



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	Netaji Subhashchandra Bose Arts, Commerce and Science College, Nanded.
Name of the head of the Institution	Dr. Shivanikar Sudhir Vishwambar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02462242017
Mobile no.	9422172341
Registered Email	sadavarte1014@gmail.com
Alternate Email	sudhir_shivanikar@yahoo.co.in
Address	TARASINGH MARKET NANDED
City/Town	NANDED
State/UT	Maharashtra
Pincode	431601

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			R.K.Sadavarte																						
Phone no/Alternate Phone no.			+919421768753																						
Mobile no.			7517913934																						
Registered Email			sadavarte2003@yahoo.com																						
Alternate Email			sadavarte1014@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.nsbcn.org/wp-content/uploads/2022/04/AQAR-2018-2019-UPDATED.pdf">http://www.nsbcn.org/wp-content/uploads/2022/04/AQAR-2018-2019-UPDATED.pdf</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.nsbcn.org/wp-content/uploads/2022/03/Academic-Calendar-2019-20.pdf">http://www.nsbcn.org/wp-content/uploads/2022/03/Academic-Calendar-2019-20.pdf</a>																						
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.10</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.51</td> <td>2017</td> <td>16-Feb-2017</td> <td>22-Feb-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76.10	2004	16-Feb-2004	15-Feb-2009	2	B+	2.51	2017	16-Feb-2017	22-Feb-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
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1	B+	76.10	2004	16-Feb-2004	15-Feb-2009																				
2	B+	2.51	2017	16-Feb-2017	22-Feb-2022																				
<b>6. Date of Establishment of IQAC</b>			12-Dec-2009																						
<b>7. Internal Quality Assurance System</b>																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							

Research Methodology program for Post graduate student	10-Dec-2019 1	27
NET SET Examination guidance	25-Sep-2019 1	10
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1 NET SET Examination guidance program for Post graduation students. 2 Academic and Administrative Audit 3 Inspire the Ph.D holder staff to submit their Research Supervisor proposals to home University. 4 To motivate staff for CAS for promotion. 5 To increase the meet with academic experts in various departments.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
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Academic and Administrative Audit	Academic and Administrative Audit
Academic Calender	Academic Calender prepared by IQAC as per Universitys rules and regulations and followed by All departments..
Office Administration Guidance for UG and PG students	Department of Public Administration organized one week course for UG and PG level students on the topic Office Administration
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	09-Jan-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2022
Date of Submission	23-Feb-2022
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Management information system of Netaji Subhashchandra Bose Arts, Commerce and Science College Nanded MIS is a management information system used for decision making, direction, control, analysis and conception of information in a group. Institution used partially MIS to collects all the data on several parameters such as students' enrolment, courses, programs, examination results, finance, etc. The currently procedural modules of MIS are: • Examination and • Financial information. The detailed information of the MIS is given as follows: Academic Information includes details of students' enrolment, details of minority students' enrolments, details of physically handicapped enrolments. Educational facilities include details of scholarship availing students, details of availability of</p>

physical education facilities, details of Library, details of physically handicapped students and expenditure thereon. Financial information module includes break up of fees received, expenditure status of plan / non plan scheme. The procedures for supervision the MIS that authority such as Principal, Office Superintendent, IQAC Coordinator, Head of Internal Examination Committee, Heads of Departments, Heads of Mandatory Committees should be given access to the data uploaded / required by them. MIS is a Management Information System which is used for monitoring, smooth functioning and decision making in the institution.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Success of any institution is based on curriculum planning and implementation. Students are provided with flexible Choice Based Credit System (CBCS). At the beginning of the academic year, an academic calendar is prepared in consultation with HODs and IQAC. The institution is affiliated to SRTMU, Nanded; it follows the syllabus prescribed by the parent university. The institution ensures effective curriculum delivery through a well planned and documented process. Through Arts, Commerce and Science disciplines at the Undergraduate, Postgraduate levels co-education is offered. The Research Centers in Environmental Science, Physics, Chemistry, Microbiology and Public Administration provide the research facilities. The college has designed Curriculum Delivery policy and procedure and works according to it. The college had introduced 07 certificate courses. Teachers have represented the college as Board of Studies in SRTMU Nanded. The teachers of all the departments have actively participated in the syllabi restructuring workshops. The college has introduced M. Com as a new course across the existing programmers during the post - accreditation period. The college ensures that through the curriculum the various cross - cutting issues such as gender- sensitization, environment and sustainability, human values, professional ethics are inculcated among the students. Students are sensitized towards these issues through various extra - curricular activities by National Service Scheme (NSS), National Cadets Corps (NCC), and Student Welfare Committee. Besides, undergraduate and postgraduate students undertake Projects. The college has collected feedback on course, Teacher, and Students' overall Evaluation of the Programme, Teaching and Facilities also from the stakeholders' students, parents employers, teachers and alumni. The analyzed feedback and action taken reports are displayed on the college website. College had 04 BOS Chairman/members 01 in Environmental Science, 02 in Sanskrit and 01 in Political Science. Urdu, Sanskrit departments have contributed in designing the curriculum at University level. Principal encourages faculties and allows them to attend the seminar, workshop on implementation of curriculum organized by affiliated University. The students were motivated and guided for participation in the Science exhibitions

