# YEARLY STATUS REPORT - 2020-2021

| Part A |
|---|
| **Data of the Institution** |

| 1.Name of the Institution | Netaji Subhachandra Bose Arts, Commerce and Science College, Nanded. |
|---|---|
| • Name of the Head of the institution | Dr.Shivanikar Sudhir Vishwmbar |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02462242017 |
| • Mobile No: | 9422172341 |
| • Registered e-mail | nsb_college_nanded@yahoo.co.in |
| • Alternate e-mail | sudhir_shivanikar@yahoo.co.in |
| • Address | TARASINGH MARKET |
| • City/Town | NANDED |
| • State/UT | Maharashtra |
| • Pin Code | 431601 |
| **2.Institutional status** | |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | UGC 2f and 12(B) |

| | |
|---|---|
| • Name of the Affiliating University | **Swami Ramananda Teerth Marathwada University, Nanded** |
| • Name of the IQAC Coordinator | **Shri R.K.Sadavarte** |
| • Phone No. | **+919421768753** |
| • Alternate phone No. | **7517913934** |
| • Mobile | **9421768753** |
| • IQAC e-mail address | **sadavarte2003@yahoo.com** |
| • Alternate e-mail address | **sadavarte2003@yahoo.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | http://www.nsbcn.org/wp-content/uploads/2022/04/AQAR-2019-2020-UPDATED.pdf |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.nsbcn.org/wp-content/uploads/2022/08/NetajiCol-Academic-Calendar-2020-21.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B+** | **76.10** | **2004** | **16/02/2004** | **15/02/2009** |
| **Cycle 2** | **B+** | **2.51** | **2017** | **16/02/2017** | **22/01/2022** |

| **6.Date of Establishment of IQAC** | **12/12/2009** |
|---|---|

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **0** | **0** | **0** |

| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
|---|---|
| • Upload latest notification of formation of IQAC | [View File]() |

| | |
|---|---|
| **9.No. of IQAC meetings held during the year** | **2** |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | **Yes** |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |
| • If yes, mention the amount | |

| |
|---|
| **11.Significant contributions made by IQAC during the current year (maximum five bullets)** |
| **Preparation of Academic Calendar 2020 -2021 PBAS proforma for teaching staff is designed as per the University guidelines. Motivation given to teachers and students to organize online classes. Conduct online mode classes during Pandemic situation IQAC conducted a online workshop on online work from home for teaching and non teaching staff** |
| **12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year** |

| Plan of Action | Achievements/Outcomes |
|---|---|
| **To Start New PG and Professional Courses** | **Proposal for Post Graduation course in Physics have been submitted to University** |
| **Promotion under CAS** | **Approved** |
| **Webinar on Intellectual Property Rights and Patent filling** | **Conducted by Department of Physics 1 June 2020** |
| **Countrywide online teaching Programme** | **Conducted by Faculty of Science during 27 July to 27 Aug 2020** |

| | |
|---|---|
| **13.Whether the AQAR was placed before statutory body?** | **Yes** |
| • Name of the statutory body | |

| Name | Date of meeting(s) |
|------|--------------------|
| College Development Committee | 08/07/2021 |

## 14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 200-21 | 01/04/2022 |

## 15.Multidisciplinary / interdisciplinary

Netaji Subhashchandra Bose Arts, Commerce and Science College, Nanded is multidisciplinary institute. Our Institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Under Graduate courses of all faculties are on granted base as per the norms of state Government of Maharashtra and Home University, whereas Post Graduate Courses i.e., Sanskrit, Political Science, Public Administration, Commerce, Microbiology, Environmental Science and Chemistry are sanctioned on non-granted base. Institute has research centres in subject Public Administration, Microbiology, Environmental Science and Chemistry departments for research scholars.

All the UG and PG level multidisciplinary course encourage students to upgrade their skills, Values, Competitiveness, Research aptitude and career opportunities. It helps to increase learning capability and train students for upcoming challenges. Skill programme is essential part of Under graduate level syllabus which increase the subject related skills and also it gives marks to students in their annual examination results.

## 16.Academic bank of credits (ABC):

As per the norms of Swami Ramanand Teerth Marathwada University, Nanded we follow the Choice Based Credit System in our curriculum. But till there is no provision of Academic Bank of Credits (ABC) has been implemented by Government of Maharashtra and Home University. We will establish a ABC Cell in HEI for the implementation of Academic bank of credits as per the norms of NEP2020.

## 17.Skill development:

Skill based education is essential for students as well as traditional education, it helps to increase capacity of students

to complete their education process for better career or achieve goals. Under graduate level students has a special Skill enhancement course for study in curriculum or syllabi which prescribed by Board of Studies, Swami Ramanand Teerth Marathwada University, Nanded. Skills like writing, communication, awareness, competitive approach, involvement in education, industry and management. English course motivates students for increase their communication skills, Political Science, Public Administration, History, Sociology and Economics subjects gives guidance for competitive exams. Sports and Physical Education departments increases the health awareness among students. Environmental Science and Botany Departments are motivating students for plantation and environment awareness. Microbiology, Zoology and Drug and Dyes departments are inspiring students for health awareness and industrial attitude. Physics, Electronics and Computer departments are giving knowledge regarding Information Technology, Cyber awareness, Use of ICT tools and familiar with instruments. Commerce Faculty is developing business-oriented skill among students.Career guidance and placement cell takes efforts for the skill development among students.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

ABSS, Nanded established Netaji Subhashchandra Bose Art's, Commerce and Science College, Nanded also for preservation and conservation of Indian languages and Culture. From the establishment of college is playing crucial role in the development of languages i.e. Sanskrit, Hindi, Urdu and Marathi at Under graduate level. In the year 1994 as per the demand of students, parents and research scholars our institute started Post Graduate course in ancient language Sanskrit.

