alumni. The analyzed feedback and action taken reports are displayed on the college website. College had 04 BOS members 02 in Sanskrit and 01 in Environmental Science and 01 from Political science department. Urdu, Sanskrit departments have contributed in designing the curriculum at university level. Principal encourages faculties and allows them to attend the seminar, workshop on implementation of curriculum organized by affiliated University. The students were motivated and guided for participation in the Science exhibitions organized by the university or any other colleges and home College. The students are also encouraged to attend seminar competitions at University level, present their research papers in International/National level conferences, seminars, etc. In tune with the changes of syllabi made by the University, the college procures required number of books and research journalism the library. As per the curriculum, all the teaching aids, laboratory materials, books, periodical, magazines and journals are provided by the college. College arranges the industrial visits, conferences, seminars, workshops, guest lecturers and study tours to ensure the effective implementation for the curriculum. The use of ICT, computer, well equipped laboratory facilitates etc. are made available to the students to improve their performance. Along with the books and scientific journals, the college library also offers computers with internet facility, SOUL-2, partially use of LMS software. The e-books and journals are available. This enhances learning ability of students. Encourage the students regarding preparation for different competitive, entrance examinations and courses. The college has Competitive examination and career guidance

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Plant Morphology related to taxonomy	Nil	01/09/2018	15	employability	basic knowledge
Certificate course in Aquarium keeping and maintenance	Nil	07/01/2019	15	Entrepreneurship	foundation knowledge
Certificate Course in Animation and Graphics	Nil	24/09/2018	15	Employability	Artistic

Environmental Sustainability - solar project	Nil	27/08/2018	15	Entrepreneurship	Foundation skill
Non conventional energy source	Nil	07/01/2019	15	Employability	scientific
Mathematics and statistics for Competative Examination	Nil	27/08/2018	15	employability	competitive aptitude

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	15/06/2018
BCom	Nil	15/06/2018
BSc	Nil	15/06/2018
MA	SANSKRIT	15/06/2018
MA	POLITICAL SCIENCE	15/06/2018
MA	PUBLIC ADMINISTRATION	15/06/2018
MCom	COMMERCE	15/06/2018
MSc	ENVIRONMENT SCIENCE	15/06/2018
MSc	CHEMISTRY	15/06/2018
MSc	MICROBIOLOGY	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	209	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Data Analysis using R-software	27/07/2018	8
Fitness and Diet	27/07/2018	15

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	chemistry	9
MSc	Environment Science	16
MSc	Microbiology	6
MA	Sanskrit	11
MA	Public Administration	11
MA	Political Science	48
MCom	commerce	71
BCom	Commerce	220

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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

1.4 Feedback Systems The feed-back forms are designed by the college for students, employer, parents and alumni. The college collects the feedback forms from the students at the end of academic year (Feb./Mar. 2019), from the parents during the parent teacher interface and from the Alumni during the alumni meet. The feedback forms are analysed and the report is submitted to the IQAC. The feedbacks were collected on the courses offered, teachers, facilities offered on the campus, Library, Sports and Curricular Co-curricular activities on the campus. Student feedback on course about the academic year 2018-19: This feedback form was on the depth of the course content, Extent of coverage of course, Applicability/relevance to real life situations, Learning value, Clarity and relevance of textual reading material, Relevance of additional source material (Library). This feedback was rated by using four-point scales. i. e. Unsatisfactory, Satisfactory, Good and very good. In this 23 students were rated as very good while 62 were rated good. Satisfactory and unsatisfactory were 10 and 5 respectively. Student's feedback on Teacher about the academic year 2018-19: This feedback form was designed about knowledge, communication skill, sincerity of the teacher using four point scale. i.e. Unsatisfactory, Satisfactory, Good and very good. 25 students were rated very good, 53 were rated good while 19 and 3 were satisfied and unsatisfactory about teaching performance of the teacher. This report was prepared by using random sampling method of each feedback forms of the teachers. Alumni Feedback on Course about the academic year 2018-19: The feedback form was collected from alumni, which included weight age given to employability, entrepreneurship, skill development, practical and field work component. In overall 28 alumni were rated very good and 44 alumni were rated good, satisfied were 20 and 8