organized by the university or any other colleges and home College. The students are also encouraged to attend seminar competitions at University level, present their research papers in International/National level conferences, seminars, etc. In tune with the changes of syllabi made by the University, the college procures required number of books and research journals in the library. As per the curriculum, all the teaching aids, laboratory materials, books, periodical, magazines and journals are provided by the college.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Plant Morphology related to taxonomy	Nil	01/01/2020	15	employability	Basic Knowledge
Certificate course in Haematology	Nil	21/09/2019	15	Entrepreneurship	foundation knowledge
Certificate course in Animation and Graphics	Nil	16/09/2019	15	Entrepreneurship	Artistic
Environmental Sustainability - solar project	Nil	03/08/2019	15	Entrepreneurship	Foundation skill
Non conventional energy source	Nil	06/01/2020	15	Employability	scientific
Certificate course in Gender Politics	Nil	16/01/2020	15	Entrepreneurship	Foundation knowledge
Certificate course in Gender Social Approach	Nil	16/12/2019	15	Entrepreneurship	Foundation knowledge

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	15/06/2019
BCom	Nil	15/06/2019
BSc	Nil	15/06/2019
MA	SANSKRIT	15/06/2019
MA	POLITICAL SCIENCE	15/06/2019
MA	PUBLIC ADMINISTRATION	15/06/2019
MCom	COMMERCE	15/06/2019
MSc	ENVIRONMENT SCIENCE	15/06/2019
MSc	CHEMISTRY	15/06/2019
MSc	MICROBIOLOGY	15/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	216	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fitness and Wellness	14/08/2019	20
Data Analysis using R-Software	22/07/2019	10
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	1
MSc	Microbiology	11
MSc	Environment	12
MA	Sanskrit	3
MA	Public Administration	5
MA	Political Science	43
MCom	commerce	58
BCom	Commerce	225
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The feed-back forms are designed by the college for students, employer, parents and alumni. The college collects the feedback forms from the students at the end of academic year (Feb./Mar. 2020), from the parents during the parent teacher interface and from the Alumni during the alumni meet. The feedback forms are analysed and the report is submitted to the IQAC. The feedbacks were collected on the courses offered, teachers, and Curricular Co-curricular activities on the campus. Student feedback on course about the academic year 2019-20: This feedback form was on the depth of the course content, Extent of coverage of course, Applicability/relevance to real life situations, Learning value, Clarity and relevance of textual reading material, Relevance of additional source material (Library). This feedback was rated by using four-point scales. i.e. Unsatisfactory, Satisfactory, Good and very good. In this 23 students were rated as very good while 63 were rated good. Satisfactory and unsatisfactory were 9 and 5 respectively. Student's feedback on Teacher about the academic year 2019-20: This feedback form was designed about knowledge, communication skill, sincerity of the teacher using four-point scale. i.e. Unsatisfactory, Satisfactory, Good and very good. 24 students were rated very good, 54 were rated good while 19 and 3 were satisfied and unsatisfactory about teaching performance of the teacher. This report was prepared by using random sampling method of each feedback forms of the teachers.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Microbiology	30	17	17
MSc	Chemistry	40	40	40
MSc	Environment Science	30	6	6
MCom	Commerce	96	96	96
MA	Sanskrit	60	10	10
MA	Public Administration	60	24	24
MA	Political Science	60	60	60
BSc	Nil	139	139	139
BCom	Nil	252	252	252
BA	Nil	320	319	319
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	--------------------



