YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	**Netaji Subhashchandra Bose Arts, Commerce and Science College, Nanded.**
• Name of the Head of the institution	**Dr.Shivanikar Sudhir Vishwmbar**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02462242017**
• Mobile No:	**9422172341**
• Registered e-mail	**nsb_college_nanded@yahoo.com**
• Alternate e-mail	**sudhir_shivanikar@yahoo.co.in**
• Address	**Tarasingh Market**
• City/Town	**Nanded.**
• State/UT	**Maharashtra**
• Pin Code	**431601**

2.Institutional status

• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**

- Name of the Affiliating University

  Swami Ramanada Teerth Marathwada University, Nanded.

- Name of the IQAC Coordinator

  Dr.Shashikant B.Dargu

- Phone No.

  9405773134

- Alternate phone No.

  9420348931

- Mobile

  9405773134

- IQAC e-mail address

  iqacnsb@gmail.com

- Alternate e-mail address

  shashi.modi143@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.nsbcn.org/wp-content/uploads/2022/11/AQAR-2020-21-UPDATE.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  http://www.nsbcn.org/wp-content/uploads/2022/08/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.10**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B+**	**2.51**	**2017**	**16/02/2017**	**22/01/2022**

6.Date of Establishment of IQAC   **12/12/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and   `Yes`
  compliance to the decisions have been
  uploaded on the institutional website?

- If No, please upload the minutes of the   [View File]
  meeting(s) and Action Taken Report

10.Whether IQAC received funding from any   `No`
of the funding agency to support its activities
during the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Preparation of Academic Calendar 2021-2022 as per the home`
`university. Motivate faculties for submitting CAS proposals to`
`University. Research Centre in Sanskrit and Post Graduation in`
`physics were approved. NAAC reaccreditation for the cycle 3 process`
`started Various departments conducted new certificate courses Meet`
`of NAAC Committee on 16th Feb 2022 for criterion preparation Health`
`Check Camp for Teaching and Non-Teaching staff members 12th April`
`2022`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards
Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Workshop on documentation and preparation of SSR	Organized on dated 4th April 2022 by IQAC. Dr.Mrs.N.S. Padmawat (IQAC coordinator, Nutan College, Nanded) as a resource person. All the faculty members were actively present in this workshop.
Promotion of CAS	Approved
Research Guide proposals	Approved
Placement Recruitment Drive	ICICI Bank on 18th May 2022 at organised by Shri Guru Buddhi Swami College, Purna, Dist. Parbhani.
Health Awareness Camp	organized on 12th April 2022 by IQAC and Department of Microbiology- Blood group and Hemoglobin check up

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	11/09/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Netaji Subhashchandra Bose Arts, Commerce and Science College, Nanded.
• Name of the Head of the institution	Dr.Shivanikar Sudhir Vishwmbar
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Mobile No:	9422172341
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• Location	Urban
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• Name of the Affiliating University	Swami Ramanada Teerth Marathwada University, Nanded.
• Name of the IQAC Coordinator	Dr.Shashikant B.Dargu

• Phone No.	**9405773134**	
• Alternate phone No.	**9420348931**	
• Mobile	**9405773134**	
• IQAC e-mail address	**iqacnsb@gmail.com**	
• Alternate e-mail address	**shashi.modi143@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.nsbcn.org/wp-content/uploads/2022/11/AQAR-2020-21-UPDATE.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.nsbcn.org/wp-content/uploads/2022/08/Academic-Calendar-2021-22.pdf	

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**3**	

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of Academic Calendar 2021-2022 as per the home university. Motivate faculties for submitting CAS proposals to University. Research Centre in Sanskrit and Post Graduation in physics were approved. NAAC reaccreditation for the cycle 3 process started Various departments conducted new certificate courses Meet of NAAC Committee on 16th Feb 2022 for criterion preparation Health Check Camp for Teaching and Non-Teaching staff members 12th April 2022

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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	11/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15.Multidisciplinary / interdisciplinary

Netaji Subhashchandra Bose Arts, Commerce and Science College, Nanded is a multidisciplinary institute. Our Institute is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. Under-Graduate courses of all faculties are on a granted basis as per the norms of the state Government of Maharashtra and Home University, whereas Post Graduate Courses i.e., Sanskrit,

Political Science, Public Administration, Commerce, Microbiology, Environmental Science, and Chemistry are sanctioned on non-granted base. Institute has research centers in subject Public Administration, Microbiology, Environmental Science, and Chemistry departments for research scholars. All the UG and PG level multidisciplinary courses encourage students to upgrade their skills, Values, Competitiveness, Research aptitude, and career opportunities. It helps to increase learning capability and train students for upcoming challenges. Skill programme is an essential part of Undergraduate level syllabus which increase the subject related skills and also it gives marks to students in their annual examination results.

16. Academic bank of credits (ABC):

As per the norms of Swami Ramanand Teerth Marathwada University, Nanded we follow the Choice Based Credit System in our curriculum. But till there no provision of Academic Bank of Credits (ABC) has been implemented by the Government of Maharashtra and Home University. We will establish an ABC Cell in HEI for the implementation of the Academic bank of credits as per the norms of NEP2020.