For the study of Indian culture History course is the important parameter. Through the Department of History our Institute providing the knowledge about great Indian history among students. Ancient, Middle and Modern eras of Indian History are introducing by the faculty of History. Good Governance, Political aspects and Economical views of Great Indian philosopher Acharya Koutilya (Acharya Chanakya) has been introduced by Public Administration, Political Science and Economics departments among students. In this way our HEI is introducing the integration of Indian knowledge system by teaching Indian languages and culture.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Netaji Subhashchandra Bose Art's, Commerce and Science College, Nanded is well known institute in this region. Institute has Arts, Commerce and Science faculties through which college is developing life skills, civilised person, Human values among students. Specially Arts faculty focused on communication skills, personality developments, social awareness. Faculty of Commerce enhances the business skills, knowledge about industries, accounts and entrepreneur in students. Science faculty involving in increasing technical knowledge in the students. Outcome of this knowledge is developing confidence to work in various industries like pharmaceutical industries. Some of the students are also able to work in research field by applying their scientific approach got from this institute.

## 20.Distance education/online education:

As per the norms of Swami Ramanand Teerth Marathwada University, Nanded we follow the External Education system from academic year 2017-2018. External education system fulfils the needs in education to the distant learner who has been engaged in service, business, working in the various fields and who could not take advantage of education process. We have a center of external Education for all M.A. and M. Com. courses. Many students are taking benefits of external education system for completion of M.A. and M. Com. We followed yearly exam pattern as per the norms of Home university. As per the norms of Home University these courses includes yearly pattern of examination, 100 marks for per paper and final year project work of 100 marks.

During the Pandemic condition, we followed the online teaching as per the norms of Government and SRTM University, Nanded. In this way we follow the distance education system.

Regarding to Online education, we are planning for providing online education. Under the online education system various departments are conducting certificate courses, value added course, skill enhancing programs, awareness programs.

# Extended Profile

## 1.Programme

1.1                                                                 560

Number of courses offered by the institution across all programs

during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

## 2.Student

2.1                                                    **2044**

Number of students during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

2.2                                                    **1134**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

2.3                                                    **634**

Number of outgoing/ final year students during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

## 3.Academic

3.1                                                    **30**

Number of full time teachers during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

3.2                                                    **56**

Number of Sanctioned posts during the year

| Extended Profile | | |
|---|---|---|
| **1.Programme** | | |
| 1.1 <br><br> Number of courses offered by the institution across all programs during the year | | **560** |
| File Description | Documents | |
| Data Template | [View File](#) | |
| **2.Student** | | |
| 2.1 <br><br> Number of students during the year | | **2044** |
| File Description | Documents | |
| Data Template | [View File](#) | |
| 2.2 <br><br> Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | | **1134** |
| File Description | Documents | |
| Data Template | [View File](#) | |
| 2.3 <br><br> Number of outgoing/ final year students during the year | | **634** |
| File Description | Documents | |
| Data Template | [View File](#) | |
| **3.Academic** | | |
| 3.1 <br><br> Number of full time teachers during the year | | **30** |
| File Description | Documents | |
| Data Template | [View File](#) | |

| 3.2 <br><br> Number of Sanctioned posts during the year | 56 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 <br><br> Total number of Classrooms and Seminar halls | 32 |
|---|---|
| 4.2 <br><br> Total expenditure excluding salary during the year (INR in lakhs) | 6,18,34,047.80 |
| 4.3 <br><br> Total number of computers on campus for academic purposes | 81 |

# Part B

## CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Syllabi of all the courses are prepared and updated by Board of Studies of the home University. The same is uploaded on university website www.srtmu.ac.in before the commencement of the academic year. Library department download the syllabi and provides to the Departments. At the commencement of the academic year home University displayed the academic calendar on website, as per university guidelines, IQAC prepared the academic calendar and displayed on HEI website. On the basis of HEI academic calendar departments prepared their academic calendars.

The Central Library of the institution has a key role in curricula enrichment. The institution has central Library having more than 50,000 books. The study material along with question banks are provided to the students. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are uploaded on

the college website. Teachers use ICT for making teaching-learning effective. Co-curricular, extra-curricular and social activities are organized for strengthening the learning and teaching process. The feedbacks are randomly collected from the stakeholders such as Students, Teachers, Parents and Alumni. These feedback forms are analysed and action was taken. The teaching-learning practices were monitored by the principal.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepared the academic calendar as per the instructions of home University and HEI. It included the academic terms, teaching days, tentative examination schedules, important days and events. HEI examinations are conducted as per the time table of the University. Examination timetable is also available on Central Notice Board, Departmental Notice Board. All departments conduct internal assessment i. e. continuous internal evaluation (CIE/CA). The students are informed about the internal examinations. Internal assessment dates were displayed on the college notice board and department's WhatsApp groups. Due to pandemic condition internal examinations conducted by online mode and faculties prepared Google forms and provided links to students. Almost all the major activities including CIE are conducted as planned in academic calendar.

