



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**NETAJI SUBHASHCHANDRA BOSE ARTS, COMMERCE  
AND SCIENCE COLLEGE, NANDED.**

NETAJI SUBHASHCHANDRA BOSE ARTS, COMMERCE, AND SCIENCE  
COLLEGE, TARASINGH MARKET, VAZIRABAD, NANDED.

431601

[www.nsbcn.org](http://www.nsbcn.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Abhinav Bharat Shikshan Sanstha, Nanded established Netaji Subhash Chandra Bose Arts, Commerce, and Science College, Nanded in 1971 AD. *Abhinav Bharat* the revolutionary institute established by Swatantraveer Vinayak Damodar Sawarkar, which played a very important role in Indian Freedom. *Netaji Subhash Chandra Bose* was the patriotic hero of Indian freedom, both the titles *Abhinav Bharat* and *Netaji Subhashchandra Bose* motivated the citizens of our country. So, the Swayamsevak of Rashtriya Swayamsevak Sangh came together and established and registered an institute entitled **Abhinav Bharat Shikshan Sanstha, Nanded** in short, we say ABSS.

*"Pawati Sagali Karne Anti Dnyanat Purnata"* is the slogan of ABSS, it means "eventually all karmas (work/duties) get perfection in knowledge". The foundation stone of the college is laid by Vidhyavati Devi, the brave mother of Sardar Bhagat Singh.

Abhinav Bharat Shikshan Sanstha's Netaji Subhashchandra Bose College of Arts, Commerce, and Science College, Nanded was established in 1971. The college is affiliated with Swami Ramanand Teerth Marathwada University, Nanded.

### **Vision**

### **Vision**

**To build up the characters and personalities having a desire for value-added life.**

### **Mission**

### **Mission**

To provide higher education as well as research aptitude, cultural, economic, and environmental awareness atmosphere for students.

To encourage the use of technology, Information Communication Technology, new innovations, and skills in day-to-day life.

To take part in the education process.

To build up students as value-based citizens for the development of our Nation.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

## **Institutional Strength**

### **Strengths:**

HEI has well-qualified staff for an effective teaching-learning process.

Ph.D. -21      NET/SET qualified staff - 14

Well-equipped laboratories with sophisticated instruments.

Some Departmental Libraries are available

Five Language Departments – Sanskrit Department has a research center.

08 Post-graduate departments and 06 Ph.D. research Centers.

Government scholarship schemes are provided to students

IQAC

NSS, NCC, Cultural Departments for Students development

Participative Work System

Ragging and drug addiction-free campus.

MoU & collaborations with other institutes.

A college campus in the heart of the city.

Solar Park

Rain Water Harvesting

### **Institutional Weakness**

Permanent appointments in teaching and non-teaching staff are pending due to State Government Policy

Insufficient Government Grants.

### **Institutional Opportunity**

To introduce New Education Policy 2020 (NEP 2020).

Multidisciplinary Education

More digital classrooms will be established

to start a research journal by HEI

### **Institutional Challenge**

Campus area limitation.

On Campus Interviews

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **Criterion 1: Curricular Aspects**

The curricular aspects are the base of our college, regarding the administration plan and developing work culture on campus. Netaji Subhas Chandra Bose Arts, Commerce and Science College, Nanded is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. All the curricular aspects i.e., syllabus, courses, subjects etc are revised or updated as per the norms of home university. It has semester wise evaluation system with CBCS pattern. HEI updates the performance in various areas as – career orientation, skill-development, feedback system with the active participation of stakeholders.

The HEI has adopted the curriculum as per the SRTM University, Nanded. As per the curriculum college design the framework as per resource potential, Institutional goals and mission. As per the academic calendar published by respective university, IQAC prepares its own institute level academic calendar, time table cell prepares time table and it provides to staff members, display on notice board for students and publish on college website – [www.nsbcn.org](http://www.nsbcn.org)

Regarding academic flexibility and skill development, home university conducts skill-based courses for Undergraduate second and third years, in these skill courses students can choose any subject from any faculty in HEI.

Another important thing is HEI follows the **Credit Based Choice System** (CBCS Pattern) for graduate and post graduate levels.

Comprehensive development of students is the main purpose of the curriculum. HEI implements curriculum related to some added courses and activities which may be helpful to students through cross cutting issues i.e., gender equality, environment and sustainability, human values and professional ethics, development of creative and different skills. College provides teaching aids, laboratory material, hands on training, books and research

journals. Library provides computers with internet, INFLIBNET, N-LIST, SOUL-2.0.

For slow and advanced learners, various programs are implemented.

Due to covid-19 pandemic, as per the guidelines of authority faculties conducted lectures by using ICT tools. The staff members used Microsoft team, Google Meet, Google classroom, Google forms, Whatsapp, Zoom etc. for effective curriculum delivery.