	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	1526	403	31	10	10

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	15	1	Nil	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the beginning of the academic year the college prepares one circular regarding the Students Mentoring system for fulltime teachers. Two meetings are conducted in each semester in academic year. As per the Mentor-Mentee Ratio allotment list is prepared in the meeting. Student Mentoring system is implemented in the institution wherein 49 Students are mentored by one Mentor for this academic year. Counselling, guiding and overall care to improve students performance is monitored by every Mentor. Each Mentor regularly interacts with the students and monitors their academic performance as well as their personal issues also. At entry-level, special attention is paid to students academic and personal issues. The issues of concern are taken care of by each mentor. Through regular class tests, the slow and fast learners are identified. The fast learners are motivated to undertake projects and peer teaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
710	31	1:23

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	31	16	Nil	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
BA	Nill	6	29/10/2020	07/11/2020
BCom	Nill	6	26/10/2020	02/11/2020
BSc	Nill	6	28/10/2020	02/11/2020
MA	Nill	4	19/10/2020	02/11/2020
MCom	Nill	4	17/10/2020	02/11/2020
MSc	Nill	4	19/10/2020	05/11/2020
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of Swami RamanandaTeerthMarathawada University Nanded, College has taken efforts to improve the performance of students by reforming the committee at the college level entitled Continuous Internal Evaluation. Concern members of the committee circulate one circular regarding online and offline exams during pandemic situation. Two online / offline exams are conducted prior to semester examinations by preparing question papers by the individual subject teachers. After the exam each question papers are assessed very carefully and the same marks are considered for their internal marks. Students are provided with previous years University Exam question papers and are encouraged to solve. The College regularly conducts group discussions and seminars. Monitoring the improvement in the learning of slow learners and encouraging the advanced learners by reviewing their performance in exams is undertaken. This has significantly enhanced the pass percentage and academic excellence of students.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College adheres to the Academic Calendar prepared according to the calendar provided by the affiliating University Swami Ramanand Teerth Marathwada University, Nanded. Every year the academic calendar for the College is prepared to incorporate department wise activity schedules for smooth functioning. This ensures that the curriculum is enriched through related activities like expert talks, field visits, industry interaction, and other enrichment programmes. For the academic session, the academic calendar was prepared and followed for department wise activities. The academic calendar is shared with the head of the departments to ensure proper execution. Before the commencement of every semester, respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. The academic diary maintained by each teacher has a record of lesson planning, completion of syllabus in time and extra classes conducted if required. IQAC appreciated to all departments to organise the various online academic activities for the overall development of students. Most of the departments organized various online co-curricular activities during the academic year such as PPT presentation, group discussion, webinars, expert talks, study circle forum, subject related day celebrations etc.

### 2.6 – Student Performance and Learning Outcomes

#### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.nsbcn.org/wp-content/uploads/2022/03/2.6.1-PO-PSO-CO.pdf>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
Nill	MA	Public Adm inistration	13	10	79
Nill	MA	Political Science	48	44	91
Nill	MA	Sanskrit	13	11	84
Nill	MSc	Microbiology	6	Nill	0
Nill	MSc	Environmen tal Science	18	10	55
Nill	MSc	Chemistry	9	Nill	0
Nill	MCom	Commerce	89	57	64
Nill	BSc	Nil	90	80	89
Nill	BCom	Nil	224	214	96
Nill	BA	Nil	111	80	72
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.nsbcn.org/wp-content/uploads/2022/04/SSS-Feedback-analysis-and-ATR-2019-2020.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
The vision of Guru Nanak Devji towards social harmony and interfaith dialogue	NSB College	23/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Bharatratna Dr. APJ Abdul Kalam International Award-2019	Dr. Minakshi Bangar	Universal Research ground	08/08/2019	International