17. Skill development:

Skill-based education is essential for students as well as traditional education, it helps to increase the capacity of students Page 4/66 03-11-2022 09:32:29 Annual Quality Assurance Report of N.S.B. COLLEGE, NANDED to complete their education process for a better career or achieve goals. Undergraduate level students have a special Skill enhancement course for study in curriculum or syllabi prescribed by the Board of Studies, Swami Ramanand Teerth Marathwada University, Nanded. Skills like writing, communication, awareness, competitive approach, and involvement in education, industry, and management. English course motivates students to increase their communication skills, Political Science, Public Administration, History, Sociology, and Economics subjects gives guidance for competitive exams. Sports and Physical Education departments increase health awareness among students. Environmental Science and Botany Departments are motivating students to the plantation and environmental awareness. Microbiology, Zoology, and Drug and Dyes departments are inspiring students to health awareness and industrial attitude. Physics, Electronics, and Computer departments are giving knowledge regarding Information Technology, Cyber awareness, Use of ICT tools, and familiarity with instruments. Commerce Faculty is developing business-oriented skills among

students. Career guidance and placement cell take efforts for skill development among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

ABSS, Nanded established Netaji Subhashchandra Bose Art's, Commerce and Science College, Nanded also for the preservation and conservation of Indian languages and Culture. The establishment of the college plays a crucial role in the development of languages i.e. Sanskrit, Hindi, Urdu, and Marathi at the Undergraduate level. In the year 1994 as per the demand of students, parents, and research scholars, our institute started Post Graduate course in the ancient language Sanskrit. For the study of Indian culture, a History course is an important parameter. Through the Department of History, our Institute provides knowledge about great Indian history among students. Ancient, Middle, and Modern eras of Indian History are introduced by the faculty of History. Good Governance, Political aspects, and Economical views of the Great Indian philosopher Acharya Kautilya (Acharya Chanakya) have been introduced by Public Administration, Political Science, and Economics departments among students. In this way, our HEI is introducing the integration of the Indian knowledge system by teaching Indian languages and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Netaji Subhashchandra Bose Art's, Commerce and Science College, Nanded is a well-known institute in this region. Institute has Arts, Commerce, and Science faculties through which the college is developing life skills, and civilized person, Human values among students. Especially the Arts faculty focused on communication skills, personality development, and social awareness. Faculty of Commerce enhances the business skills, and knowledge about industries, accounts, and entrepreneurs in students. Science faculty involving in increasing technical knowledge in the students. The outcome of this knowledge is developing confidence to work in various industries like pharmaceutical industries. Some of the students are also able to work in the research field by applying their scientific approach got from this institute.

20.Distance education/online education:

As per the norms of Swami Ramanand Teerth Marathwada University, Nanded we follow the External Education system from the academic year 2017-2018. The external education system fulfills the needs

in the education of the distant learner who has been engaged in service, business, and working in various fields and who could not take advantage of the education process. We have a center of external Education for all M.A. and M. Com. courses. Many students are taking benefit of the external education system for completion of M.A. and M. Com. We followed a yearly exam pattern as per the norms of our Home university. As per the norms of Home University, these courses include a yearly pattern of examination, 100 marks per paper, and final year project work of 100 marks. During the Pandemic condition, we followed online teaching as per the norms of the Government and SRTM University, Nanded. In this way, we follow the distance education system. Regarding Online education, we are planning for providing online education. Under the online education system, various departments are conducting certificate courses, value-added courses, skill-enhancing programs, and awareness programs.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**571**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2117**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1237**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**755**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**31**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**56**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**32**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**7,47,33,243**
4.3 Total number of computers on campus for academic purposes	**83**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Syllabi of all the courses are prepared and updated by the

Board of Studies of the home University. The same is uploaded on the university website www.srtmu.ac.in before the commencement of the academic year. The library department downloads the syllabi and provides them to the Departments. At the commencement of the academic year home University displayed the academic calendar on the website, as per university guidelines, IQAC prepared the academic calendar and displayed it on the HEI website. Based on HEI academic calendar departments prepared their academic calendars. The Central Library of the institution has a key role in curricula enrichment. The institution has a central Library having more than 50,000 books. The study material along with question banks is provided to the students. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are uploaded on the college website. Teachers use ICT for making teaching-learning effective. Co-curricular, extra-curricular, and social activities are organized for strengthening the learning and teaching process. The feedback is randomly collected from the stakeholders such as Students, Teachers, Parents, and Alumni. These feedback forms are analyzed and action was taken. The teaching-learning practices were monitored by the principal.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepared the academic calendar as per the instructions of the home University and HEI. It included the academic terms, teaching days, tentative examination schedules, important days, and events. HEI examinations are conducted as per the timetable of the University. The examination timetable is also available on Central Notice Board and Departmental Notice Board. All departments conduct internal assessments i. e. continuous internal evaluations (CIE/CA). The students are informed about the internal examinations. Internal assessment dates were displayed on the college notice board and the department's WhatsApp groups. Due to the pandemic condition internal examinations were conducted online mode and faculties prepared Google forms and provided links to students. Almost all the major activities including CIE are conducted as planned in the academic calendar.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	[View File]()
Minutes of relevant Academic Council/ BOS meetings	[View File]()
Institutional data in prescribed format (Data Template)	[View File]()