were unsatisfied. Industry Feedback and Teacher Feedback on Curriculum were also collected, analysed for the implementation of new courses and facilities on the campus. Overall feedback from stakeholders' point of view is good. The suggestions of the feedback are communicated to the individual faculty department. These suggestions were provided on NET SET exam books, improve the library schedule in examination days, college should not conduct classes on holidays, organise new voter's registration programme in college campus.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Microbiology	30	18	18
MSc	Chemistry	42	42	42
MSc	Environment Science	30	16	16
MCom	Commerce	101	101	101
MA	Sanskrit	60	4	4
MA	Public Administration	60	22	22
MA	Political Science	60	59	59
BSc	Nil	136	136	136
BCom	Nil	283	283	283
BA	Nil	320	304	304

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1587	450	35	10	10

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	15	5	1	Nil	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the beginning of the academic year the college prepares one circular regarding the Students Mentoring system for fulltime teachers. Two meetings are conducted in each semester in academic year. As per the Mentor-Mentee Ratio allotment list is prepared in the meeting. Student Mentoring system is implemented in the institution wherein 21 Students are mentored by one Mentor for this academic year. Counselling, guiding and overall care to improve students performance is monitored by every Mentor. Each Mentor regularly interacts with the students and monitors their academic performance as well as their personal issues also. At entry-level, special attention is paid to students academic and personal issues. The issues of concern are taken care of by each mentor. Through regular class tests, the slow and fast learners are identified. The fast learners are motivated to undertake projects and peer teaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
723	35	1:21

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	35	12	Nill	27

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr S A Vibhute	Assistant Professor	Cultural Award by SRTM University, Nanded.
2018	Dr.M.R.Deshpande	Assistant Professor	Recognition of Research Supervisor and PG teacher

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### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	1/3/5	12/12/2018	28/01/2019
BA	Nill	2/4/6	06/05/2019	26/06/2019
BCom	Nill	1/3/5	25/10/2018	28/01/2019
BCom	Nill	2/4/6	04/04/2019	26/06/2019
BSc	Nill	1/3/5	12/12/2018	28/01/2019
BSc	Nill	2/4/6	06/05/2019	26/06/2019
MA	Nill	1/3	04/12/2018	28/01/2019
MA	Nill	2/4	04/04/2019	26/06/2019

MCom	Nill	1/3	04/12/2018	28/01/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal evaluation As per the guidelines of Swami Ramananda Teerth Marathawada University Nanded, College has taken efforts to improve the performance of students by reforming the committee at the college level entitled Continuous Internal Evaluation. Concern members of the committee circulate one circular regarding exams. Two exams are conducted prior to semester examinations by preparing question papers by the individual subject teachers. After the exam each question papers are assessed very carefully and the same marks are considered for their internal marks. Students are provided with previous years University Exam question papers and are encouraged to solve. The College regularly conducts group discussions and seminars. Monitoring the improvement in the learning of slow learners and encouraging the advanced learners by reviewing their performance in exams is undertaken. This has significantly enhanced the pass percentage and academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar The College adheres to the Academic Calendar prepared according to the calendar provided by the affiliating University Swami Ramanand Teerth Marathwada University, Nanded. Every year the academic calendar for the College is prepared to incorporate department wise activity schedules for smooth functioning. This ensures that the curriculum is enriched through related activities like expert talks, field visits, industry interaction, and other enrichment programmes. For the academic session, the academic calendar was prepared and followed for department wise activities. The academic calendar is shared with the head of the departments to ensure proper execution. Before the commencement of every semester, respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. The academic diary maintained by each teacher has a record of lesson planning, completion of syllabus in time and extra classes conducted if required. Academic activities IQAC appreciated to all departments to organise the various academic activities for the overall development of students. Most of the departments organized various co-curricular activities during the academic year such as study tour, field projects, PPT presentation, group discussion, wall magazine publication, poster presentation, seminars, debates, expert talks, study circle, subject related day celebrations, conducts competitive exams etc.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.nsbcn.org/wp-content/uploads/2022/03/2.6.1-PO-PSO-CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	Public Adm inistration	17	15	88