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	2
Public Administration	4
Microbiology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	5.5
National	Urdu	2	0
National	Sociology	1	0
International	English	2	5.6
International	Commerce	2	5.5
International	Botony	2	6.5
Nill	Microbiology	3	4.53
International	Chemistry, Drugs Dyes	3	7.5
International	Computer Science	1	4.32
International	Zoology and Environment Science	1	6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
Sanskrit	1
Sociology	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	28	Nil	28
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One day botanical excursion tour	Dept. of botany	3	30
7 days special camp	Dept. of NSS	3	50
NSS training	Dept. of NSS	1	45
Youth festival	Dept. of cultural	5	24
Vad nako samwad hawa	Bhartiya stree shakti and dept. of sociology	2	43
Human Nature and Emotional Health awareness programme	Govt. Ayurvedic college, Nanded and dept. of sociology	2	83
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Toilet and Literacy survey	Dept. of sociology	Social survey	2	12
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vai. Dhunda Maharaj Degloorkar College, Degloor	17/10/2015	Guest Lecture	20
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	127039

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2016

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	49797	1368569	69	11500	49866	1380069
Reference Books	1186	74600	9	5900	1195	80500
e-Books	954	Nill	241	Nill	1195	Nill
Journals	44	95000	Nill	Nill	44	95000
Digital Database	3500	6500	500	4000	4000	10500
CD & Video	314	Nill	155	Nill	469	Nill
Library Automation	1	50000	Nill	Nill	1	50000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	57	3	3	3	3	13	25	100	0
Added	0	0	0	0	0	0	0	0	0
Total	57	3	3	3	3	13	25	100	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
75000	64536	400000	398291

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and upkeep of the infrastructure, the Institution consults the professional architects/ engineers/consultant. During all maintenance and up gradation work related to civil and electrical, a supervisor is assigned by the college authority to ensure the work done by the contractors. The electrical equipments and systems are maintained by the appointed electrician of the college. All minor faults are attended and repaired by technicians, carpenters, etc. Renovation, beautification and painting of the physical infrastructure and campus are done as per the needs through external agencies. Stock Register is maintained by the concerned departments. Laboratory Equipments/Machineries:- Gas connection pipe is checked regularly for any leakage by staff from Government authorized Gas Agencies. For the proper maintenance of laboratory equipment's, professional consultants, company representatives, technicians are called according to the needs of the various departmental equipment maintenance. Computer and IT Infrastructure :- The college maintains Dead Stock Register regularly to keep account of the non-functional equipment, like computers, printers, etc. The maintenance of computer hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college. Sports :- The maintenance of sport facilities and Gymnasium equipment's are done through outsourcing, whenever required. Other :- Sweeping and cleaning of the classrooms, passages, departments etc are done every day by the support staff.

<http://www.nsbcn.org/wp-content/uploads/2022/03/4.4.2-2019-20.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI	647	4421563
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial



coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	30/12/2019	30	1
Sanskrit Sambhashanam	01/01/2020	21	1
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination Guidance	25	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	Sahyog Campus, Nanded and others	19	19
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	NSBC Nanded	Sanskrit	NSBC Nanded	MA Sanskrit
2019	8	NSBC Nanded	Chemistry	NSBC Nanded	M.Sc Chemistry
2019	10	NSBC Nanded	Public Administration	NSBC Nanded	M.A. Public Administration

2019	24	NSBC NANDED	Political Science	NSBC Nanded	M.A.Politi cal science
2019	5	NSBC NANDED	Mathmatics	SRTM University, Nanded	M.Sc Mathematics
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YOUTH FESTIVAL	INTER COLLEGES	14
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our Institute believe that students should be participated in the academic process. On this basis Institute has been given platform for representing various departments viz. Departmental study circle, NSS, NCC, Sports and Culture. This activity may helpful to develop the quality of leadership among the students. Our institute form the 'student council' as per rules and regulations given by home University. Students Council Representatives are selected on the basis of their academic merit. So, in this process first of all Class representative (CR) selected one who was the topper of last examination. All class representatives cast their votes for the selection of General Secretary (GS) of Students council by the democratic process. Elected General Secretary's name forwarded to home university. General Secretary participate in the University level student's council election of the University Representative. Functioning of student council starts from the first meeting held under the chairmanship of Principal. The roles and responsibilities of the council members are explained to them. Also, student's representatives on various committees in college are finalized in this meeting based on their qualities/expertise. They are introduced to the conveners of such committees at the end of the meeting. The student council representatives are also participating in meetings of various committees express their views regarding dates, nature of the activity. For example, participation in Youth Festival, Avishkar, NSS and NCC Camp, Annual Social Gathering, Netaji Subhachandra Bose Birth Anniversary Rally. IQAC motivated to Student council to take student's feedback on various aspects like curriculum, teaching learning, assessment, infrastructure, student support schemes, extension activities, governance,

library facility etc. This feedback is important for college development. It is discussed in IQAC while strategies and planning for coming year is finalized. Value aided courses, add on courses, additional internal evaluation, time slots for student related activities addition of infrastructure are planned using this feedback. The student council thus forms an integral part of academic and administrative ambience of college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