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

418

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

418

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the departments incorporate these issues in their curricula delivery. Social Science courses such as History, Economics, Political Science, and Public Administration touch on cross-cutting issues like Human values, Professional Ethics, and Gender sensitization. Courses offered by Commerce Department integrate one or the other cross-cutting issues through various courses. Business Economics and Business Communication are integrated with Professional Ethics. Microbiology, Botany, Zoology, and Chemistry have bases for environment and sustainability. In these departments, field exposure is used as a tool to deepen their understanding of environmental-related issues to students. Efforts are made to incorporate local situation-related issues so that

students can relate the learning to their surroundings. Mathematics and Physics Departments offer Professional Ethics. Most of the events organized by the National Service Scheme on cross-cutting issues of Gender sensitization, Human Values, and Environment and Sustainability. Cultural Department inculcates Human Values by organizing various activities such as the celebration of national festivals and birth and death anniversaries of great persons and annual gathering events. NSS and NCC organize activities such as voter awareness programs, Aids awareness rallies, and Tree plantations. Due to Covid -19, most of the events are organized through online mode.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

343

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2574

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1237

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The process is purely based on students' performance in continuous assessment, previousexaminations, and their interaction withteachers. The admission cellassists the students to select elective options suited to their capacity and interests. The sessions are conducted to make the students feel free to adjust to the new college atmosphere. The student securing marks below 40% in the Semester end examinations would be identified as Slow Learners. The student securing marks above 70 % would be identified as Advanced Learners who are regular to the class and appear in all the internal examinations including the submission of tutorials.

Activities for slow learners:

Question banks and question papers from previous examinations are provided to them. Faculty frequently provides personal and academic counseling to them to overcome their stress, while facing learning difficulties. Guest lecturers are arranged to retain the students' interest in their respective subjects.

Activities conducted for advanced learners:

Advanced learners are motivated to use Online Educational Resources and library resources about 60 thousand reference books, journals, magazines, and daily newspapers. They are encouraged to participate in a 'research competition' by the research cell. Due to the pandemic condition, there are limitations to participation and conducting competitive exams.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
586	**30**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is adhering to its vision to educate rural and poor students of the region. The college atmosphere is student-friendly and teachers adopt learner-centric methods to make the teaching-learning process more effective, enjoyable, and fruitful.

Methods used for experiential learning by various departments:

Postgraduate departments conducted project work for final-year students as a part of the curriculum by which they adopted experimental learning.

Methods used for Participative learning by various departments online mode:

All the departments organize webinars for students. Marathi, English, and Hindi Literary associations organize Poetry

recitations to create students' interest in literature. The department of English conducts tutorials, spelling writing competitions, vocabulary quizzes, elocution, and essay writing competitions. The Hindi department conducts Hindi Rashtra Bhasha Divas, whereas the Marathi department conducts group discussions and Marathi Bhasha Sanwardhan Pandharwada. Chemistry, Botany, and Zoology departments organize guest lecturers of experts from various colleges.

Problem-solving methodologies:

Some of the projects that the students of Science, Commerce, Literature, and Social Sciences do as a part of curricular work enhance the students toward problem-solving methodologies. Department of Commerce, Mathematics, Chemistry, and Physics encourage students to solve problems by using graphical techniques and numerical analysis.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members have been exploring new methods to bring Innovation and creativity to teaching-learning.

Demonstrations through short videos -

To bring more clarity to learning, science teachers generally use short videos for demonstrating some experiments. The students are shown short videos to make them understand the concept clearly, before actual learning.

Use of Social Media:

Most teachers use social media like Whatsapp, google classroom, Youtube, and Facebook to interact and share knowledge with the students. Faculties have functional Facebook and Twitter accounts to display different activities of the department's upcoming events on it.

Google Classrooms:

Most of the departments have created Google classrooms to share study material with the help of YouTube video links, e-notes, pdf reference books, Google forms, and quizzes with the students, to interact with them, and to provide assignments to them.

Use of smartphones (Podcast):

English Teachers guide the students to download and use the language apps like dictionaries and spoken English on their smartphones. In addition to that the learners can also use mobile for video meeting platforms such as Google meet, zoom apps for virtual learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

419

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency in the mechanism of Internal assessment:

The college has a separate Internal Exam Cell. The tentative schedule of the internal evaluation is published in the Academic Calendar prepared by IQAC. The schedule is approved in the meet-in of the examination department and displayed on the notice boards as well as on the college website well in advance. The teachers inform the students about the nature of the internal evaluation and try to discuss the syllabi with them. Evaluation of projects includes project reports, presentations, and classroom behavior. Based on the performance, the students are given the necessary suggestions for improvement. Thus, the transparent internal evaluation process is followed.