All departments organize the project report evaluation, practical Viva-voce, seminars, practical exams, paper writing etc for students' evaluation.

Internal Examination Cell (IEC) instructs and provides programs to all the departments for conducting internal examinations.

The College has a co-education system with a positive gender ratio of girls' students.

HEI conducts value added and certificate courses for students according to their interests and necessities.

Various cells and committees well planned and implemented their activities for students.

The process of revision and redesign of the curriculum depends upon the stakeholder's feedback. IQAC is very carefully analysing the feedback of stakeholders. This feedback report is provided to College Development Cell for further actions and developments and it is published on HEI website also.

## **Teaching-learning and Evaluation**

### **Criterion II: - Teaching Learning and Evaluation**

Our Institute focused on the efficiency of the techniques used to continuously evaluate the performance of teachers and students.

The admission process of the HEI starts after the declaration of the 10+2 exam results. It is a transparent process and the admission cell monitors the entire process of admission as per the discussion with the Principal and Heads. In the admission process prospectus, admission form, university eligibility form, and necessary documents are required and clear and verified by admission cell forms only accepted by the office. As per the admission forms admission database was filled in CMS 10.0 software. As per the instructions of Home University, the office prepared admission lists, displayed them on notice boards, and uploaded them on the college website.

After the admission process, all the departments and cells planned their academic plans as per the academic calendar.

In present, the Institute has 05 Professors, 8 Associate Professors, and 15 Assistant Professors.

**Student: teacher ratio for the current year – 68.29**

**The full-time teachers with Ph.D. during the last five years is 21.**

**The average pass percentage of final-year students during the last five years is 72.86 %.**

NET/SET & Competitive examination cell and post-graduate departments take initiatives for students' preparation. Cells and faculties motivate students to enroll themselves for various exams organized by Government and semi-government sectors.

The IQAC and Result Analysis cell review the teaching, learning, and evaluation process through many quality initiatives.

- Previous Exam performance
- Participation of students in class activities
- Communication
- Class unit tests

According to these observations, teaching can easily categorize slow and advanced learners' students. The activities for slow and advanced learners are organized accordingly.

During the COVID-19 pandemic condition teaching, learning, and evaluation process the ICT tools are used by students and teachers as per the rules and regulations of the Government and Home university. It was mandatory for everyone. The ICT tools became education innovative, personalized, and advanced.

Our college staff is well-qualified and experienced, it makes the teaching, learning, and evaluation process active and respectable.

Learning outcomes prepared by teachers i.e., POs and COs discussed with stakeholders during the academic year.

**The Student Satisfaction Survey** reflects the overall evaluation of educational institutes. It helps to develop and implement new things in the education process. It suggests strengths and improvements for HEI.

## **Research, Innovations and Extension**

### **Criterion III: - Research, Innovations, and Extension**

Research projects are motivated by research centers, post-graduate departments, and faculties. The college has 06 research centers for Ph. D. As per the instructions of home university research guides and scholars are joining these centers for their research.

#### **Research guides - 20**

#### **Post Graduate teachers 13**

Minor/Major research project proposals had been submitted to WRO/UGC and sanctioned 04 Minor research projects and one Major research project completed by the Microbiology department during the assessment period.

## **Research papers - 168**

## **ISBN books and Chapters in Books - 38**

## **Patents - 10**

For students in the post-graduate level and commerce undergraduate final year, it is mandatory to complete one research project and submit it to the department. 75+25 is the marking process for the project, 75 marks for the project report, and 25 marks for the presentation of students. It is best practice for students for Ph.D. research work.

Students are participating in the research festival 'Avishkar'. College motivates students and provides facilities i.e., books, computers, Internet, and equipment.

The college has an incubation center in the Microbiology department and it takes initiatives for sharing instruments, a well-equipped laboratory for research work, and knowledge with another institute.

HEI organizes workshops/seminars on Intellectual Property Rights (IPR) and patents.

ABSS, college, IQAC, and Research Cell motivate teaching, non-teaching staff, and students on the occasion of college functions, Independence Day, Republic Day, Netaji Jayanti, Annual Gathering, 1st May, 17th Sept, etc for their achievements and appreciation for efforts.

College is play an important contribution to society through NSS, NCC, and various cells. These are participating in social issues, gender equality, awareness, clean India, day celebration rallies, voter registration, COVID-19 vaccination, plantation program, etc.

MoUs and Collaborations with other departments, Institutes, NGOs, and Oriental Library are active and conducting activities.

## **MoU- 09**

## **Collaborations – 13**

## **Infrastructure and Learning Resources**

### **Criterion IV: Infrastructure and Learning Resources**

The College is located at the heart of the city place i.e., the centre point of Nanded city, nearest to the Railway station, Bus stand and all main roads are nearest to the college. It is convenient for students. It is on the bank of the holy river Godavari and beside the Guru Gobind Singh ji Maharajaji sacred tomb, Sachkhand Sri Hazur Sahib and Sri Langar Sahib, the international centres of Sikhism.