455

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Expert Talk delivered by Alumni Dr.Mrs.Sanjivani Nerkar (Assistant Professor and Head, Department of Sanskrit, VMD College, Degloor on dated 18.1.2020 organized by Department of Sanskrit

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management is carried out in the Institute through CDC. The Management gives sufficient freedom to the principal, who is the Academic Head of the college. The academic responsibilities are systematically among the staff members like Vice Principal, Heads of the departments, teachers and non-teaching staff. IQAC discuss with the Principal plans academic activities in the beginning of the year and monitors the activities of the college in order to endure the quality of Higher Education. Committees are appointed for the various curricular and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. The responsibilities are communicated to the faculty members through regular staff meetings. Various co-curricular and extra-curricular activities are conducted through student committees having a lecturer-in-charge. The Principal of the College holds regular meetings with the teaching and nonteaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision-making ensures total participation of all the people concerned. Under supervision of the Principal, the accountant, Office Superintendent, Librarian and non-teaching staff members actively manage the office administration. Management, IQAC and Principal give directives for the growth of the Institution in administration and in academic activities as per the feedback acknowledged.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>At the beginning of the academic year Principal forms an admission committee.</p> <p>All the heads of the various departments are the members of the committee. The admission notification is published in the local newspaper for UG and PG course. Admission committee and office staff members track the process smoothly. The prospectus with detailed information gets printed for the students.</p>
Industry Interaction / Collaboration	<p>Industry interaction : The students of the college are taken for industrial visits regularly . Industrial experts are invited for guest lectures for the students.</p>
Teaching and Learning	<ul style="list-style-type: none"> <li>• Teaching and Learning : Subjective teaching plan, time table are prepared at the beginning of each semester to ensure a systematic and effective teaching mechanism. Regular staff meetings are conducted. Faculty members are also maintained the session wise teachers diary. To enhance the quality of teaching regular faculty development programs are attended by the staff members. Teaching learning is promoted through qualified, trained and experienced faculty. Apart from classroom teaching, students participated in the practical sessions performed in the laboratories, group discussion, seminar competitions, field visits and many more. Value added programs like certificate programs and skill development programs are conducted. The effectiveness of teaching learning process is reviewed on the regular basis by the head of the institution.</li> </ul>
Research and Development	<ul style="list-style-type: none"> <li>• Research and Development : The faculty members presented articles and research papers in National and International conferences to promote research activities the faculties are motivated to take MRP, to present publish research papers, articles and to participate in various seminars and conferences. The Ph.D holder faculties are encouraged to become a research guide as a result we have research guide in our college. The college library has ample number of books which can be used for the research purpose.</li> </ul>

Examination and Evaluation	Swami Ramanand Teerth Marathwada University, Nanded conducts the semester end exams for students' evaluation. At college level Internal Evaluation Committee conducts Internal Exams continuous assessment. As well as teachers conducts group discussions, seminars, debates on various curricular topics.
Human Resource Management	Human resource management : Human resource management is achieved through encouraging our faculty members for participating improvement programs and faculty development programs for their quality enhancement . Well-defined recruitment policy based on merit of the applicants within the general frame-work. Providing on duty leave to the faculty for attending seminars, symposia, workshops, invited lectures and research oriented activities.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>Library, ICT and Physical Infrastructure: Our college has well equipped library with various books on all over the topics. All the B.Sc. B.A. and Commerce students avail library facility as per the days allotted to them . Teaching faculties are also use library for their research purpose. Our head of the institution make sure that every department should use ICT based tools for teaching and learning process with board teaching. The online platforms like Zoom, Google meet are used by the faculties for delivering online lectures and Google classroom and Watsapp are used to provide the study material and other information.</li> </ul>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Students Admission and support Students' admissions are through MIS Software system. Online DFCR generated daily. Eligibility, Scholarship is online. Examination forms and admit cards and exam results are online. Internal Examination marks, Project marks and practical marks filled online to university portal.
Finance and Accounts	Finance and Accounts All salary transactions made online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training of Yoga	Training of Yoga	21/06/2019	21/06/2019	30	7
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	30/05/2019	19/06/2019	21
refresher Course	1	28/06/2019	11/07/2019	14
short term course	1	10/06/2019	15/06/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund (PF), NETaji Subhashchandra Bose Credit Cooperative Society	Provident Fund (PF), NETaji Subhashchandra Bose Credit Cooperative Society	Scholarship