Robustness in the mechanism of internal assessment:

The college Examination and Evaluation Department also conduct unit tests, assignments, projects, tutorials, group discussions, and seminars. The performance is communicated to the students along with corrections and suggestions for improvement. Due to the Pandemic condition faculties conducted their evaluation activities by online and offline methods. Students of UG are provided the question paper sets of previous examinations for practice and the evaluation is done by the course teachers. Thus, collaborative and participative evaluation takes place.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the Internal Exam facilities declare the results on departmental WhatsApp groups due to covid 19 as well as display them on the college notice board. Those students who are not satisfied with their resultswill communicate with their respective teachers within a week. The teacher shows them their answer sheet and rectifies their queries. If there is any correction in solved papers the teacher consider rechecking and revising results submitted to the Internal Exam cell by faculties. At the semester exam, faculties have filled in internal exam marks on the Home university online exam portal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The IQAC takes the initiative and The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are stated. The same is displayed on the college website for the information of the stakeholders. All these outcomes are syllabi oriented. The outcomes vary for every programme and course. The POs, PSOs and Cos exhibit what students are expected to know and be able to do at the end of each programme/course. They are mainly related to skills, knowledge and behaviour that students acquire through the course/programme they learn. All these learning outcomes provide an ecosystem in which staff and students can achieve their optimum potential and foster a strong sense of belonging to the institution. Communication of POs, PSOs and COs to students: At the beginning of every academic year the teachers communicate all these outcomes to the students in the class. Proper understanding of the outcomes will help the students to mould their minds towards personal, professional and academic growth.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college adopts a feedback system, evaluation, and student performance in classroom activities. As per the curriculum of Home University, all the teachers evaluate the attainment of the POs and COs. Result analysis: Internal exam cell and result analysis cell keep a record of class-wise results and analyze them. All these results are discussed in the meetings of IQAC, Staff, and

the College Development Committee. Feedback system: Stakeholder feedback on the curriculum is collected and analyzed by the IQAC. The following indicators are used for feedback: teaching-learning process, teaching methods, classroom activities, teachers' knowledge, use of teaching aids, internal evaluation, and expectations from the institute. The final feedback reports are submitted to the Principal for further necessary action. Student's Assessment: Attainment of specific outcomes is evaluated during unit tests, tutorials, assignments, seminars, group discussions, debates, projects, and field visits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

280

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.nsbcn.org/wp-content/uploads/2022/12/SSS-2022-DATA.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`Nil`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`Nil`

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`02`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various departments of our college organized extension activities which were carried out neighborhood community, sensitizing students to social issues, for their holistic development.

The Faculty of Commerce organized a workshop on the E-Filling of Income tax. Experts delivered lectures on budget and income tax. The technical terms related to e-filling income tax were introduced to students by tax consultant Mr. Mahesh Bangin in his ppt presentation.

Department of Zoology & Environmental science organized a study tour to the Pandharkawada forest region to study the in-situ conservation of plants as well as the importance of forests. There were 45 students involved in this activity on dated 01 Jan 2022.

The Department of English organized an awareness prgramme on the theme of English Phobia in Saraswati High School, Sayal, Tq.&Dist.Nanded on 04th March 2022. The programme was conducted to sensitize the students on social issues like student suicide after failingthe board examination.

Department of Urdu organized Mehfil E Mushaira on 15th Jan 2022 on the occasion of the college's annual fest. Poets presented the famous Ghazals and Nazms to the audience. It increased patriotism among students and stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute provides adequate facilities to near about 1500 students. The college has 09LCD projectors. There is one seminar hall and one Auditorium equipped with ICT facilities and two smart classrooms. There is a separate electricity power backup for the library, office, computer laboratory, and IQAC office. There is a well-equipped computer laboratory consisting of 30 Computers with an internet facility. The library provides e-resources like

INFLIBNET-NLIST to the students and faculty. Some departments have separate departmental libraries to provide subject-related books. The chemistry department has a separate storeroom for chemicals. Other physical infrastructure includes the NSS room, NCC room, Career Guidance cell, and NET, SET, and Competitive Examination Cell, Gymnasium is well-furnished. Examination Department, IQAC Office, Common Staff Room, Ladies' staff room attached with washroom, Baby feeding room, Girls' Common Room, Ladies and Gents Washrooms facility is available in the office and on the first floor, RO Drinking Water Facility is provided. The college has rain water harvesting unit. Ramp for Physically Challenged Students at the entrance of the office and ground floor., Fire extinguishers and First Aid Box facilities are available in the library and laboratories. Photocopy machines are kept on campus to provide service to students. The entire infrastructure is under CCTV surveillance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.nsbcn.org/wp-content/uploads/2022/08/NSB-LAND-RECORD.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities: There is an Auditorium for cultural activities with a capacity of 200 chairs, a projector, and a sound system for cultural events. The Cultural cells are constituted to motivate and guide students to participate in cultural events. Due to Covid -19 conditions and lockdown Youth festivals and other cultural activities are not organized. The students of the college participate inYouth festival organized by S.R.T.M. University, Nanded. The college has necessary instruments including Harmonium, Tanpura, Mrudung, Dholaki, and Tabla. With the changing times, the college has realized that cultural activities help the students to make a career in the film and television industries.

Facilities for sports and games: The campus and infrastructure of the college create a positive influence among the students. The college has a playground to provide a platform to all those students who are playing and practicing various games. Due to the unavailability of space, we are using the ground of B.Ped college,

Koutha for outdoors. Due to COVID-19 outdoor and indoor sports activities were not performed.

Gymnasium: There is a separate Gymnasium and sports store room. For the administration and maintenance of sports facilities, the sports director is appointed as a full-time faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

62650

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is automated using Integrated Library Management System (ILMS) Library Management Software: It is an integrated, multi-user, multilingual package, which computerizes all the in-house operations of the library. There is e-Granthalaya software in the library which is used to operate and maintain the library's reading materials in the digitized accession registers as well as records. Most of the activities/work of the library is done through online e-library manager software.