Nill	MA	Political Science	36	32	89
Nill	MA	Sanskrit	13	10	77
Nill	MSc	Microbiology	3	1	33
Nill	MSc	Environmental Science	9	9	100
Nill	MSc	Chemistry	15	3	20
Nill	MCom	Commerce	54	24	44
Nill	BSc	Nill	84	50	60
Nill	BCom	Nill	215	133	62
Nill	BA	Nill	120	80	67
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.nsbcn.org/wp-content/uploads/2022/03/SSS-Analysis-and-ATR-Feedback-SSS-2018-2019.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	SRTM University, Nanded	15000	15000
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar	Department of English	29/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Poster Competition Genetically modified foods	Mr. Narendra Podgu	Dnyanopasak College, Parbhani	26/01/2019	State level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1
Public Administration	3

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	5
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1
Sanskrit	1
English	5
Hindi	1
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	25	2	10
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Suman Balgruh Visit	Dept of Sociology	1	26
7 days Special camp	NSS	3	50
one day Botoanical excursion tour	Dept of Botony	2	28
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Academic visit	Dept of sociology	visit	2	26
Academic study tour	Dept of sociology	Study tour	4	25
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vai Dhunda Maharaj Degloorkar College, Degloor	26/03/2019	Guest Lecture	20
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250000	237787

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	49670	1354569	127	14000	49797	1368569
Reference Books	1165	58000	21	16600	1186	74600
e-Books	841	Nil	114	Nil	955	Nil
e-Journals	44	95000	Nil	Nil	44	95000
Digital Database	3500	6500	500	4000	4000	10500
CD & Video	296	Nil	18	Nil	314	Nil

Library Automation	1	50000	Null	Null	1	50000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	3	3	3	3	14	15	100	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>52</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>14</b>	<b>15</b>	<b>100</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
75000	75771	100000	106173

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>For the maintenance and upkeep of the infrastructure, the Institution consults the professional architects/ engineers/consultant. During all maintenance and up gradation work related to civil and electrical, a supervisor is assigned by the college authority to ensure the work done by the contractors. The electrical equipments and systems are maintained by the appointed electrician of the college. All minor faults are attended and repaired by technicians, carpenters, etc. Renovation, beautification and painting of the physical infrastructure and campus are done as per the needs through external agencies. Stock Register is maintained by the concerned departments. Laboratory Equipments/Machineris:- Gas connection pipe is checked</p>
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regularly for any leakage by staff from Government authorized Gas Agencies. For the proper maintenance of laboratory equipment's, professional consultants, company representatives, technicians are called according to the needs of the various departmental equipment maintenance. Computer and IT Infrastructure :- The college maintains Dead Stock Register regularly to keep account of the non-functional equipment, like computers, printers, etc. The maintenance of computer hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college. Sports :- The maintenance of sport facilities and Gymnasium equipment's are done through outsourcing, whenever required. Other :- Sweeping and cleaning of the classrooms, passages, departments etc are done every day by the support staff.

<http://www.nsbcn.org/wp-content/uploads/2022/03/4.4.2-2018-19.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI	815	1383648
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Sanskrit Sambhashanam	08/08/2018	15	1
One week Bridge Classes for B.A.F.Y. Students	02/07/2018	45	1
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Quiz on Competitive English	55	Nil	Nil	Nil
2018	Expert Talk on Career Opportunities in English	Nil	35	Nil	Nil