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit is an integral part of the institution and our college/institution makes sure that it is done on time year. The accounts of the college audited and verified as per the government rules by the authorized person. The balance sheet of the college and income and expenditure account has been audited on

March 31 of every year. The college has submitted monthly bills to joint director on that basis debited provident fund loan instalments and professional tax assessments of salary and non-salary grants as the amount which has been paid to Joint Director. The necessary documents such as receipts and payments are provided for this purpose. Till now no major irregularities were found in the audit and minor suggestions were complied.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Swami Ramanand Teerth Marathwada University, Nanded.	Nill	Nill
Administrative	Yes	Swami Ramanand Teerth Marathwada University, Nanded.	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents actively participated in Annual Social Gathering prize distribution. Parents participated in Youth Festival. Also actively participated in Netaji Subhashchandra Bose Birth Anniversary rally.
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6.5.3 – Development programmes for support staff (at least three)

1 Three days yoga session organized by expert. 2 one day Awareness programme for e-banking. 3 Appreciation of support staff for their child success education by ABSS.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 One day programme organized for teaching staff to develop e-content. 2 New trends in Social media - a awareness programme organized by Department of Computer science. 3 workshop on Eco friendly campus organized for teaching and non teaching staff.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Yes

d)NBA or any other quality audit	<b>Nill</b>
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#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NET SET Examination guidance	25/09/2019	25/09/2019	25/09/2019	10
2019	Research Methodology program for Post graduate student	10/12/2019	10/12/2019	10/12/2019	27

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Kishori Vikas Workshop	26/06/2019	26/06/2019	15	Nill
Gender Politics (Certificate Course of Political Science)	16/01/2020	16/01/2020	20	7
Kishori Viakas Programme	09/08/2019	09/08/2019	140	Nill
Kishori Viakas Programme	13/09/2019	25/10/2019	50	Nill
Health Check Up Camp for Women's	11/10/2019	11/10/2019	67	Nill
In the Face of Changing Times (Badaltya Kalat Palkatwa Nibhawtana	23/11/2019	23/11/2019	36	Nill
Programme of Sexual Harrasment of Women in The Workplace- Act-2013	13/12/2019	13/12/2019	150	Nill



Sexual Harrasment of Women in The Workplace- Act-2013	07/01/2020	07/01/2020	100	Nill
Wad Nako Sanwad Hawa (Gender Equity Programme)	25/01/2020	25/01/2020	9	12
Digital Literacy Workshop for Women 's	11/02/2020	11/02/2020	145	Nill
World Women's Day (Dept. of Sociology)	07/03/2020	07/03/2020	19	4
We Men with Women Programme	12/03/2020	12/03/2020	65	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Maintaining greenery and eco friendly of the college campus</li> <li>• Cleaning of Classroom, Toilet, Library, Reading rook and also Campus regularly.</li> <li>• The Solar power is used in the department of Chemistry and Administrative Building.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/01/2	1	Mothers		70

			020		on wheels	Awareness programme	
2019	1	1	08/09/2019	1	LMP (Life Attitude Management programme)	Students developing Attitude	25
2019	1	1	18/09/2019	1	Lok adalat	Process of Lok adalat	26
2019	1	1	20/09/2019	1	Rally for Food effected peoples	Social Activity	10
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct	01/06/2019	For Students and Parents the code of conduct in published every year in the college Prospectus. NSB College states that good manners and high etiquettes must be observed. The College has not only made specific and minute rules for observance of code of conduct but also has set up an efficient machinery to catch those persons who violets the rules. For College Teachers and Non-Teaching staff provisions made in Maharashtra Government University Act 2016 and Netaji Subhashchandra Bose College, Nanded code of Conduct is applicable.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	48
vanmahotsav 2019	01/07/2019	01/07/2019	22
Goodwill day and pledge	20/08/2019	20/08/2019	34
Enlightenment camp	04/09/2019	04/09/2019	52
Constitution Day	26/11/2019	26/11/2019	58