Library Automation: Presently library is partially automated but the entire library is gradually being automated to remarkable extents. Almost all the housekeeping work is partially computerized.

OPAC (Online Public Assess Catalogue): It is highly versatile and user-friendly software in operation used for simple and advanced searches for books available in the library. The bibliographic information about the collection is made available through the library OPAC system. The books can be searched based on various criteria like title, author, subject, place of publishing, publisher, and year of publishing, with the exact details and the status of the books present in the library.

Reading facilities: There are separate reading rooms for researchers, girls, boys, and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[Nil](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

56138

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

69

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Collegehas a fully automated administrative office section, library, all labs, exam cells, classrooms, and seminar halls. Internet facility wi-fi is provided to all students and faculties in the campus. It has 35 computers for students and 24 for teaching and non-teaching staff members, there are 09projectors, 20 printers, 03 all in one printers and 05 scanners available in the institute. All computers are provided backup in the form of UPS. Most of the PCs have been upgraded from Windows 7 to Windows 11. Online educational resources and web links are used by the faculty and staff for regular teaching-learning and administrative processes. The college is planning and upgrading to procure the necessary licensed software. There is an N List facility available in the library for students and faculty. Antivirus software, licensed version software, and add-ons are installed and upgraded regularly. The college has a functional website updated and maintained by the college staff regularly. There are 24 CCTV cameras for security and surveillance of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

395599

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Departments and office staff take care of the facilities provided to them. 2. The college has an internal committee thatlooks into the matters of maintenance and optimum utilization of resources. 3. Instructions are displayed for the proper use of infrastructure facilities. 4. The technical staff looks after the ICT facilities. For major problems, the college has AMC with the local service provider. The laboratory assistant having technical and mechanical skills looks after the day-to-day maintenance of infrastructure. 5. Students carefully use instruments and chemicals under the supervision of the teaching or nonteaching faculty. 6. Fire extinguishers are placed in appropriate places and they are refilled periodically. 7. An external electrician takes care of electric fittings and wiring periodically. 8. Tree plantation on a college campus.

9. RO drinking water supply systems and water coolers which are maintained. Maintenance and utilization of the Library, Sports and gymnasium, and IT facilities are regularly watched wherever militance is required it can be done with local skilled labours.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1236

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1236

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

58

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

58

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

64

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institute forms the 'student council' as per rules and regulations were given by home University. Students Council Representatives are selected on the basis of their academic merit. So, in this process first of all Class representative (CR) selected one who was the topper of last examination. Elected General Secretary's name forwarded to home university. General Secretary participate in the University level student's council election of the University Representative. Functioning of student council starts from the first meeting held under the chairmanship of Principal. The roles and responsibilities of the council

members are explained to them. Also, student's representatives on various committees in college are finalized in this meeting based on their qualities/expertise. They are introduced to the conveners of such committees at the end of the meeting. The student council representatives are also participating in meetings of various committees express their views regarding dates, nature of the activity. For example, participation in Youth Festival, Avishkar, NSS and NCC Camp, Annual Social Gathering, Netaji Subhachandra Bose Birth Anniversary Rally. IQAC motivated to Student council to take student's feedback on various aspects like curriculum, teaching learning, assessment, infrastructure, student support schemes, extension activities, governance, library facility etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni association is taking efforts for institutional development. As per the suggestion of IQAC alumni students

registered association towards Assistant Registrar of Society, Government of Maharashtra as 'Netaji Subhashchandra Bose Mahavidhyala Maji Vidhyarthi Sangh Nanded'. It organizes various activities for teaching, non-teaching staff, and students also. Recently Alumni association organized Faculty Development Program incollaboration with Dnyanaprabhodhini Academy Pune on dated 6th August 2022 entitled "My Job Happiness". It helps to improve work efficiency and better understanding among staff members. Alumni also share their experiences with students on the occasion of the Annual Gathering, Netaji Jayanti ceremony, and academic activities organized by various departments i.e. seminars, publication of wallpaper, expert talk, etc. The Alumni association will be planning a solar project for energy on the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

To acquire knowledge & raise the Standard of education of the students & Society.

To achieve the physical, intellectual, and moral development of students

To provide educational facilities for girls and boys

To encourage to study & teaching of the problems related to education & education research.

The institution is addressing the needs of society as Follows:

Well-equipped laboratories Departments with broadband net connectivity and Wi-Fi facility.

P.G. courses in M Sc in Environment Science, Microbiology, organic and Inorganic Chemistry, Physics, and M.Com. M.A. in Sanskrit, Political science and Public Administration. Research Laboratories certified by University as per UGC norms. Therefore students are motivated to research. Activities like Sports, N.C.C., N.S.S., and Cultural are important in developing the values like National Integration, brotherhood, and bravery. Institutions Distinctive Characteristics Located in the main city, ensuring easy accessibility to the students. An institute where enrolment of students is showing a steadily increasing trend. A streamlined procedure of functioning with ISO 9001:2008 and 2 (f) 12 (B) recognition. A motivated staff. Students from the middle class are self-disciplined. Addressing Needs of Society Equal treatment to all employees and students Education for All Creating good citizens for the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management is always supportive of academic work in the College. The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees and cells are appointed for the various academic and co-curricular activities to be conducted in the academic year. The list of committees or cells is displayed at the beginning of the year on the staff notice board. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. Participative decision-making ensures the

total participation of all the people concerned. The Management is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of the effectiveness and efficiency of the institutional process. There is a College Development Committee (CDC) in the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal of the College takes initiative to ensure effective coordination between and among the functionaries of the College. The Heads of Departments and teachers coordinate and plan their individual departmental activities and report to the Principal accordingly.