College Campus is 1.2 acres. There is no space to expand our institute. For academic purposes, we use the main building and for sports, we share the B.P. ed College, Koutha. Nanded playground.

The college has 02 centre halls with ICT facilities.

Digital Classroom 02

Computerised Central Library

The library has **opac** system for accessing books-

Reading hall for girls and boys

Separate ladies' room for staff

Ladies' room for girl students

Common staff room

Total number of laboratories- 20

Departmental libraries

Percentage of expenditure incurred on maintenance of Physical facilities - 15.24%

Student-Computer ratio 51.63

The college has broadband connections wing A- 100, WIng -B 100, IQAC -100 & Office- 200 = 500 MBPS.

Wi-fi facility for campus

Pure RO drinking water is available 24X7 for all.

The library has SOUL-2.0 software, textbooks, reference books and e-books are more than 50,000 for students, research scholars and staff members.

## **Student Support and Progression**

### **Criterion V: Student Support and Progression**

Our institute is motivating students for curricular and co-curricular activities. NET/SET/ Competitive Exam Cell, Career Guidance Placement Cell, women cell, Anti-ragging cell, library committee, and sports take efforts for students to upgrade their level of students for next higher competence and employment.

The government of Maharashtra provides various scholarships and free-ships for students. Minority Cell, OBC Cell, and ST/ST Cell introduce students to all scholarships and free-ship schemes.

Soft Skills, Language and communication skills, life skills, and ICT skills programs are organized by the college for capacity building and skill enhancement of students.



During the last five years, there is no single sexual harassment and ragging case found on campus.

Percentage of Placement of outgoing students and students progressing to higher education during last five years - 13,48 %

Students awards during the last five years - 33

Merit student's last five years - 10

NET/SET qualified students during the last five years - 25

Alumni Contribution during the last five years 6,69,000/- rupees.

Alumni Association is registered and alumni are participating in college activities rather than alumni meet i.e., Annual gatherings, Netaji Birth anniversary, Netaji Rally, Independence Day flag hosting, Republic Day flag hosting, and sharing their views with present students through communication, lectures, and group discussion, etc.

## **Governance, Leadership and Management**

### **Criterion VI: Governance, Leadership, and Management**

The College has operative governance and leadership for achieving its vision, mission, and goals of ABSS. It builds up organizational culture effectively. The Abhinav Bharat Shikshan Sanstha, Nanded, CDC, and IQAC coordinate academic and administrative planning and its implementations. CDC is formed as per the Maharashtra Public University Act 2016.

Staff recruitment, performance, appraisal, and Professional development programs are monitored by these ABSS, CDC, and IQAC. The Internal Quality Assurance Cell is suggesting smooth college functioning and quality enhancement.

As per Academic Calendar, all departments are organizing activities during the academic year. IQAC motivates staff members for attending refresher, orientation, and short-term courses. It also promoted to fill up promotions under CAS. At the end of the year, all faculties submit a Performance Based Appraisal System (PBAS) filled out by all the teaching staff members.

About 90 percent of staff members completed online / offline RC., OC, and FDP during the last five years.

E-Governance is implemented in the Admission and support process, Examination, Finance, and Accounts.

stakeholders' feedback collected and analyzed systematically and the action taken report is available on the college website.

Financial Audit is done by CA. Academic and Administrative Audit is done by the home university.

## **Institutional Values and Best Practices**

### **Criterion VII: - Institutional Values and Best Practices**

The College takes initiatives for environmental awareness issues, climate change, energy conservation, rainwater harvesting, solid and liquid waste management, e-waste management, etc. For promoting Universal values and Human values NSS and NCC organizes blood donation camps, Swachh Bharat Abhiyan, and International Women's Day. The college celebrates Republic Day, Independence Day, Marathwada Mukti Sangram Din (17th September), 1st May (Maharashtra Din) and Netaji Birth Anniversary, Guru Govind Singhji Jayanti for national Integration and brotherhood. All the special events, festivals like Sri Ganesh Festival and Navaratri Utsav, and birth and death anniversaries of great personalities are organized by the college.

The Institute provides facilities the Divyangjan friendliness. The college focuses on security i.e., the college campus is covered under CCTV cameras; 24 hours security guard is appointed by the college. For girls, students there are separate facilities made by the college i.e., a common room with a washroom, the seating arrangement in the reading room and washroom. The college has a separate ladies' staffroom and **feeding center**. It has a **First Aid box** and **Sanitary Napkin Vending Machine**. Women Cell and Anti-ragging cell active for the safety of girls and lady staff members. NSS, Women's cell conducts various programs for gender equity.