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | Nil |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating | A. All of the above |
|---|---|

**University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | **No File Uploaded** |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**29**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**1**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**17**

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

**17**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | **No File Uploaded** |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**All the departments incorporate these issues in their curricula delivery. Social Science courses such has History, Economics, Political Science and Public Administration touch the cross-cutting issues like Human values, Professional Ethics and Gender sensitization. Courses offered in Commerce Department integrate one or the other cross-cutting issues through various courses. Business Economics and Business Communication are integrated with Professional Ethics. Microbiology, Botany, Zoology and Chemistry have base for environment and sustainability. In these departments field exposure is used as tool to deepen the understanding of environmental related issues to students. Efforts are made to incorporate local situations related issues so that students can relate the learning to their surroundings. Mathematics and Physics Departments offer Professional Ethics. Most of the events organized by National Service Scheme on cross cutting issues of Gender sensitization, Human Values and Environment and**

Sustainability. Cultural Department inculcates Human Values by organizing various activities such as celebration of national festivals and birth and death anniversaries of great persons and annual gathering event. NSS and NCC organize activities such as voter awareness program, Aids awareness rally and Tree plantation. Due to Covid 19 most of the events organized through online mode.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

121

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

358

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

**1.4 - Feedback System**

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | **No File Uploaded** |

| 1.4.2 - Feedback process of the Institution may be classified as follows | **A. Feedback collected, analyzed and action taken and feedback available on website** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | http://www.nsbcn.org/wp-content/uploads/2022/08/1.4-Feedback-System.pdf |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**2574**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1134**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The process is purely based on students performance in continuous assessment, previous qualifying examination and their personal interaction with course teachers. The admission and counseling committee assists the students to select elective options suited to their capacity and interests. The sessions are conducted to make the students feel free to adjust with new college atmosphere. The student securing marks below 40% in the Semester end examinations would be identified as Slow Learners. The student securing marks above 70 % would be identified as Advanced Learners who are regular to the class and appear all the internal examinations including the submission of tutorials.**

**Activities for slow learners:**

- **Question bank and question papers of previous examination are provided to them.**
- **Faculty frequently provides personal and academic counseling to them in order to overcome their stress, while facing learning difficulties.**
- **Guest lecturers are arranged to retain the students' interest in respective subjects.**

**Activities conducted for advanced learners:**

- **Advanced learners are motivated to use Online Educational Resources (OERs) and library resources about 60 thousands reference books, journals, magazines and daily newspapers.**
- **They are encouraged to participate in 'research competition' by research cell. Due to pandemic condition there are limitations for participation and conducting competative exams.**

| File Description | Documents |
|---|---|
| Link for additional Information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| **2044** | **30** |

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**The college is adhering to its vision to educate rural and poor students of the region. The college atmosphere is students friendly and teachers adopt learner centric methods to make the teaching learning process more effective, enjoyable and fruitful.**

**Methods used for experiential learning by various departments:**

**The college has long tradition of organizing study tours. Due to COVID -19 in this academic we could not arranged the study tours.**

**Methods used for Participative learning by various departments online mode:**

**All the departments organize webinarsfor students. Marathi, English and Hindi Literary associations organize Poetry recitation**

to create students interest in literature. The department of English conducts tutorials, spelling writing competition, vocabulary quiz, elocution and essay writing competition. Hindi department conducts Hindi Rashtra Bhasha Divas, whereas Marathi department conducts group discussion and Marathi Bhasha Sanwardhan Pandharwada. Chemistry, Botany and Zoology departments organize guest lecturers of experts from various colleges.

**Problem solving methodologies:**

Some of the projects that the students of Science, Commerce, Literature and Social Sciences do as a part of curricular work which enhances the students towards problem solving methodologies. Department of Commerce, Mathematics, Chemistry and Physics encourage students to solve problems by using graphical techniques and numerical analysis.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members have been exploring new methods to bring Innovation and creativity in teaching learning.

Demonstrations through short videos - To bring in more clarity in learning, the science teachers generally use short videos for demonstrating some experiments. The students are shown the short videos to make them understand the concept clearly, before actual learning. Use of Social Media: Most of the teachers use social media like Whatsapp, Youtube and Facebook to interact and share the knowledge with the students. College has functional facebook and twitter account to display different activities of the college and upcoming events on it.

Google Classrooms: All the departments have created Google classrooms to share study material with the help of YouTube video links, e-notes, pdf reference books, Google forms and quizzes with the students, to interact with them and to provide assignments to them.

**Use of smart phones (Podcast): English Teachers guide the students to download and use the language apps like dictionaries and spoken English in their smart phones. In addition to that the learners can also use mobile for video meeting platforms like Google meet, zoom app for virtual learning.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | **Nil** |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

**30**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | [View File](#) |
| Circulars pertaining to assigning mentors to mentees | [View File](#) |
| mentor/mentee ratio | [View File](#) |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**30**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | [View File](#) |
| Any additional information | [View File](#) |
| List of the faculty members authenticated by the Head of HEI | [View File](#) |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**22**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**30**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Transparency in mechanism of internal assessment:**

**The college has separate Internal ExamCell. Tentative schedule of the internal evaluation is published in the Academic Calendar prepared by IQAC. The schedule is approved in the meet in of examination department and displayed on the notice boards as well as on college website well in advance. The teachers inform the students about the nature of the internal evaluation and try to discuss the syllabi with them. Evaluation of projects includes project report, presentation and classroom behaviour. On the basis**

of the performance, the students are given necessary suggestions for improvement. Thus, the transparent internal evaluation process is followed.

Robustness in mechanism of internal assessment:

The college Examination and Evaluation Department also conducts unit tests, assignments, projects, tutorials, group discussions and seminars. The performance is communicated to the students along with corrections and suggestions for improvement. Due to Pandemic condition faculties conducted their evaluation activities by online and offline methods.

Students of UG are provided the question paper sets of previous examinations for practice and the evaluation is done by the course teachers. Thus, the collaborative and participative evaluation takes place.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | **Nil** |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After Internal Examfaculities declarethe results on departmental whats groups due to covid 19 as well as displayed on college notice board.

Those students who are not satisfied with their results, they will communicate with respective teacherswithin a week.

Then teacher show them their answer sheet and rectify their queries.

If their is any correction in solved papers the teacher consider rechecked and revised results submitted to Internal Exam cell by faculties. At the semester exam, faculties have filled internal exammarks on Home university online exam portal.