Teaching- Learning

The teaching-learning process is facilitated through qualified, trained, and experienced faculty as per the teaching plan. The effectiveness of teaching-learning process is reviewed on regular basis.

Research and Development

Due to the pandemic condition, most of the faculties and research students attended webinars. UG and PG studentssubmitted and presented their project work reports online as per the guidelines of their home University.

Community Engagement

The staff members of our institute actively participated and worked during the COVID-19 period as counseling officers and motivated students and parents for vaccinated.

Human Resource Management

The College has adopted a mandatory Self-Appraisal Method to

evaluate the performance of the faculty in teaching, research, and extension programmes. At the end of the academic year, every teacher is given an Academic Performance Indicator (API) form on the basis of the UGC regulations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing management body:

Governing management body is an elected body of the Abhinav Bharat Shikshan Sanstha, Nanded Which governs the functioning of the institute comparison of 11 members.

College development committee

The college has CDC which is constituted according to the Maharashtra Public University act 2016 it is the policy-making body that monitors the entire academy and administrative functioning of the college on behalf of Governing Management Body.

Administrative committees:

The administrative office is always ready to help and provide necessary office support to maintain records and to interact with the Stakeholders, University, and Government offices.

IQAC

IQAC unit is functional and places a catalytic role to take initiatives for enhancement and students of quality.

Service rules, Procedures, Recruitment, and Promotional Policies:-

The institute follows the Maharashtra Public University act 2016 directions of the state government rules and regulations of the

UGC and status of Swami Ramanand Teerth Marathwada University Nanded for service rules and procedures for recruitments and promotions.

Governance Redressal Mechanism:

The CDC works as a bridge between management and college staff. There are anti-ragging, RTI, Internal complaints, and womencell formed in the college as per the guidelines of UGC and the state government.

File Description	Documents
Paste link for additional information	http://www.nsbcn.org/wp-content/uploads/2022/12/cells-2016-2022.pdf
Link to Organogram of the Institution webpage	http://www.nsbcn.org/wp-content/uploads/2022/09/002-scaled.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute considers the teaching and nonteaching staff of the college to be one family. The college supports staff in all possible manners. the complete is taken of the family members on

different levels such as finance, academics, excellence, physical and mental health, appreciation, and recognition.

A Credit cooperative society of teaching and non-teaching staff ' is operative in the college to assist the college employees to provide financial support in emergencies as and when needed.

Government welfare schemes:

Gratuities, pension, NPS, and health Insurance schemes are available for the staff.

Leaves:

Duty leaves/on-duty leave is granted to the staff for attending Seminars workshops conferences and faculty development programs (FDP) (ORIENTATION, REFRESHER, SHORT TERM COURSES). Casual leaves are permissible for teaching and non-teaching staff in addition to these medical leaves. Earn leaves are sanctioned. Maternity and paternity leave along with other special leaves are granted to staff as per the rules and regulations of the state government. The Government of Maharashtra and Home university have been giving instructions about covid-19. During the pandemic period the Principal, IQAC, and faculties were provided all the health awareness messages, and instructions forwarded to students by WhatsApp groups.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the assessment and promotion of teaching staff, the institution follows the performance appraisal system laid down by the UGC and implemented by S. R. T. M University Nanded in the form of a " Performance Based Appraisal System" (PBAS). IQAC appeal to the faculty members to update and submit their PBAS on time. The norms are followed to calculate the API score of the teaching faculties for their Career Advancement Schemes. API scores for categories I and II are applied every year while the API score for category III IS APPLIED FOR THE ENTIRE PERIOD THE IQAC AFTER THE VERIFICATION OF CAS PROPOSALS FORWARD IT TO THE UNIVERSITY THROUGH THE PRINCIPAL.

PERFORMANCE APPRAISAL OF NON-TEACHING STAFF: The institution has a mechanism for evaluating the performance of nonteaching staff which is channelized through a Confidential Report. This form is ice for the rules and regulations of the Government of Maharashtra at the end of every year based on efficiency of the employee in work decision making power confidence devotion and chastity,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Internal audit:-

An internal financial audit is carried out by an internal auditor appointed by the governing management body annually. The purpose of the internal audit is two examine books of accounts and 26 reviews of the present functioning of the college. The audit helps the college to improve and upgrade. The college gates and assurance that the accounts are being probably maintained. The institute no down the remarks of the auditor and changes are made accordingly.

External Audit:- (Statutory) :

The Statutory Auditor (The Participating Chartered Accounts) appointed by the governing management body conducts the external financial audit of the institute every year. The latest external audit was conducted in the year .2021-22. The external audit is conducted annually by the authorized Chartered Accountant JSJ and Associates, Nanded.