Gender Audit

Environmental Audit

Energy Audit

### **Best Practices:**

**1. Title of the Practice: Nurturing Environment with best practices (Eco-Friendly Ganesh Utsav)**

**2. Title of the Practice: Women Empowerment**

Institute focused on the teacher's overall development, activities, characteristics, experience, availability, reliability, activeness, and devotion to the teaching-learning process. The qualified **teaching staff** is the distinct of our college

## 2. PROFILE

### 2.1 BASIC INFORMATION

| Name and Address of the College |  |
|---------------------------------|--|
| Name                            | Netaji Subhashchandra Bose Arts, Commerce and Science College, Nanded.                               |
| Address                         | NETAJI SUBHASHCHANDRA BOSE ARTS, COMMERCE, AND SCIENCE COLLEGE, TARASINGH MARKET, VAZIRABAD, NANDED. |
| City                            | NANDED   |
| State                           | Maharashtra  |
| Pin                             | 431601   |
| Website                         | <a href="http://www.nsbcn.org">www.nsbcn.org</a>   |

| Contacts for Communication |                    |                         |            |              |                   |
|----------------------------|--------------------|-------------------------|------------|--------------|-------------------|
| Designation                | Name               | Telephone with STD Code | Mobile     | Fax          | Email             |
| Principal                  | Shivanikar Sudhir  | 02462-242917            |            | 02462-242017 |                   |
| IQAC / CIQA coordinator    | Shashikant B Dargu | 02462-244486            | 9405773134 | 02462-242017 | iqacnsb@gmail.com |

| Status of the Institution |              |
|---------------------------|--------------|
| Institution Status        | Grant-in-aid |

| Type of Institution |              |
|---------------------|--------------|
| By Gender           | Co-education |
| By Shift            | Regular      |

| Recognized Minority institution            |    |
|--|----|
| If it is a recognized minority institution | No |

**Establishment Details**

| State       | University name                             | Document                      |
|-------------|---|-------------------------------|
| Maharashtra | Swami Ramanand Teerth Marathwada University | <a href="#">View Document</a> |

**Details of UGC recognition**

| Under Section | Date       | View Document                 |
|---------------|------------|-------------------------------|
| 2f of UGC     | 05-08-1976 | <a href="#">View Document</a> |
| 12B of UGC    | 07-08-2006 | <a href="#">View Document</a> |

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
|--------------------------------|---|--------------------------------|--------------------|---------|
| No contents                    |   |                                |                    |         |

**Recognitions**

|   |    |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency?   | No |

**Location and Area of Campus**

| Campus Type      | Address  | Location* | Campus Area in Acres | Built up Area in sq.mts. |
|------------------|--|-----------|----------------------|--------------------------|
| Main campus area | NETAJI SUBHASHCHANDRA BOSE ARTS, COMMERCE, AND SCIENCE COLLEGE, TARASINGH MARKET, VAZIRABAD, NANDED. | Urban     | 1.2                  | 872.44                   |

## 2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) |                          |                    |                     |                       |                     |                         |
|--|--------------------------|--------------------|---------------------|-----------------------|---------------------|-------------------------|
| Programme Level  | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG   | BA,Marathi               | 36                 | HSC                 | Marathi               | 420                 | 191                     |
| UG   | BA,Hindi                 | 36                 | HSC                 | Hindi                 | 420                 | 104                     |
| UG   | BA,English               | 36                 | HSC                 | English               | 420                 | 48                      |
| UG   | BA,Urdu                  | 36                 | HSC                 | Urdu                  | 420                 | 37                      |
| UG   | BA,Sanskrit              | 36                 | HSC                 | Marathi,Sanskrit      | 420                 | 22                      |
| UG   | BA,History               | 36                 | HSC                 | Marathi               | 420                 | 314                     |
| UG   | BA,Sociology             | 36                 | HSC                 | Marathi               | 420                 | 231                     |
| UG   | BA,Economics             | 36                 | HSC                 | Marathi               | 420                 | 178                     |
| UG   | BA,Public Administration | 36                 | HSC                 | Marathi               | 420                 | 159                     |
| UG   | BA,Physical Education    | 36                 | HSC                 | Marathi               | 420                 | 63                      |
| UG   | BA,Political Science     | 36                 | HSC                 | Marathi               | 420                 | 385                     |
| UG   | BSc,Physics              | 36                 | HSC                 | English               | 120                 | 33                      |
| UG   | BSc,Electronics          | 36                 | HSC                 | English               | 120                 | 20                      |
| UG   | BSc,Mathematics          | 36                 | HSC                 | English               | 120                 | 24                      |
| UG   | BSc,Statistics           | 36                 | HSC                 | English               | 120                 | 31                      |
| UG   | BSc,Computer Science     | 36                 | HSC                 | English               | 120                 | 36                      |
| UG   | BSc,Chemistry            | 36                 | HSC                 | English               | 120                 | 90                      |
| UG   | BSc,Zoology              | 36                 | HSC                 | English               | 120                 | 103                     |