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Link for additional information | **Nil** |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**The IQAC takes the initiative and The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are stated. The same is displayed on the college website for the information of the stakeholders. All these outcomes are syllabi oriented. The outcomes vary for every programme and course.**

**The POs, PSOs and Cos exhibit what students are expected to know and be able to do at the end of each programme/course. They are mainly related to skills, knowledge and behaviour that students acquire through the course/programme they learn. All these learning outcomes provide an ecosystem in which staff and students can achieve their optimum potential and foster a strong sense of belonging to the institution.**

**Communication of POs, PSOs and COs to students:**

**In the beginning of every academic year the teachers communicate all these outcomes to the students in the class. Proper understanding of the outcomes will help the students to mould their minds towards the personal, professional and academic growth.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | **Nil** |
| Upload COs for all courses (exemplars from Glossary) | <u>View File</u> |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**The college adopts feedback system, result analysis, internal**

evaluation, and students' performance in classroom activities. As per the curriculum of Home University all the teachersevaluate the attainment of the po's and co's.

Result analysis:

Internal exam cell and result analysis cellkeeps the record of class wise result analize them.All these results are discussed in the meetings of IQAC, Staff and College Development Committee.

Feedback system:

Stakeholder's feedback on curriculum arecollected and analyzed by the IQAC. The following indicators are used for feedback: teaching learning process, teaching methods, classroom activities, and teachers' knowledge, use of teaching aids, internal evaluation and expectations from the institute. The final feedback reports are submitted to the Principal for further necessary action.

Student's Assessment:

Attainment of specific outcomes areevaluated duringunit tests, tutorials, assignments, seminars, group discussions, debates, projects and field visits.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

490

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

http://www.nsbcn.org/wp-content/uploads/2022/08/SSS-Feedback-analysis-and-ATR-2020-21.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

**1**

| File Description | Documents |
|---|---|
| Report of the event | <u>View File</u> |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | <u>View File</u> |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

**15**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of research papers by title, author, department, name and year of publication (Data Template) | <u>View File</u> |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

`4`

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List books and chapters edited volumes/ books published (Data Template) | View File |

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

`Nil`

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

`8`

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

3

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

**2**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Institute provides adequete facilities to near about 1500 students. The college has 04 LCD projectors. There is one seminar hall and one Auditorium equipped with ICT facilities. There is separate electricity power back-up for library, office, computer laboratory and IQAC office. There is a well-equipped computer laboratory consisting of 30 Computers with internet facility.**

**Library provides e-resources like INFLIBNET-NLIST to the students and faculty. In addition, some departments have separate departmental libraries to provide subject related books.Chemistry department has a separate store room for chemicals.**

Other physical infrastructure includes NSS room, NCC room, Career Guidance cell and NET, SET and Competitive Examination Cell, Gymnasium are well-furnished.

Examination Department, IQAC Office, Common Staff Room, Ladies staff room attached with washroom, Baby feeding room, Girls' Common Room, Ladies and Gents Washrooms facility is available in office and on first floor, RO Drinking Water Facility is provided. The college has rain water harvesting unit.

Ramp for Physically Challenged Students at the entrance of office and ground floor., Fire Extinguisher and First Aid Box facility is available in library and laboratories.

There is one machine for photocopies kept in the campus to provide service to students at affordable cost. The entire infrastructure is under CCTV surveillance.

| File Description | Documents |
| --- | --- |
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.nsbcn.org/wp-content/uploads/2022/08/NSB-LAND-RECORD.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

There is an Auditorium for cultural activities with capacity of 200 chairs, projector and sound system for cultural events. The Cultural cellis constituted to motivate and guide students for participation in cultural events.Due to Covid -19 condition and lockdown Youth festival and other cultural activities are not organised.

The students of the college participateat Youth festival organized by S.R.T.M. University, Nanded. The college has necessary instruments including harmonium, Tanpura, Mrudung, Dholaki and Tabla. With the changing times, college has realized that cultural activities help the students to make career in film and television industries.

**Facilities for sports and games:**

**The campus and infrastructure of the college creates a positive influence among the students. The college has a playground to provide platform to all those students who are playing and practicing various games. Due to unavailability of space, we are using the ground of B.Ped college, Koutha ground for outdoors games. Due to COVID-19 the outdoor and indoor sports activities were not performed.**

**Gymnasium: There is separate Gymnasium and sports store room. For administration and maintenance of sport facilities the sport directoris appointed as a full time faculty.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**3**

## 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

**3**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [Nil](#) |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | **No File Uploaded** |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**397524**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) Library Management Software: It is an integrated, multi-user, multilingual package, which computerizes all the in-house operations of library. There is e-Granthalaya software in the library which is used to operate and maintain library's reading materials in the digitized accession registers as well as records. Most of activities / work of library is done through online e-library manager software. Library Automation: Presently library is partially automated but entire library is gradually being automated at the remarkable extents. Almost all the housekeeping work is partially computerized. OPAC (Online Public Assess Catalogue): It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, place of publishing, publisher, year of publishing, with the exact details and the status of the books present in library. Reading facilities: There are separate reading rooms for girls, boys and staff.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e- | A. Any 4 or more of the above |
|---|---|

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | **No File Uploaded** |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | **No File Uploaded** |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**632**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**HEI has fully automated administrative office section, library, all labs, exam cell, classrooms, seminar halls. Internet facility**

wi-fi provided to all students and faculites in campus. HEI has 35 computers for students and 24 for teaching and non teaching staff members, there are 06 projectors, 20 printers, 03 all in one printers and 05 scanners are available in institute

All computers are provided backup in the form of UPS. Most of the PCs have been upgraded from Windows 7 to Windows 10. Online educational resources and web links are used by the faculty and staff for regular teaching-learning and administrative process.