External Audit (Government) :

A government audit is conducted by the Senior Auditor from the Joint Directoroffice of Higher Education, Government of Maharashtra Nanded region every year based on the issues raised by the auditor the complaints report is submitted the latest government (AG Nagpur) audit was conducted in the year 2015-16. The correct measures are taken based on Audit objections and queries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	*View File*
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution takes organized efforts for the mobilization of funds. The institution and faculty members apply for various development and schemes announced by the different funding agencies. Various resources for the mobilization of funds: The government of Maharashtra provided salary grantsfor teaching and non-teaching staff of added sections of the institution as per scale norms of the UGC and State Government. In the latest completed academic year the salary grand was about 6,15,48,925.00/-. Admission fees for granting aid courses are collected from the enrolled students as per the university norms. Development and utility fees contributed by students remain a basic and major source of funding for the institution. In the last completed academic year, it was about RS. 46,25,308.41/. N. S. S. scheme received grants from SRTMUniversity, Nanded, and Govt as per norms. This year we received grants of 1,85,170.00/-.

Purchase committee: - The CDC and the purchase committee considered requirements from all the departments invites quotations, prepares comparative statements, negotiates with suppliers, and then the purchase order is executed. The purchase procedure is scrupulously monitored by the committee. The institutions focus on the maximum utilization of resources.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following initiatives have been taken by IQAC which include the conduct of regular meetings, collection, and analysis of feedback on curriculum and teaching-learning process followed by action, promotion of research, Conduct of Academic and Administrative Audit, ISO. 1. Administration and teaching-learning process Due to pandemic crucial condition IQAC determined to increase the use of ICT facilities in the college for regular functioning of all the sections of the institution. The administrative office, examination section, and library are enabled with the necessary ICT facilities and software. 2. Promotion of Research and Innovation: IQAC has taken the necessary steps to promote research culture among the staff and students. The college has a research committee for the promotion of research. As a result of the consistent efforts, of the institute, the number and quality of research activities in the institution have gone up significantly. Many research papers have been published in National and International Journals. Number of books/chapters in edited books and research papers published in conference proceedings and also teachers and students participated in various webinars in COVID-19 situation. The students prepared and submitted the research projects for their PG courses by online and offline methods as per theuniversity's directives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has motivated all the departments to adopt ICT for effective teaching and learning. Review of Teaching Plan and its execution IQAC prepares Academic Calendar at the beginning of the academic year. All the departments hold meetings for planning the departmental work, the timetable for workload distribution, syllabus distribution, and teaching plan to prepare their departmental calendars. As per the instructions of the Principal teachers organized the online lectures and submitted their reports to authorities. Feedback on teachers by students The IQAC evaluates the performance of the teachers at the end of every academic year by taking feedback from students on teaching-learning process, subject knowledge, communication

skills, teaching methods, use of ICT, learning resources, and their relationship with them. Students as stakeholders take review the performance of the teachers by giving feedback. The feedback is analyzed and submitted to the Principal who intimates the teachers concerned confidentially for quality enhancement. Learning outcomes: Learning outcomes are measured through students' performance in internal/ external examinations conducted by the institution. As per the instructions of IQAC teachers organized online lectures, internal exams, and University exams and also evaluated by online and offline methods.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity programme:

1. Birth Anniversary of Kranti jyotiSavitribai Phule - 03.01.2022 participated students - 38, teaching and non-teaching staff

2. International Women's Day - 08.3.2022 participated students - 40, teaching and non-teaching staff.

3. Minority Day - 18.12.2021 - participated students 38 all staff members and NSS volunteers.

1. Safety and Security:

The college campus is under CCTV surveillance.

On college campuses, the Identity Card is mandatory for students and staff.

During the seven days of NSS residential camps, security and safety are provided by allotting special duties to all female faculty members.

2. Counselling:

Counselling of girl students is done by female faculties regarding health issues, cleanliness, use of washrooms and discipline.

3. A separate common room is available for girl students:

There are two washrooms- one on the ground floor and another on the first floor. The washrooms are provided with proper water arrangements, toilet blocks and display boards for notices brought in by the Women's Cell.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The College campus is eco-friendly. The two-wheeler parking stand is adjacent to the main gate of the college because of which there is no possibility of students bringing their vehicles deep inside the campus and causing air or sound pollution.

Liquid waste management:

An independent worker has been appointed for liquid Waste Management to ensure that Liquid, Best does not permeate the college environment.

Biomedical waste management:

`Our college has a separate arrangement for biochemical waste management. Which will help in keeping the ecosystem of the college in order.

E-waste management:

On the college campus e-waste is managed through a municipal cooperation management system. E materials and discarded computers are being sold by the property manager.

Waste recycling system

In our, college Contours are made to stop runoff rainwater for effective groundwater recharge. Our main resource of rain run of

water is used for groundwater recharge, of course, it is used for water recycling.

Hazardous chemicals and radioactive waste management.

Acids, alkalis & other chemicals are drained with plenty of water so that they get diluted. Chemical Acids are stored in glass bottles which are kept in the sand.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year's admissions and participation of students in extracurricular, co-curricular activities such as NSS, NCC and cultural programmes show that gender ratio and communal socioeconomic diversity are maintained in the institution. Our college preserves linguistic diversity by celebrating Marathi Day, Sanskrit Day, Hindi Day, and Urdu Day every year. All three languages viz. Marathi, Hindi and English are used as languages of instruction.