2018	Quiz Competition	17	17	Nil	Nil
2018	Quiz contest on International Administration Date :06.08.2018	30	Nil	Nil	Nil
2018	"Quiz contest on International Administration Date :06.08.2018"	30	Nil	Nil	Nil
2018	One week guidance Classes on Administrative Thinkers and their contribution Date : 27.01.2019 to 02.02.2019	26	Nil	Nil	Nil
2018	One day guidance for competitive exams preparation Date : 08.01.2019	30	Nil	Nil	Nil
2018	"One day guidance on competitive exam and personality development Date : 17.01.2019 "	25	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NA	Nil	Nil	NSB College, Nanded	1	1
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	NSBC NANDED	Sanskrit	NSBC NANDED	M.A. Sanskrit
2018	1	NSBC NANDED	Chemistry	M.G. College of Education Nanded	B. Ed
2018	1	NSBC NANDED	Physics	SRTM Uni Nanded	M.SC Physics
2018	1	NSBC NANDED	Physics	L.B.S. College Dharmabad	M.SC Physics
2018	6	NSBC NANDED	Public Administration	NSBC NANDED	M.A. Public Administration
2018	21	NSBC NANDED	Political Science	NSBC NANDED	M.A. Political Science
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ARCHERY	INTER UNIVERSITY	1
WEIGHT LIFTING	INTER UNIVERSITY	1
SWIMMING	INTER UNIVERSITY	2
HOCKEY	INTER UNIVERSITY	5
CLAY MODELING	STATE LEVEL INTER UNIVERSITY YOUTH FESTIVAL	1
CLAY MODELING	WEST ZONE INTER UNIVERSITY YOUTH FFESTIVAL	1
ANNUAL COLLEGE GATHERING	COLLEGE	29
YOUTH FESTIVAL	INTER COLLEGES	4

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our Institute believe that students should be participated in the academic process. On this basis Institute has been given platform for representing various departments viz. Departmental study circle, NSS, NCC, Sports and Culture. This activity may helpful to develop the quality of leadership among the students. Our institute form the 'student council' as per rules and regulations given by home University. Students Council Representatives are selected on the basis of their academic merit. So, in this process first of all Class representative (CR) selected one who was the topper of last examination. All class representatives cast their votes for the selection of General Secretary (GS) of Students council by the democratic process. Elected General Secretary's name forwarded to home university. General Secretary participate in the University level student's council election of the University Representative. Functioning of student council starts from the first meeting held under the chairmanship of Principal. The roles and responsibilities of the council members are explained to them. Also, student's representatives on various committees in college are finalized in this meeting based on their qualities/expertise. They are introduced to the conveners of such committees at the end of the meeting. The student council representatives are also participating in meetings of various committees express their views regarding dates, nature of the activity. For example, participation in Youth Festival, Avishkar, NSS and NCC Camp, Annual Social Gathering, Netaji Subhachandra Bose Birth Anniversary Rally. IQAC motivated to Student council to take student's feedback on various aspects like curriculum, teaching learning, assessment, infrastructure, student support schemes, extension activities, governance, library facility etc. This feedback is important for college development. It is discussed in IQAC while strategies and planning for coming year is finalized. Value aided courses, add on courses, additional internal evaluation, time slots for student related activities addition of infrastructure are planned using this feedback. The student council thus forms an integral part of academic and administrative ambience of college.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

445

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

A Expert talk delivered by Alumni Shri Indrajit Bais -on dated 8th January 2019

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management is carried out in the Institute through CDC body. The Management gives sufficient freedom to the principal, who is the Academic Head of the college. The academic responsibilities are systematically among the staff members like Vice Principal, Heads of the departments, teachers and non-teaching staff. IQAC discuss with the Principal plans academic activities in the beginning of the year and monitors the activities of the college in order to endure the quality of Higher Education. Committees are appointed for the various curricular and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. The responsibilities are communicated to the faculty members through regular staff meetings. Various co-curricular and extra-curricular activities are conducted through student committees having a lecturer-in-charge. The Principal of the College holds regular meetings with the teaching and nonteaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision-making ensures total participation of all the people concerned. Under supervision of the Principal, the accountant, Office Superintendent, Librarian and non-teaching staff members actively manage the office administration. Management, IQAC and Principal give directives for the growth of the Institution in administration and in academic activities as per the feedback acknowledged.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Subjective teaching plan, time table are prepared at the beginning of each semester to ensure a systematic and effective teaching mechanism. Regular staff meetings are conducted. Faculty members are also maintained the session wise teachers diary. To enhance the quality of teaching regular faculty development programs are attended by the staff members. Teaching learning is promoted through qualified, trained and experienced faculty. Apart from classroom teaching, students participated in the practical sessions performed in the laboratories, group discussion, seminar competitions, field visits and many more. Value added programs like certificate programs and skill development programs are

conducted. The effectiveness of teaching learning process is reviewed on the regular basis by the head of the institution.