These educational resources are available on college website. The college has planning and upgrading to procure necessary licensed software. There is N List facility available in the library for students and faculty. Antivirus software's, licensed version software and add-ons are installed and upgraded regularly.

The college has functional website updated and maintained by the college staff regularly. There are 12 CCTV cameras for security and surveillance purpose.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional information | Nil |

## 4.3.2 - Number of Computers

80

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Student – computer ratio | No File Uploaded |

| 4.3.3 - Bandwidth of internet connection in the Institution | A. ? 50MBPS |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | [View File]() |
| Details of available bandwidth of internet connection in the Institution | [View File]() |

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

380945

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Audited statements of accounts. | [View File](#) |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | [View File](#) |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Departments and office staff take care of the facilities provided to them.

2. The college has internal committee which looks into the matters of maintenance and optimum utilization of resources.

3. Instructions are displayed for the proper use of infrastructure facilities.

4. The technical staff looks after the ICT facilities. For major problems, the college has AMC with the local service provider. The laboratory assistant having technical and mechanical skills looks after the day to day maintenance of infrastructure.

5. Students carefully use instruments and chemicals under the supervision of the teaching or nonteaching faculty.

6. Fire extinguishers are placed in appropriate places and they are refilled periodically.

7. An external electrician takes care of electric fittings and wiring periodically.

8. Tree plantation on college campus.

**9. RO drinking water supply systems and water coolers which are maintained. Maintenance and utilization of**

**Library, Sports and gymnasium and IT facilities are regularly watched wherever militance is required it can be done with local skilled labours.**

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | **Nil** |

## STUDENT SUPPORT AND PROGRESSION

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**2276**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <u>View File</u> |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**2287**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | [View File](#) |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **C. 2 of the above**

| File Description | Documents |
|---|---|
| Link to institutional website | **Nil** |
| Any additional information | **No File Uploaded** |
| Details of capability building and skills enhancement initiatives (Data Template) | [View File](#) |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**38**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**38**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | [View File](#) |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student** | **D. Any 1 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | **No File Uploaded** |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

**36**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | **No File Uploaded** |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

**132**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | [View File](#) |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**13**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | [View File](#) |
| Any additional information | [View File](#) |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**0**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | **No File Uploaded** |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Our institute form the 'student council' as per rules and regulations given by home University. Students Council Representatives are selected on the basis of their academic merit. So, in this process first of all Class representative (CR) selected one who was the topper of last examination. Elected General Secretary's name forwarded to home university. General Secretary participate in the University level student's council election of the University Representative. Functioning of student council starts from the first meeting held under the chairmanship of Principal. The roles and responsibilities of the council members are explained to them. Also, student's representatives on various committees in college are finalized in this meeting based on their qualities/expertise. They are introduced to the conveners of such committees at the end of the meeting. The student council representatives are also participating in meetings of various committees express their views regarding dates, nature of the activity. For example, participation in Youth Festival, Avishkar, NSS and NCC Camp, Annual Social Gathering, Netaji Subhachandra Bose Birth Anniversary Rally. IQAC motivated to Student council to take student's feedback on various aspects like curriculum, teaching learning, assessment, infrastructure, student support schemes, extension activities, governance, library facility etc.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | **No File Uploaded** |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Alumni association is taking efforts for institutionaldevelopment. As per the suggestion of IQAC alumni students registered association towards Assistant Registrar of Society, Government of Maharashtra as 'Netaji Subhashchandra Bose Mahavidhyala Maji Vidhyarthi Sangh Nanded'. It organises various activites for teachig, non-teaching staff and students also. Recently Alumni association organised Faculty Development Program with collabaration with Dnyanaprabhodhini Academy Pune on dated 6th August 2022 entitled "My Job Happiness". It helpes to improve work efficiency and better understandingamong staff members. Alumni also shares their experiences with students on the occassion of Annual gathering, Netaji Jayanti ceremony and academic activities organising by various departments i.e. seminar, publication of wallpaper, expert talk etc. Alumni association will be planned for solar project for energy in college campus.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | <u>View File</u> |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**VISION**

- To acquire knowledge & raise the Standard of education of the students & Society
- To achieve the physical, intellectual and moral development of students
- To provide educational facilities for girls and boys
- To encourage to study & teaching of the problems related to education & education research

**Institution is addressing the needs of society as Follows:**

- Well equipped laboratories
- Departments with broadband net connectivity and Wi-Fi facility.
- P.G. courses in M Sc in Environment Science, Microbiology, organic and Inorganic Chemistry, Physics and M.Com.
- M.A. in Sanskrit, Political science and Public Administration.
- Research Laboratories certified by University as per UGC norms. Therefore students are motivated for research.
- The activities like Sports, N.C.C. N.S.S. and Cultural are important in developing the values like National Integration, brotherhood, bravery.

**Institutions Distinctive Characteristics**

- Located in the main city, ensuring easy accessibility to the students.
- An institute where enrolment of students is showing a steady increasing trend.
- A streamlined procedure of functioning with ISO 9001:2008 and 2 (f) 12 (B) recognition.
- A motivated staff.
- Students from the middle-class who are self-disciplined.

**Addressing Needs of Society**

- **Equal treatment to all employees and students**
- **Education for All**

**Creating good citizens for the future.**

| File Description | Documents |
| --- | --- |
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Themanagement is always supportive towardsacademic work in the College.The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board.**

**The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision-making ensures total participation of all the people concerned.**

**The Management is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.There is a College Development Committee (CDC) in the College.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal of the College takes initiative to ensure effective co-ordination between and among the functionaries of the College. The Heads of Departments and teacher's co-ordinate and plan their individual departmental activities and report to the Principal accordingly.