1. International Yoga Day - 21.06.2021

2. Students Awareness Programme - 28.10.2021

3. Clean and Healthy India programme - 23.10.2021

4. Constitution Day - 26.11.2021

5. Covid vaccination and awareness programme- 11.10.2021

6. International Aids Day - 1.12.2021

7. Good Governance Day - 25.12.2021

Participation of persons from diverse backgrounds in academic, administrative, cultural, literary and social activities shows that there is an inclusive environment in the institution to maintain harmony among stakeholders. Covid-19 awareness activities organized by the NSS department.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strictly adheres to the Vision and Mission of the college. Various programmes and activities celebrated likes Independence Day, Marathwada Mukti Diwas, SRTMU Nanded celebration Day, Republic Day, and Constitution Day are celebrated to sensitize students and staff to patriotism and national integrity. On these occasions, students sing patriotic songs, and speeches are delivered by the guests. Constitution Day is organized to create awareness about fundamental rights and values, national duties, And responsibilities. The constitutional Preamble and National Anthem are displayed in the college corridor. The activities like Voters rally, Human Rights Day, International Women's Day, National Unity (Unity) Day, Anti-Terrorism Day, and guest lectures on women's rights are the attempts undertaken by the college to inculcate constitutional rights and duties among the students and staff. Besides this, the institution celebrates the birth and death anniversaries of well-known social reformers, national leaders, and eminent historical personalities as per the guidelines given by the state government. This has helped the college to inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity, and social harmony among the students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	C. Any 2 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates/organizes national and international commemorative days, events, and festivals with great passion and enthusiasm. The birth and death anniversaries of well-known social reformers, national leaders, and eminent historical personalities are organized as commemorative days to inculcate moral values of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity, and social harmony among the students. The celebration of Independence and Republic Day, Constitution Day, and Maharashtra Day flourish patriotic feelings of national integrity and awareness about fundamental and national duties. Minority Day, and Voters Day, are celebrated as commemorative days by the cultural department of the college. Other national and international days celebrated by various departments of the college to create social, political, environmental, linguistic, gender, and cultural awareness among the students are as follows: International Yoga Day, International Human Rights day, and International Women's day, Constitution Day, National NSS Day, National Hindi Day and Marathi Rajbhasha Day. National Library Day is celebrated to commemorate the birth anniversary of S.R. Ranganathan. National Education Day, Biotechnology Day is celebrated to commemorate Dr. Radhakrishnan's birth anniversary. The Birth Anniversary of Dr. A.P.J. Abdul Kalam is celebrated as Reading Inspiration Day. All students actively

participated in these activities,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Eco-Friendly Ganesh Festival 2022

Name of the activity – i. Workshop for Making Clay Ganesha Idol (03/09/2021)

ii. Installation of Clay Ganesha Idol at College Campus (10/09/2021)

iii. Ecofriendly Ganesh Visarjan (19/09/2021)

Name of the topic- Celebration of Ecofriendly Ganesh Chaturthi Utsav September 2021

Objectives of the Program- To inculcate Awareness of Environment-Friendly Practices while celebratingthe Ganesh Chaturthi festival among students, Teaching, and Nonteaching Staff of the Institution.

Name of the Participants – XIth, XIIth, Bachelor and Post Graduate Students of Science, Arts and Commerce Faculties, Research Students and Teaching and Non-teaching Staffs

Organizing Committee - Bharatiya Stree Shakti and Netaji Subhash Chandra Bose Arts, Commerce, and Science College, Nanded

The outcome of the program – Inculcating Eco-friendly Practices

through traditions among students.

Report-HEI organized successfully an event for celebrating the auspicious 11 days of the Ganesh Chaturthi Festival. The principal, IQAC coordinator, and all the members Bharatiya Stree Shakti Nanded, stakeholders were present and created the Ganesha idol as per the training given by Mr. Waghmare Kiran.

Adi Mi Anant Mi

Date: 10 October 2021

Women Cell organized this activity.

Women faculties of the college presented the skit which gave the message of patriotism. It motivated lady staff members.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is located in the central place of Nanded city. The college offers three years of integrated UG and PG programmes in Arts, Commerce, and Science to promote higher education, especially for socially and economically especially poor sections of society in a rural area. The college has set its vision to generate academic, social, physical, cultural, and spiritual values among the students. The college also focuses on the all-around development of the students and women's empowerment. Women empowerment means the emancipation of women from vicious social evils and granting women freedom and making the powerful. The college is located in the central place of Nanded city. The college offers three years of integrated UG and PG programs in Arts, Commerce, and Science to promote higher education, especially for socially and economically especially poor sections of society in a rural area. The college has set its vision to generate academic, social, physical, cultural, and spiritual

values among the students. The college also focuses on the all-around development of the students and women's empowerment. Women empowerment means the emancipation of women from vicious social evils and granting women freedom and making

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To recruit vacant posts of teaching and non-teaching staff.

2. Preparation of SSR for NAAC 3rd Cycle

3. To enhance and support the betterment of the institution through IQAC initiatives.

4. To arrange campus interviews for the students of various faculties.

5. College teachers will be encouraged to minor and major project research.

6. By adopting the village, social awareness and village development activities will be implemented with the participation of the people.

7. To establish a solar plan on the college terrace.