Admission of Students

Research and Development : The faculty members presented articles and research papers in National and International conferences to promote research activities the faculties are motivated to take MRP, to present publish research papers, articles and to participate in various seminars and conferences. The Ph.D holder faculties are encouraged to become a research guide as a result we have research guide in our college. The college library has ample books which can be used for the research purpose.

Industry Interaction / Collaboration

• Library, ICT and Physical Infrastructure: Our college has well equipped library with various books on all over the topics. All the B.Sc. B.A. and Commerce students avail library facility as per the days allotted to them . Teaching faculties are also use library for their research purpose. Our head of the institution make sure that every department should use ICT based tools for teaching and learning process with board teaching. The online platforms like Zoom, Google meet are used by the faculties for delivering online lectures and Google classroom and Watsapp are used to provide the study material and other information

Human Resource Management

Human resource management : Human resource management is achieved through encouraging our faculty members for participating improvement programs and faculty development programs for their quality enhancement . Well-defined recruitment policy based on merit of the applicants within the general frame-work. Providing on duty leave to the faculty for attending seminars, symposia, workshops, invited lectures and research oriented activities.

Library, ICT and Physical Infrastructure / Instrumentation

• Industry interaction : The students of the college are taken for industrial visits regularly . Industrial experts are invited for guest lectures for the students.

Research and Development

Admission of the Students At the beginning of the academic year Principal forms an admission committee. All the heads of the various

	<p>departments are the members of the committee. The admission notification is published in the local newspaper for UG and PG course. Admission committee and office staff members track the process smoothly. The prospectus with detailed information gets printed for the students.</p>
Teaching and Learning	<p>Examination and evaluation Swami Ramanand Teerth Marathwada University, Nanded conducts the semester end exams for students' evaluation. At college level Internal Evaluation Committee conducts Internal Exams continuous assessment. As well as teachers conducts group discussions, seminars, debates on various curricular topics.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>Students Admission and support Students' admissions are through MIS Software system. Online DFCR generated daily. Eligibility, Scholarship is online. Examination forms and admit cards and exam results are online. Internal Examination marks, Project marks and practical marks filled online to university portal</p>
Finance and Accounts	<p>Finance and Accounts All salary transactions made online.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	IQAC organised professional development	IQAC organised professional development	07/01/2019	07/01/2019	31	9

ment programme for teachi ngand non teaching staff	ment programme for teachi ngand non teaching staff
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	02/07/2018	31/07/2018	28
orientation course	1	01/10/2018	27/10/2018	28
orientaion	1	13/11/2018	10/12/2018	28
Refresher	1	01/06/2018	21/06/2018	21
Refresher	1	11/12/2018	31/12/2018	21
Short term	3	16/07/2018	21/07/2018	6
short term	1	17/12/2018	22/12/2018	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund (PF), Netaji Subhashchandra Bose Credit Co-operative society, Nanded	Provident Fund (PF), Netaji Subhashchandra Bose Credit Co-operative society, Nanded	Scholarship

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

AUDIT: Audit is an integral part of the institution and our college/institution makes sure that it is done on time year. The accounts of the college audited and verified as per the government rules by the authorized person. The balance sheet of the college and income and expenditure account has been audited on March 31 of every year. The college has submitted monthly bills to joint director on that basis debited provident fund loan instalments and professional tax assessments of salary and non-salary grants as the amount which has been paid to Joint Director. The necessary documents such as receipts and payments are provided for this purpose. Till now no major irregularities were found in the audit and minor suggestions were complied.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)



Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Private source	37750	consultancy work provided for determination of antimicrobial activities of compounds provided by research students.
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents participated in Annual Social gathering prize distribution program. Parents actively participated in Netaji Subhashchandra Bose birth anniversary rally. Parents participated in Youth Festival.