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|    |                                  |    |     |         |     |     |
|----|----------------------------------|----|-----|---------|-----|-----|
| UG | BSc,Botany                       | 36 | HSC | English | 120 | 90  |
| UG | BSc,Micro<br>Biology             | 36 | HSC | English | 120 | 38  |
| UG | BSc,Environ<br>mental<br>Science | 36 | HSC | English | 120 | 44  |
| UG | BA,Environ<br>mental<br>Studies  | 36 | HSC | English | 420 | 0   |
| UG | BA,Soft Skill                    | 36 | HSC | English | 420 | 0   |
| UG | BCA,Bca                          | 36 | HSC | English | 80  | 0   |
| UG | BSc,Dyes<br>And Drugs            | 36 | HSC | English | 120 | 44  |
| UG | BA,Comp<br>English               | 24 | HSC | English | 420 | 395 |
| UG | BCom,Comp<br>English             | 24 | HSC | English | 420 | 354 |
| UG | BSc,Comp<br>English              | 24 | HSC | English | 240 | 145 |
| UG | BSc,Sl<br>English                | 24 | HSC | English | 240 | 8   |
| UG | BA,Sl<br>English                 | 24 | HSC | English | 240 | 8   |
| UG | BCom,Sl<br>English               | 24 | HSC | English | 240 | 8   |
| UG | BCom,Sl<br>Hindi                 | 24 | HSC | Hindi   | 240 | 123 |
| UG | BSc,Sl Hindi                     | 24 | HSC | Hindi   | 240 | 57  |
| UG | BA,Sl Hindi                      | 24 | HSC | Hindi   | 240 | 112 |
| UG | BSc,Sl<br>Marathi                | 24 | HSC | Marathi | 240 | 69  |
| UG | BCom,Sl<br>Marathi               | 24 | HSC | Marathi | 240 | 182 |
| UG | BA,Sl<br>Marathi                 | 24 | HSC | Marathi | 240 | 228 |

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|                 |                                     |    |      |                  |     |     |
|-----------------|-------------------------------------|----|------|------------------|-----|-----|
| UG              | BSc,SI Pali                         | 24 | HSC  | Marathi          | 240 | 0   |
| UG              | BCom,SI Pali                        | 24 | HSC  | Marathi          | 240 | 0   |
| UG              | BA,SI Pali                          | 24 | HSC  | Marathi          | 240 | 0   |
| UG              | BSc,SI Sanskrit                     | 24 | HSC  | Marathi,Sanskrit | 240 | 67  |
| UG              | BCom,SI Sanskrit                    | 24 | HSC  | Marathi,Sanskrit | 240 | 67  |
| UG              | BA,SI Sanskrit                      | 24 | HSC  | Marathi,Sanskrit | 240 | 67  |
| UG              | BA,SI Urdu                          | 24 | HSC  | Urdu             | 240 | 47  |
| UG              | BCom,SI Urdu                        | 24 | HSC  | Urdu             | 240 | 47  |
| UG              | BSc,SI Urdu                         | 24 | HSC  | Urdu             | 240 | 47  |
| UG              | BCom,Opt As Per University Syllabus | 36 | HSC  | English,Marathi  | 720 | 500 |
| PG              | MA,Sanskrit                         | 24 | BA   | Marathi,Sanskrit | 160 | 17  |
| PG              | MA,Public Administration            | 24 | BA   | Marathi          | 160 | 24  |
| PG              | MA,Political Science                | 24 | BA   | Marathi          | 160 | 107 |
| PG              | MCom,Commerce                       | 24 | BCOM | English          | 160 | 162 |
| PG              | MSc,Physics                         | 24 | BSC  | English          | 60  | 39  |
| PG              | MSc,Micro Biology                   | 24 | BSC  | English          | 60  | 47  |
| PG              | MSc,Environmental Science           | 24 | BSC  | English          | 60  | 31  |
| PG              | MSc,Organic Chemistry               | 24 | BSC  | English          | 60  | 83  |
| Doctoral (Ph.D) | PhD or DPhil,Sanskrit               | 12 | MA   | Marathi,Sanskrit | 10  | 0   |

|                 |                                    |    |     |         |    |    |
|-----------------|------------------------------------|----|-----|---------|----|----|
| Doctoral (Ph.D) | PhD or DPhil,Public Administration | 12 | MA  | Marathi | 30 | 20 |
| Doctoral (Ph.D) | PhD or DPhil,Physics               | 12 | MSC | English | 10 | 5  |
| Doctoral (Ph.D) | PhD or DPhil,Chemistry             | 0  | MSC | English | 10 | 2  |
| Doctoral (Ph.D) | PhD or DPhil,Micro Biology         | 0  | MSC | English | 10 | 3  |
| Doctoral (Ph.D) | PhD or DPhil,Environmental Science | 0  | MSC | English | 10 | 4  |