Teaching- Learning

The teaching – learning process is facilitated through qualified, trained and experienced faculty as per the teaching plan.. The effectiveness of teaching – learning process is reviewed on regular basis.

Research and Development

Due to the pandemiccondition most of the faculties and research students attended webinars. UG andPG students had been submitted and presented their project work reports through online as per the guidelines of home University.

Community Engagement

The staff members of our institute actively participated and working in COVID-19 period as counselling officers as per the programme allotted by District Collector and Municipal corporation guidelines.

Human Resource Management

The College has adopted a mandatory Self-Appraisal Method to evaluate the performance of the faculty in teaching, research and extension programmes. At the end of the academic year every teacher is given an Academic Performance Indicator (API) form on the basis of the UGC regulations.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | [View File](#) |
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing management body:**

**Governing management body is an elected body of the Abhinav Bharat shikshan Sanstha, Nanded Which governs the functioning of the institute comparison of 11 members.**

**College development committee.**

**The college has CDC which is constituted according to the Maharashtra public University act 2016 it is the policy making body which monitors the entire academy and administrative functioning of the college on behalf of Governing Management Body.**

**Administrative committees:**

**The administrative office is always ready to help and provide necessary office support to maintain records and to interact with the Stakeholders, University and Government offices.**

**IQAC**

**The college IQAC unit is functional and place a catalytic role to take initiatives for enhancement and students of quality.**

**Service rules, Procedures, Recruitment and Promotional Policies:-**

**The institute follows the Maharashtra public University act 2016 directions of the state government rules and regulations of the UGC and status of Swami Ramanand Tirth Marathwada University Nanded for service rules and procedures for recruitments and promotions.**

**Governance Redressal Mechanism:**

**The college development committee CDC works as a bridge between management and college staff. There areanti ragging sale, RTI Committee formed in the college as per the guidelines of UGC and state government.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the Institution webpage | **Nil** |
| Upload any additional information | View File |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user interfaces | View File |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Institute consider teaching and not teaching staff of the college to be one family. The college supports staff in all possible manners. the complete is taken of the family members on different levels such as finance, academic, excellence, physical and mental health, appreciation and recognitions.**

**A ' Credit cooperative society of teaching and non teaching staff ' is operative in the college to assist the college employees to provide financial support in emergencies are as and when needed.**

Government welfare schemes: gratuities, pension, NPS and health Insurance scheme are available for the staff.

Leaves: duty leaves/ on duty leave is granted to the staff for attending Seminars workshops conferences and faculty development programmes (FDP) (ORIENTATION, REFRESHER, SHORT TERM COURSES).

Casual leaves are permissible for teaching and non teaching staff in addition to this medical leaves. Earn leaves are sanctioned. Maternity and paternity leave along with other special leaves are granted to staff as per the rules and regulations of the state government.

The Government of Maharashtra and Home university has been giving instructions about covid-19. During the pandemic period the Principal, IQAC and faculties were provided all the health awareness messages, instructions forwarded to students by whatsapp groups.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes**

**organized by the institution for teaching and non teaching staff during the year**

0

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | **No File Uploaded** |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

15

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the assessment and promotion of teaching staff the institution

follows the performance appraisal system laid down by the UGC and implemented by S. R. T. M University Nanded in the form of " Performance Based Appraisal System" ( PBAS). IQAC appeal the faculty members to update and submit their PBAS in time. The norms are followed to calculate API score of the teaching faculties for their Career Advancement Schemes. API scores for category I and II are applied for every year while API score for category III IS APPLIED FOR THE ENTIRE PERIOD THE IQAC AFTER THE VERIFICATION OF CAS PROPOSALS FORWARD IT TO THE UNIVERSITY THROUGH THE PRINCIPAL.

PERFORMANCE APPRAISAL OF NON TEACHING STAFF: the institution has mechanism of evaluating the performance of non teaching staff which is channelized through Confidential Report. This form is ice for the rules and regulations of the Government of Maharashtra at the end of every year on the basis of efficiency of the employee in work decision making power confidence devotion and chastity,

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit :- internal financial audit is carried out by internal auditor appointed by the governing management body annually. The purpose of the internal audit is two examine books of accounts and 26 review of the present functioning of the college. Audit helps the college to improve and upgrade. The college gates and assurance that the accounts are being probably maintained. The institute no down the remarks of the auditor and changes are made accordingly.

External Audit :- ( Statutory ) : The Statutory Auditor ( The Participating Chartered Accounts ) appointed by the governing management body conducts the external financial audit of the institute every year. The latest external audit was conducted in the year .2020-21. The external audit is conducted annually by the authorised Chartered Accountant JSJand Associates,Nanded.

External Audit ( Government) : government audit is conducted by

the Senior Auditor from Join Director office Higher Education, Government of Maharashtra Nanded region every year on the basis of the issues raised by the auditor the complaints report is submitted the latest government ( AG Nagpur) audit was conducted in the year 2015-16. The correct measures are taken on the basis of Audit objections and queries.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0.18

| File Description | Documents |
|---|---|
| Annual statements of accounts | No File Uploaded |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution takes organized efforts for mobilization of funds. The institution encourages faculty of the department to generate funds for the different activities. The institution and faculty members apply for various development and schemes announced by the different funding agencies.

Various resources for mobilization of funds: Government of Maharashtra provided salary grand's for teaching and non teaching staff of added section of the institution as per scale norms of the UGC and State Government. In the latest completed academic year the salary grand was about 6,15,48,925.00/-.

Admission fees of granting aid courses are collected from the

enrolled students as per the university norms. Development and utility fees contributed from students remains a basic and major source of funding to the institution. In the last completed academic year it was about RS. 46,25,308.41/.

N. S. S. scheme received grants from SRTMUniversity, Nanded and Govt as per norms. In this year we received grants 1,85,170.00/-.