6.5.3 – Development programmes for support staff (at least three)

1 Three days yoga session organised by expert. 2 one day Awareness programme for Health and diet. 3 Appreciation of support staff for their child success in education by ABSS.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 IQAC organised programme for participation of students in learning process. 2 use of Social media for education - a awareness programm organised by Department of Computer science. 3 workshop on Eco friendly campus organised for teaching and non teaching staff.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Yes
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC organized professional development programme for teaching	07/01/2019	07/01/2019	07/01/2019	40

	and non teaching staff				
2019	Voters Awareness Campaign EVM machine training	11/01/2019	11/01/2019	11/01/2019	85
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Youth Day	12/01/2019	12/01/2019	7	6
Rashtramata Jiaju Jayanti and Kranti Jyoti Savitri Bai Phule Jayanti	16/01/2019	16/01/2019	20	4
Scheme in the department of Social Justice	18/02/2019	18/02/2019	20	12
International Women's Day	08/03/2019	08/03/2019	10	3
International Yoga Day	21/06/2018	21/06/2018	14	14
Resolution Pink 'Breast Health Awareness'	29/07/2018	29/07/2018	25	Nil
Youth Envoy Meet	15/08/2018	15/08/2018	25	15
Goodwill Day Celebration	20/08/2018	20/08/2018	15	12
Indian Festival and Scientific Approach	24/10/2018	24/10/2018	23	Nil
Enlightenment Camp	28/08/2018	28/08/2018	15	13
Womens Programme (Ab Khule Me Bandh)	02/10/2018	02/10/2018	13	Nil
Run for Unity	31/10/2018	31/10/2018	8	4

Rally

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Maintaining greenery and eco friendly of the college campus
- Cleaning of Classroom, Toilet, Library, Reading book and also Campus regularly.
- The Solar power is used in the department of Chemistry and Administrative Building.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/08/2018	1	Premchand Jayanti Samaroh	Awareness for Youth	30
2018	1	1	20/08/2018	1	Religious Sadbjavan a Diwas	National Integration	21
2018	1	1	13/09/2018	11	Eco Friendly Ganapati Utsav in college	Eco friendly environment awareness	38
2018	1	1	01/12/2018	1	Aids Awareness Day	Health Awareness	200
2019	1	1	23/01/2019	1	Ekta Rally on	National	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct	01/06/2018	For Students and Parents the code of conduct in published every year in the college Prospectus. NSB College states that good manners and high etiquettes must be observed. The College has not only made specific and minute rules for observance of code of conduct but also has set up an efficient machinery to catch those persons who violets the rules. For College Teachers and Non-Teaching staff provisions made in Maharashtra Government University Act 2016 and Netaji Subhashchandra Bose College, Nanded code of Conduct is applicable.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Annivarsrary of Rajashi Shahu Maharaj	26/06/2018	26/06/2018	14
Tree Plantation programme at Nerali Kushthadham	11/07/2018	11/07/2018	22
Independence Day	15/08/2018	15/08/2018	100
Teachers Day	05/09/2018	05/09/2018	33
Marathwada Mukti Sangram Din	17/09/2018	17/09/2018	75
National Education Day	11/11/2018	11/11/2018	18