### Position Details of Faculty & Staff in the College

| Teaching Faculty  |           |        |        |       |                     |        |        |       |                     |        |        |       |
|---|-----------|--------|--------|-------|---------------------|--------|--------|-------|---------------------|--------|--------|-------|
|   | Professor |        |        |       | Associate Professor |        |        |       | Assistant Professor |        |        |       |
|   | Male      | Female | Others | Total | Male                | Female | Others | Total | Male                | Female | Others | Total |
| Sanctioned by the UGC /University State Government              | 5         |        |        |       | 8                   |        |        |       | 15                  |        |        |       |
| Recruited   | 5         | 0      | 0      | 5     | 5                   | 3      | 0      | 8     | 12                  | 3      | 0      | 15    |
| Yet to Recruit  | 0         |        |        |       | 0                   |        |        |       | 0                   |        |        |       |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0         |        |        |       | 0                   |        |        |       | 0                   |        |        |       |
| Recruited   | 0         | 0      | 0      | 0     | 0                   | 0      | 0      | 0     | 0                   | 0      | 0      | 0     |
| Yet to Recruit  | 0         |        |        |       | 0                   |        |        |       | 0                   |        |        |       |



| <b>Non-Teaching Staff</b>                                       |             |               |               |              |
|---|-------------|---------------|---------------|--------------|
|   | <b>Male</b> | <b>Female</b> | <b>Others</b> | <b>Total</b> |
| Sanctioned by the UGC /University State Government              |             |               |               | 53           |
| Recruited   | 19          | 5             | 0             | 24           |
| Yet to Recruit  |             |               |               | 29           |
| Sanctioned by the Management/Society or Other Authorized Bodies |             |               |               | 0            |
| Recruited   | 0           | 0             | 0             | 0            |
| Yet to Recruit  |             |               |               | 0            |

| <b>Technical Staff</b>  |             |               |               |              |
|---|-------------|---------------|---------------|--------------|
|   | <b>Male</b> | <b>Female</b> | <b>Others</b> | <b>Total</b> |
| Sanctioned by the UGC /University State Government              |             |               |               | 0            |
| Recruited   | 0           | 0             | 0             | 0            |
| Yet to Recruit  |             |               |               | 0            |
| Sanctioned by the Management/Society or Other Authorized Bodies |             |               |               | 0            |
| Recruited   | 0           | 0             | 0             | 0            |
| Yet to Recruit  |             |               |               | 0            |

### **Qualification Details of the Teaching Staff**

| <b>Permanent Teachers</b>    |                  |        |        |                            |        |        |                            |        |        |              |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| <b>Highest Qualification</b> | <b>Professor</b> |        |        | <b>Associate Professor</b> |        |        | <b>Assistant Professor</b> |        |        | <b>Total</b> |
|                              | Male             | Female | Others | Male                       | Female | Others | Male                       | Female | Others |              |
| D.sc/D.Litt/LLD/DM/MCH       | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| Ph.D.                        | 5                | 0      | 0      | 4                          | 2      | 0      | 8                          | 2      | 0      | 21           |
| M.Phil.                      | 0                | 0      | 0      | 3                          | 0      | 0      | 6                          | 1      | 0      | 10           |
| PG                           | 5                | 0      | 0      | 5                          | 3      | 0      | 12                         | 3      | 0      | 28           |
| UG                           | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |

| <b>Temporary Teachers</b>    |                  |        |        |                            |        |        |                            |        |        |              |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| <b>Highest Qualification</b> | <b>Professor</b> |        |        | <b>Associate Professor</b> |        |        | <b>Assistant Professor</b> |        |        | <b>Total</b> |
|                              | Male             | Female | Others | Male                       | Female | Others | Male                       | Female | Others |              |
| D.sc/D.Litt/LLD/DM/MCH       | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| Ph.D.                        | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| M.Phil.                      | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| PG                           | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| UG                           | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |

| <b>Part Time Teachers</b>    |                  |        |        |                            |        |        |                            |        |        |              |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| <b>Highest Qualification</b> | <b>Professor</b> |        |        | <b>Associate Professor</b> |        |        | <b>Assistant Professor</b> |        |        | <b>Total</b> |
|                              | Male             | Female | Others | Male                       | Female | Others | Male                       | Female | Others |              |
| D.sc/D.Litt/LLD/DM/MCH       | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| Ph.D.                        | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| M.Phil.                      | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| PG                           | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| UG                           | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |

| <b>Details of Visting/Guest Faculties</b>                         |             |   |               |   |              |
|---|-------------|---|---------------|---|--------------|
| <b>Number of Visiting/Guest Faculty engaged with the college?</b> | <b>Male</b> |   | <b>Female</b> |   | <b>Total</b> |
|   | 0           | 0 | 0             | 0 |              |
|   | 0           | 0 | 0             | 0 | 0            |