Purchase committee: - The CDC and the purchase committee considered requirements from all the departments invites quotations, prepares comparative statements, negotiates with suppliers and then purchase order is executed. The purchases procedure is scrupulously monitored by the committee. The institutions focus on maximum utilization of resources.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following initiatives have been taken by IQAC which include conduct of regular meetings, collection and analysis of feedback on curriculum and teaching learning process followed by action, promotion of research, Conduct of Academic and Administrative Audit, ISO.

1. Administration and teaching - learning process

Due to pandemic crucial condition IQAC determined to increase the use of ICT facilities in the college for regular functioning of all the sections of the institution.

Administrative office, examination section and library are enabled with necessary ICT facilities and software.

2. Promotion of Research and Innovation:

IQAC has taken necessary steps to promote research culture among the staff and students. The college has research committee for promotion of research. As a result of the consistent efforts of

the institute

the number and quality of research activities in the institution has gone up significantly.

Many research papers have been published in National and International Journals. Number of books/chapters in edited books and research papers published conference proceedings and also teachers and students participated in various webinars in COVID 19 situation.

The students prepared and submitted the research projects for their PG courses by online and offline methods as per home university's directives.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has motivated all the departments to adopt ICT for effective teaching learning.

Review of Teaching Plan and its execution

IQAC prepares Academic Calendar in the beginning of the academic year. All the departments hold meetings for planning the departmental work, timetable for work load distribution, syllabus distribution and teaching plan to prepare their departmental calendars. As per the instructions of Principal teachers organised the online lectures and submitted its reports towards authority.

Feedback on teachers by students

The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching –learning process, subject knowledge, communication skills, teaching methods, and use of ICT, learning resources, and their

**relationship with them.**

**Students as stakeholders take review on the performance of the teachers by giving feedback. The feedback is analysed and submitted to the Principal who intimates the teachers concerned confidentially for quality enhancement.**

**Learning outcomes:**

**Learning outcomes are measured through students' performance in internal/ external examinations conducted by the institution. As per the instructions of IQAC teachers organised online lectures, internal exam and University exams and also evaluated by online and offline methods.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | **Nil** |
| Upload e-copies of the accreditations and certifications | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Upload details of Quality assurance initiatives of the institution (Data Template) | [View File](#) |

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sr. NO.

Title of the Progrmmae

Period from

Period to

No. of Participants

M

F

1

Stress and Planning in Women (Face book live)

08-06-2020

08-06-2020

--

118

2

Yoga for Women on the Occasion of World Yoga Day (Face book live)

21-06-2020

21-06-2020

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22

3

Poems on female life and philosophy of female life. (Google meet)

20-09-2020

20-09-2020

--

58

4

Prosperous coexistence programme for Women's Day ( Online mode)

14-03-2021

14-03-2021

--

77

5

Krantijyoti Savitribai Phule Jayanti- Womens Awareness Programme

03-01-2021

03-01-2021

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12

1. Safety and Security:

The college campus is under CCTV surveillance.

In college campus, the Identity Card is mandatory for students and staff.

During the seven days NSS residential camp, security and safety is provided by allotting special duties to all female faculty members.

2. Counselling:

**Counselling of girl students is done by female faculties regarding health issues, cleanliness, use of washrooms and discipline.**

**3. A separate common room is available for girl students:**

**There are two washrooms- one on the ground floor and another on the first floor. The washrooms are provided with proper water arrangements, toilet blocks and display boards for notices brought in by the Women Development Cell.**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | **Nil** |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://www.nsbcn.org/wp-content/uploads/2022/08/7.1.1-Gender-Equity-Programme-upload-file.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | **D. Any 1 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | **No File Uploaded** |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management**

**The College campus is eco-friendly. The two-wheeler parking stand is adjacent to the main gate of the college because of which there is no possibility of students bringing their vehicles deep inside the campus and causing air or sound pollution.**

**Liquid waste management:**

An independent worker has appointed for liquid Waste Management to ensure that Liquid, Best does not permeate the college environment.

**Biomedical waste management:**

`Our college has a separate arrangement for bio chemical waste management. Which will help in keeping the ecosystem of the college in order.

**E-waste management:**

In the college campus e-waste is managing thought municipal cooperation management system. E materials, discarded computers are being sold by property manager.

**Waste recycling system**

In our college Contours are made to stop run off rain water for effective ground water recharge. Our main resource of rain run of water is used for ground water recharge, off course it is used for water recycling.

**Hazardous chemicals and radioactive waste management.**

Acids, alkalis & other Chemical are drained with plenty of water so that they get diluted. Chemical Acids are stored in the glass bottles which are kept in sand.

| File Description | Documents |
| --- | --- |
| Relevant documents like agreements/MoUs with Government and other approved agencies | [View File](#) |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

| | |
| --- | --- |
| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | D. Any 1 of the above |

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

**7.1.5 - Green campus initiatives include**

| | |
|---|---|
| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. **Restricted entry of automobiles**<br>2. **Use of Bicycles/ Battery powered vehicles**<br>3. **Pedestrian Friendly  pathways**<br>4. **Ban on use of Plastic**<br>5. **landscaping with trees and plants** | A. Any 4 or All of the above |

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| | |
|---|---|
| **7.1.6.1 - The institutional environment and energy initiatives are confirmed  through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | E. None of the above |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|---|---|
| **7.1.7 - The Institution has disabled-friendly,** | A. Any 4 or all of the above |

**barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen          reading**

| File Description | Documents |
| --- | --- |
| Geo tagged photographs / videos of the facilities | [View File](View File) |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Year**