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Abhinav Bharat Shikshan Sansthas two persons were appointed to keep the premises clean up to college and institutes. The NSS department conducts regular cleaning activities and campus every year. • Tree plantation programme conducted by NSS and NCC. • Swatchata Bharat Abhiyan on by the NSS and NCC cadets. • Awareness program for cleanliness in special NSS camp. • Plastic free Campus and Green Campus. • Maintaining greenery of the campus. • Enriching the botanical garden with more plant species in the small space of the college. • The college campus is regularly maintained by the designated person.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1) Lokrajya Masik Free Distribution Programme: Name of the Activity: Lokrajya Masik Free Distribution Programme Name of the Resource Person: Shri. Amit Malode No. of Participants: 34 Date of the Activity: July-August 2018-19 Venue: Central Library of the College Objective of the Activity: 1. To understand the reading habit of college students. 2. To ascertain in time spent by students in reading. 3. To help students for competitive examinations. Methodology: Direct distribution to the students. Report of the Activity: Mr. A. V. Malode librarian of the college inaugurated Lokrajya periodical distribution ceremony. Department of the library decided to distribute 'Lokrajya' periodicals free of cost. Librarian Mr. A. V. Malode inaugurated Lokrajya periodical distribution ceremony. All library staff welcomed the students and distributed periodical attained students. All the participated students unlighted getting Lokrajya. Outcome of the activity: Help students make their studies easier to understand and make their learning experience comfortable and enjoyable. Increased general knowledge of the students its help for preparation of competitive exams. 2) Microbiology Consultancy Service: Title of Practice: Microbiological Consultancy Service Department of Microbiology has been carried out consultancy services like antimicrobial activity and microbial culture supply for research work from year 2006-07. This practice has been benefitted to researchers in the field of chemical sciences, life sciences, pharmacy and institutes in Nanded district. Our department has expertise, technical assistance, equipments and around 32 microbial cultures which requirements are essential for this activity. Goals: To provide service like antimicrobial activity of potential novel samples of research students and to provide microbial cultures for their research work. The context: Many students work in research areas like chemical sciences, life sciences, pharmacy and Ayurvedic college. Some of these students are mainly working on novel chemical compounds and also on biological compound like plant extract. Some of these chemical and biological compounds can be used against microorganisms, as a potential novel antibiotic/ antimicrobial drug/compound. The students from chemistry and botany backgrounds have either be deficient in of knowledge or practice of microbiological producers used for finding drug/compound activity against microbes. These students are also scarce in the microbiology experts for finding potential novelties of their compounds. Our department provides the services for these students in their research work, to find out the activity of their compounds against microbes. The microbiologist requires a genetically identified culture of microbial species for their research work or practical. Our department provides genetically identified cultures to the needy. The Practice: As our consultancy service is known in nearby institutes, research students approach us with their compounds. As these compounds are having potential novelty. While collecting their compounds, we maintain the secrecy by a mention on it as a Sample. The technician collects samples and processes as per the standard procedure required for the compound. The expert microbiologist observed the results and finalises the report on the activity of the compound. The final report will be shared with the researcher. Evidence of Success: Many research students are satisfied with this consultancy service. The research

students from different institutes have been increased. Problems Encountered and Resources Required: The persons which are working in the consultancy services are also involved in different academic activities and have responsibilities have to carry to this activity. Hence sometimes we cannot accept compounds from some of the research students who want to use our service in a time-bound manner. Notes: This consultancy practice Microbiological Consultancy Service is vigorous. This practice provides relief to the research students, particularly those from the non-microbiological background. The faculty and technical assistant remain active and updated towards their technical knowledge. 3) Eco friendly Ganpati Visarjan Activity: Name of the activity: Eco friendly Gandpati Visarjan Activity Name of the Resource Person: Dr. Sudhir Shivnikar Date of the Activity: 13-09-2018 to 23-09-2018 Methodology of the Activity: In the Ganeshustav programme the students were informed about the eco- friendly Ganeshostav on the notice board and also classroom. Objective of the programme: Explaining the importance of eco friendly Ganpati from the point of view of environmental protection. Creating environmental awareness among students. Report of the Activity: Eco friendly Ganpati Utsav is celebrated in the college every year, Environmental supplementary Ganpati Utsav is celebrated under the guidance of Dr. Sudhir Shivnikar, head, dept. of Environmental Science. Ganpati made from clay is immersed without the use of any chemicals. At that time explained the importance of eco-friendly Ganpati under the guidance of Dr. Shivnikar, an environmentalist. Outcome of the activity: Ganpati immersion in the college is done in an environmental friendly manner every year keeping in view the environmental safety and environmental awareness. 4) Free Book Distribution Activities: Name of the Activity: Free book distribution Activity of Urdu Department. Name of the Resource Person: Dr. I. A. Khan Date of the Programme: For the Academic year of 2018-19 No. of Benefishes Students: 15 Methodology: Written notices and instructions are issued to Urdu students and they are informed about the distribution of books. Brief Report of the Activity: The head of Urdu Department purchased books at the cost of 5000/- Rs at his own expenses and distributed them free of cost to UG students of Urdu. A total of 15 students took advantage of this. Outcome the activity: Free book distribution initiative has facilitated the teaching and learning process as students in the Urdu department have not experienced and problem or difficulty with books. Poor students overcome difficulties in the study process. 5) Bandh Natyanche -Sashakt Kutumbache Name of the activity: Bandh Natyanche -Sashakt Kutumbache Date of the activity: 14 Oct. 2018 No of the Participants: 16 Report of the activity: A women forum of Netaji Subhashchandra Bose College had organized a one day programme on Bandh Natyanche - Sashakt Kutumbache on 14th October 2018. The theme of the programme and details of programme were discussed in a meeting on 12th September 2018 which was attended by all women faculty of senior college, junior college, C.H.B. faculty and contract faculty of U.G, and P.G. departments of Arts, science and commerce faculty of the college. Non teaching women staff members were also present for the programme. 16 participants participated in this activity. A programme was inaugurated by the auspicious hands of Dr Madhuri Deshpande Head, Department of Management School of Commerce and Management, S.R.T.M.University, Nanded. President of Abhinav Bharat Shikshan Sanstha Honourable Shree Balasaheb Pande Presided over the function. Principal Dr. S. V. Shivanikar, Vice Principal, Mr. Satyakam Pathak and Vice Principal Mr. Girgaonkar were also present for the Inaguration Of the programme. Dr M.P. Chitanand, senior most faculty and Head of Microbiology department in her prologue gave details about the different programs and activities carried out by the women forum in last five years. President congratulated the women forum for successful organization of the programs from last five years. Principal appreciated the work and different activities conducted by the women forum. Vote of thanks were given by Ms. Perwinderkaur Mahajan Second session was "Parisanwad " on the topic " Nate sambandh - aapulaki ka ojhe ". The theme of