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

| <b>Programme</b> |        | <b>From the State Where College is Located</b> | <b>From Other States of India</b> | <b>NRI Students</b> | <b>Foreign Students</b> | <b>Total</b> |
|------------------|--------|--|-----------------------------------|---------------------|-------------------------|--------------|
| UG               | Male   | 302  | 0                                 | 0                   | 0                       | 302          |
|                  | Female | 313  | 0                                 | 0                   | 0                       | 313          |
|                  | Others | 0  | 0                                 | 0                   | 0                       | 0            |
| PG               | Male   | 137  | 0                                 | 0                   | 0                       | 137          |
|                  | Female | 118  | 0                                 | 0                   | 0                       | 118          |
|                  | Others | 0  | 0                                 | 0                   | 0                       | 0            |
| Doctoral (Ph.D)  | Male   | 20   | 1                                 | 0                   | 0                       | 21           |
|                  | Female | 10   | 0                                 | 0                   | 1                       | 11           |
|                  | Others | 0  | 0                                 | 0                   | 0                       | 0            |

| <b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b> |        |               |               |               |               |
|--|--------|---------------|---------------|---------------|---------------|
| <b>Category</b>  |        | <b>Year 1</b> | <b>Year 2</b> | <b>Year 3</b> | <b>Year 4</b> |
| SC   | Male   | 199           | 185           | 126           | 178           |
|  | Female | 216           | 214           | 141           | 160           |
|  | Others | 0             | 0             | 0             | 0             |
| ST   | Male   | 86            | 68            | 29            | 66            |
|  | Female | 75            | 73            | 40            | 33            |
|  | Others | 0             | 0             | 0             | 0             |
| OBC  | Male   | 139           | 118           | 118           | 146           |
|  | Female | 140           | 129           | 113           | 150           |
|  | Others | 0             | 0             | 0             | 0             |
| General  | Male   | 473           | 483           | 473           | 565           |
|  | Female | 407           | 418           | 446           | 460           |
|  | Others | 0             | 0             | 0             | 0             |
| Others   | Male   | 198           | 186           | 225           | 256           |
|  | Female | 184           | 170           | 218           | 193           |
|  | Others | 0             | 0             | 0             | 0             |
| <b>Total</b>   |        | <b>2117</b>   | <b>2044</b>   | <b>1929</b>   | <b>2207</b>   |

### **Institutional preparedness for NEP**

|   |  |
|---|--|
| 1. Multidisciplinary/interdisciplinary: | <p>Netaji Subhashchandra Bose Arts, Commerce and Science College, Nanded is a multidisciplinary institute. Our Institute is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. Under-Graduate courses of all faculties are on a granted basis as per the norms of the state Government of Maharashtra and Home University, whereas Post Graduate Courses i.e., Sanskrit, Political Science, Public Administration, Commerce, Microbiology, Environmental Science and Chemistry are sanctioned on nongranted base. Institute has research centers in subject Public Administration, Microbiology, Environmental Science, and Chemistry departments for research scholars. All the</p> |
|---|--|

|   |   |
|---|---|
|   | <p>UG and PG level multidisciplinary courses encourage students to upgrade their skills, Values, Competitiveness, Research aptitude, and career opportunities. It helps to increase learning capability and train students for upcoming challenges. Skill program is an essential part of the Undergraduate level syllabus which increase subject-related skills and also it gives marks to students in their annual examination results.</p>   |
| <p>2. Academic bank of credits (ABC):</p> | <p>Academic Bank of Credits (ABC) As per the instructions of the State Government of Maharashtra and Home University in the academic year 2022-23 college starts the student's registration for ABC. Result Analysis Cell took efforts and prepared a Google form for all students for ABC registration. The cell also shares students' Youtube links for how to fill out the registration form. In this academic year, 80% of students registered themselves for the Academic Bank of Credit (ABC).</p>  |
| <p>3. Skill development:</p>              | <p>Skill-based education is essential for students as well as traditional education, it helps to increase the capacity of students Page 4/66 03-11-2022 09:32:29 Annual Quality Assurance Report of N.S.B. COLLEGE, NANDED to complete their education process for a better career or achieve goals. Undergraduate level students have a special Skill enhancement course for study in curriculum or syllabi prescribed by the Board of Studies, Swami Ramanand Teerth Marathwada University, Nanded. Skills like writing, communication, awareness, competitive approach, and involvement in education, industry, and management. English course motivates students to increase their communication skills, Political Science, Public Administration, History, Sociology, and Economics subjects give guidance for competitive exams. Sports and Physical Education departments increase health awareness among students. Environmental Science and Botany Departments are motivating students to the plantation and environmental awareness. Microbiology, Zoology, and Drug and Dyes departments are inspiring students to health awareness and industrial attitude. Physics, Electronics, and Computer departments are giving knowledge regarding Information Technology, Cyber awareness, Use of ICT tools, and familiarity with instruments. Commerce Faculty is developing business-oriented</p> |