**No. of initiatives to address location advantages and Disadvantages**

**No. of initiatives taken to engage with and contribute to local community**

**Date**

**Duration**

**Name of initiative**

**Issue Addressed**

**Participants**

2020

01

01

28 Jan. 2021

01

Marathi Bhasha Sanwardhan Pandharwada

(Online Mode)

Language conservation and literature introduction

42

2020

01

01

18-12-2020

01

Swacha Bharat Abhiyan Activity

Hygiene Programmme

25

2021

01

01

04-02-2021

01

Prosperous Village Competition Survey through Water Foundation (Pani Foundation)

Save Water Programme

20

2021

01

01

13-02-2021

01

Youth Week Celebration

Youth Awareness

36

. Our college preserves the linguistic diversity by celebrating the Marathi Day, the Hindi Day, Urdu Day every year. All three languages viz. Marathi, Hindi and English are used as languages of instruction. Participation of persons from diverse backgrounds in the academic, administrative, cultural, literary and social activities show that there is inclusive environment in the institution to maintain harmony among stakeholders. Covid-19 awareness activities organized by NSS department.

| File Description | Documents |
| --- | --- |
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strictly adheres to the Vision and Mission of the college. Various programmes and activities are celebrated likes

Independence Day, Marathwada Mukti Diwas, SRTMU Nanded celebration Day, Republic Day and Constitution Day are celebrated to sensitize students and staff to patriotism and national integrity. On these occasions, students sing patriotic songs and speeches are delivered by the guests. The Constitution Day is organized to create awareness about fundamental rights and values, national duties And responsibilities. Constitutional Preamble and National Anthem are displayed in the college corridor. The activities like Voters rally, Human Rights Day, International Womens Day, National Unity (Unity) Day, Anti- Terrorism Day, guest lectures on women's rights are the attempts undertaken by the college to inculcate constitutional rights and duties among the students and staff. Besides this the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities as per the guidelines given by the state government. This has helped the college to inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students and employees.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | A. All of the above |

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Name of the Activity/Events/ Days/ Festivals**

**Duration From**

**Duration to**

**No. of Participants**

**Shahu Maharaj Jayanti**

**26.06.2020**

**26.06.2020**

**11**

**Chanting ofDevine Mantras on the Occasion of Gurupurnima-(Sanskrut Department)**

**05-07-2020**

**05-07-2020**

**20**

**Lokmanya Tilak and Annabhau Sathe Jayanti**

**01-08-2020**

**01-08-2020**

23

Independence Day Celebration

15-08-2020

15-08-2020

30

Sadbhavna Diwas

20-08-2020

20-08-2020

12

Teachers Day Celebration

05-09-2020

05-09-2020

11

Umaji Naik Janyanti

07-09-2020

07-09-2020

12

Marathwada Mukti Divas and SRTM University Din

17-09-2020

17-09-2020

25

Mahatma Gandhi and Lal Bahadur Shastri Jayanti

02-10-2020

02-10-2020

23

National Unity Day

31-10-2020

31-10-2020

25

Children Day Celebration

14-11-2020

14-11-2020

26

Sanvidhan Diwas

26-11-2020

26-11-2020

25

Republic Day Celebration

26-01-2021

26-01-2021

55

Sant Gadgebaba Birth Anniversary

28-02-2021

28-02-2021

19

Dr. Babasaheb Ambedkar Birth Anniversary

14-04-2021

14-04-2021

30

Every academic year our institution celebrates / organizes national and international commemorative days, events and festivals with great passion and enthusiasm. The birth and death anniversaries of well known social reformers, national leaders and eminent historical personalities are organized as commemorative days to inculcate moral values of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Free Book Distribution Activities:

Name of the Activity: Free book distribution Activity of Urdu Department.

Name of the Resource Person: Dr. I. A. Khan

Methodology: Written notices and instructions are issued to Urdu students and they are informed about the distribution of books.

Brief Report of the Activity: The Head of Urdu department distributed books to the UG

level students. Benefited students are 07.

Outcome the activity: Poor students overcome difficulties in the

study process.

2) Name of the activity: Ek Stri Rangkrarmi cha Prawas (Womens Empowerment Programme) (Online Mode)

Date of the Activity: 31 October 2020

Name of the Recourse Person: Mrs. Shalini Wakodkar

No of Participants: 28

Objective of the Activity: To understand the role of women who work in the field of acting.

Report of the Programme:

A women forum of HEI organized a one day program on Aka Stri Rangkrarmi cha Prawas, on 31 October 2020. Due to covid 19 situations the program was organized through online mode. The programme was inaugurated by the sow Jyoti padhye. she has performed in the theater since 1990.

Outcome of the Progrmme: The programme has been instrumental in empowering women in the arts, culture and self-awareness.

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | [View File] |
| Any other relevant information | No File Uploaded |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is located in the center place of Nanded city. The college offers three years integrated UG and PG programmes in Arts, Commerce and Science with the objective to promote higher education, especially for socially and economically specially poor sections of the society in rural area. The college has set its vision to generate academic, social, physical, cultural, and spiritual values among the students. The college also focuses on all round development of the students and for women empowerment. Women empowerment means emancipation of women from the vicious social evils and granting women freedom and makingthe powerful.

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| File Description | Documents |
| --- | --- |
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Proposal for PhD Research and Research supervisior by faculties - As per stakeholder's demand IQAC suggestedto prepare and submit proposals towards home university for recognition Research centre in Sanskrit and Research supervisior by faculties.

Conduct Certificate Courses : Internal Quality Assurance Cell suggests to various departmentsto organisethe certificate courses for knowldge enhancement.

Proposal for Post Graduation program in Physics- As per the suggestion of IQAC Department of Physics will submit a proposal to start Post Graduation Program in Physics from upcoming academic year.

Implementtation NEP 2020

Preparation for ABC System

Alumni Registration Process