the topic was explained by Mrs. Surekha Kingaonkar and Mrs. Shalini Wakodkar. Invited speakers for this session were Dr. Madhuri Deshpande Head, Department of Management, S.R.T.M.University Nanded , and second speaker was Dr. Pratima Bandewar, advocate and Lecturer in B. N. Chavan college Nanded. Both the speakers gave stress on the need for strong family values to restore the strong ties among family. Dr. Madhuri Deshpande explained social aspects and need for good family structure for happy life while Dr Pratima Bandewar gave the information about legal aspects concerned with family matters, property matters and family relations. A third session was a cultural programme in which a stage play 'Tumachya sarakhya tumhich ' was performed by women faculty members of junior and senior college. The theme of play was based on women in Ramayana and Mahabharata asking justice to Nyaya Devata, their problems in life were compared with today's women in Kaliyuga. Naradamuni Pacified them by telling the problems of women in Kaliyuga. The programme was followed by refreshment. Outcome of the Activity: It will help raise the social status of women. Raising the social status of women through these activities will help in building their confidence. These programs will help in inculcating social awareness in women as well as instilling in them the spirit of social life.

**6.LIFE AND TEACHING OF GURU GOBIND SINGH JI GOAL:** 1. To make acquaintance of life of Guru Gobind Singhji to students. 2. To intill values of equality, planning, management and cultural ethos among students. 3. To inspire students regarding social service, nationality and national integrity through traits of his life. **THE CONTEXT:** The Guru Gobind sSingh ji, the tenth guru of sikhs, and a spiritual master breathed his last at Nanded. The context goes back to the practice adopted by Guru Gobind Singh ji when he reached Nanded 300 years ago i.e. circa 1708. He was a spiritual guide, A warrior and the same times a great philosopher.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nsbcn.org/wp-content/uploads/2022/03/7.2.1-BEST-PRACTICES-2018-2019.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Abhinav Bharat Shikshan Santhas was established by the holy hand of Matorshri of Shaheed Bhagat Singh. Inspired by the spirit of nationalism and taking a view of social service, some expert and konwledable people from Nanded district came together and established Abhunav Bhartat Shikshan Sansthas. The institution has a mission statement "Pawti Sagli Karme Anti Dhyanat Purntha' Every year Concession in fees for economically backward students. Gender equality maintained on the campus. Wi-Fi facility, Sports Kits provided to the sport students at free of cost. The institutes honor the students who have done remarkable work in the field of education on behalf of the college.

Provide the weblink of the institution

<http://www.nsbcn.org/wp-content/uploads/2022/03/7.3.1-2018-2019.pdf>

### 8.Future Plans of Actions for Next Academic Year

To conduct Academic and Administrative Audit. To encourage teachers for submission proposal of PG teacher and research supervisor to home university. Preparation of NCC and NSS Republic Day parade participation. To organize Eco-friendly Programmes in college campus. To continue to provide formal education to needy and deserving students, by providing - fee concessions, book bank facility, etc. Conduct career counselling program