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Abhinav Bharat Shikshan Sansthas two persons were appointed to keep the premises clean up to college and institutes. The NSS department conducts regular cleaning activities and campus every year. Swatchata Bharat Abhiyan on by the NSS and NCC cadets. • To Inspire by honoring proficient professors, teachers and non-teaching staff on the occasion of National Festivals. Maintaining greenery of the campus. • The college campus is regularly maintained by the designated person. • Tree plantation programme conducted by NCC cadets and NSS volunteers and rainwater harvesting in the college campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1) Lokrajya Periodical Free Distribution Programme: Name of the Activity: Lokrajya Periodical Free Distribution Programme Name of the Resource Person: Shri. Amit Malode No. of Participants: 15 Date of the Activity: August 2019-20 Venue: Central Library of the College Objective of the Activity: 1. Increases attention span of students. 2. To develop better ability to comprehend. Methodology: Direct distribution to the students. Report of the Activity: Librarian of the college inaugurated Lokrajya periodical free distribution programme. He gives short notice to students to participate in this programme. Library staff gives contribution to success for the programme under the guidance of Dr. Sudhir Shivnikar and Shri. Amit Malode. Outcome of the activity: 1. To attract students towards Library 2. Create a reading space. 3. To develop a reading habit in students. 4. Surround students with books. 2) Eco friendly Ganapati Visarjan Activity: Name of the activity: Eco friendly Gandpati Visarjan Activity Name of the Resource Person: Dr. Sudhir Shivnikar Date of the Activity: 02-09-2019 to 12-09-2019 Methodology of the Activity: The students were informed about the eco- friendly Ganeshostav on the notice board and also classroom. Objective of the programme: Explaining the importance of eco friendly Ganapati from the point of view of environmental protection. Creating environmental awareness among students. Report of the Activity: Eco friendly Ganapati Utsav is celebrated in the college every year, Environmental supplementary Ganapati Utsav is celebrated under the guidance of Dr. Sudhir Shivnikar, head, dept. of Environmental Science. Ganapati made from clay is immersed without the use of any chemicals. At that time explained the importance of eco-friendly Ganapati under the guidance of Dr. Shivnikar, an environmentalist. Outcome of the activity: Ganapati immersion in the college is done in an environmental friendly manner every year keeping in view the environmental safety and environmental awareness. 3) Free Book Distribution Activities: Name of the Activity: Free book distribution Activity of Urdu Department. Name of the Resource Person: Dr. I. A. Khan Date of the Programme: For the Academic year of 2019-20 No. of Beneficiaries Students: 10 Methodology: Written notices and instructions are issued to Urdu students and they are informed about the distribution of books. Brief Report of the Activity: The head of Urdu Department purchased books at the cost of 5000/- Rs at his own expenses and distributed them free of cost to UG students of Urdu. A total of 10 students took advantage of this. Outcome of the activity: Free book distribution initiative has facilitated the teaching and learning process as students in the Urdu department have not experienced any problem or difficulty with books. Poor students overcome difficulties in the study process. 4) 'Paramparecha Lena-Aarogya Dena' Name of the activity: Paramparecha Lena-Aarogya Dena Name of the Resource Person: Dr. Jyoti Doiphode Date of the activity: 5th October 2019 No of Participants: 12 Report of the Activity: Women forum of Netaji Subhashchandra Bose College had organized one day Programme on "Paramparecha Lena- Aarogya Dena "on 5th October 2019. The theme of the

programme and plans of the programme were discussed in the meeting arranged on 28th August 2019. The theme related to Maharashtrian Traditional ladies sports which are played at various festivals, like Mangalagour, NagPanchami, Haritalika and Navratri was discussed in the meeting. As in this year on national sports day Primeminister Narendra Modi started "Fit India Movement". Considering importance of Fitness in Ladies the theme related to traditional ladies sports and women health was approved by all the ladies in the meeting. The meeting was attended by women faculty of senior college, junior college, C.H.B. faculty and non teaching staff of the college. The programme was inaugurated by the auspicious hands of Dr. Jyoti Doiphode, a social activist, Yoga expert and ex Head of the department of Sociology, Mahila Mahavidyalaya, Nanded. Principal Dr. Shivanikar S.V. presided over the Function. Mrs Vineeta Joshi Pande member of Abhinav Bharat shikshan Sanstha was a special invitee of the function. Vice principal Satyakam Pathak and vice principal of junior college Mukund Girgaonkar were also present as dignitaries on the dias. Dr. M.P. Chitanand Senior most faculty and Head of Microbiology department in her prologue explained in detail all the activities carried out by women faculty in last six years. President of the function Principal Dr. Shivanikar congratulated women forum for such activities and also extended support for such activities. Vice principals appreciated the theme and activity and acknowledged the efforts taken by all women faculty in implantation of the activity. Chief Guest In her Inaugural speech also referred this activity as unique as women faculty of no other college carry out such type of activities. The corelationship between Traditional sports played at the time of festivals like Mangalagour and Navratri and implied Yogasana in those sports was explained with illustrations by the chief guest in her speech. In the second session faculties performed a skit in which the traditional sports were combined with music and through the skit message for health and environment was given to the society. Outcome of the Activity: The programme of mental and emotional infusion inn women proved to be useful. Through yoga, helped with emotional development and stress relief programme. The mental empowerment programme for women. LIFE AND TEACHING OF GURU GOBIND SINGH JI GOAL: 1. To make acquaintance of life of Guru Gobind Singhji to students. 2. To intill values of equality, planning, management and cultural ethos among students. 3. To inspire students regarding social service, nationality and national integrity through traits of his life. THE CONTEXT: The Guru Gobind sSingh ji, the tenth guru of sikhs, and a spiritual master breathed his last at Nanded. The context goes back to the practice adopted by Guru Gobind Singh ji when he reached Nanded 300 years ago i.e. circa 1708. He was a spiritual guide, A warrior and the same times a great philosopher. He instilled in the minds of youth values such as equality, planning, management, sacrifice, leadership and cultural ethos. THE PRACTICE: On the birth anniversary of Guru Gobind Singhji, the students of the college schedule an array of activities involving religious discourses, rendition of "SHABAD" songs, student give demonstration of arms use named as "GATKA PRADARSHAN" and most importantly "LANGAR" (food for all without caste and class distinction) Basically the practice involves these stages - 1. INVITING REPUTED PHILOSOPHERS FOR DISCOURSE 2. RENDITION OF 'SHABAD' SONGS 3. ARRANGEMENT OF LANGAR EVIDENCE OF SUCCESS: It took around 17 years of achieve this benchmark. Today almost of the students of the college participate in the event. The programme stresses the need that all human beings are equal and it is necessary to bring everybody on an equal plane. The focus of the collge now is to extent its activities to guide students towards holding campaigns against addiction and bring about a sea-change in the attitude of the youth of the society. The practice although appears religious has a relevance related to 'philosophy'.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nsbcn.org/wp-content/uploads/2022/03/7.2.1-BEST-PRACTICE-2019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Abhinav Bharat Shikshan Santhas was established by the holy hand of Matorshri of Shaheed Bhagat Singh. Inspired by the spirit of nationalism and taking a view of social service, some expert and knowledgeable people from Nanded district came together and established Abhinav Bhartat Shikshan Sansthas. The institution has a mission statement "Pawti Sagli Karne Anti Dhyanat Purntha". Every year celebration of Netaji Subhashchandra Bose birth anniversary with national Integration rally. Gender equality maintained on the campus. During the national festival wall paper and Poster Presentation by various department of the college at the hands of Shri. Balasaheb Pande, President of ABSS and Principal Dr. Sudhir Shivnikar.

Provide the weblink of the institution

<http://www.nsbcn.org/wp-content/uploads/2022/03/7.3.1.2019-2020.pdf>

### 8. Future Plans of Actions for Next Academic Year

- To perform the best practices during the academic year.
- To encourage for teacher participation in conferences, seminars and workshops.
- To inspire teachers for participation in Professional Development Programme.
- To increase the number of books/chapters publication.
- Constructive development of college campus.