|  |  |
|--|--|
|  | skills among students. Career guidance and placement cell take efforts for skill development among students.   |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | ABSS, Nanded established Netaji Subhashchandra Bose Art's, Commerce and Science College, Nanded also for the preservation and conservation of Indian languages and Culture. The establishment of the college plays a crucial role in the development of languages i.e. Sanskrit, Hindi, Urdu, and Marathi at the Undergraduate level. In the year 1994 as per the demand of students, parents, and research scholars, our institute started Post Graduate course in the ancient language Sanskrit. For the study of Indian culture, a History course is an important parameter. Through the Department of History, our Institute provides knowledge about great Indian history among students. Ancient, Middle, and Modern eras of Indian History are introduced by the faculty of History. Good Governance, Political aspects, and Economical views of the Great Indian philosopher Acharya Kautilya (Acharya Chanakya) has been introduced by the Public Administration, Political Science, and Economics departments among students. In this way, our HEI is introducing the integration of the Indian knowledge system by teaching Indian languages and culture. |
| 5. Focus on Outcome based education (OBE):   | Netaji Subhashchandra Bose Art's, Commerce and Science College, Nanded is a well-known institute in this region. Institute has Arts, Commerce, and Science faculties through which the college is developing life skills, and civilized person, Human values among students. Especially the Arts faculty focused on communication skills, personality development, and social awareness. Faculty of Commerce enhances the business skills, and knowledge about industries, accounts, and entrepreneurs in students. Science faculty involving in increasing technical knowledge in the students. The outcome of this knowledge is developing confidence to work in various industries like pharmaceutical industries. Some of the students are also able to work in the research field by applying their scientific approach got from this institute. 20. Distance education/online education  |
| 6. Distance education/online education:  | As per the norms of Swami Ramanand Teerth Marathwada University, Nanded we follow the  |

External Education system from the academic year 2017-2018. The external education system fulfills the needs in the education of the distant learner who has been engaged in service, business, and working in various fields and who could not take advantage of the education process. We have a center of external Education for all M.A. and M. Com. courses. Many students are taking benefit of the external education system for completion of M.A. and M. Com. We followed a yearly exam pattern as per the norms of our Home university. As per the norms of Home University, these courses include a yearly pattern of examination, 100 marks per paper, and final year project work of 100 marks. During the Pandemic condition, we followed online teaching as per the norms of the Government and SRTM University, Nanded. In this way, we follow the distance education system. Regarding Online education, we are planning for providing online education. Under the online education system, various departments are conducting certificate courses, value-added courses, skill-enhancing programs, and awareness programs.

### Institutional Initiatives for Electoral Literacy

|  |  |
|--|--|
| <p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>  | <p>Yes, The college established Electoral Literacy Club (ELC) as per the instructions of the Election Commission of India's letter no. 491/ECI/SVEEP-1/EL/ELC/2017 – dated 3rd November 2017 for Electoral Literacy.</p>   |
| <p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p> | <p>Yes, College appointed students' co-ordinator and co-ordinating faculty members in ELC- Dr.Vijay Laxman Tarode – Nodal Officer Mr.Basarkar Shrinivas Vyankateshrao – Campus Ambassador Ghodke Naresh Balaji – Member Methé Navnath Bhimrao – Member Yewale Gajanan Vyanakatrao – Member Kadam Sachin Prakashrao – Member Adhav Laxmikant Diliprao – Member Hiwarale Omkar Nagorao – Member Miss Kousadikar Rashmi Anantrao – Member Miss Suryavanshi Sneha Anandrao – Member Daware Ajay Vijay – Member</p> |
| <p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral</p>   | <p>Voter Awareness Program &amp; Inauguration Ceremony of ELC- The college organized a Voter Awareness program on 15th September 2018, Chief Guest –Mrs.</p>   |

|   |   |
|---|---|
| <p>processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p> | <p>Deepali Motiyale, Mrs. Snehlata Swami, Nanded District Office, Election office section officers, Nanded, and Dr. Ajay Gavhane, Head, Department of Political Science, Yeshwant College, Nanded delivered their valuable thoughts on this awareness program.</p>  |
| <p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>   | <p>Pura Nanded Vote Karega Rally – organized by Nanded District Collector, all the staff members participated in this campaign on the occasion of Lok-sabha Election 2019. Hands-on training – Hands-on-training of EVM machine operation and voting process for UG and PG students dated 11th 2019. In this training program, students and citizens actively participated. Expert Talk - An Expert talk organized by the college on the Voting process and its importance in democracy dated 15th Sept. 2018. Mrs. Deepali Motiyale, Dy. Election Officer, District Officer, District Magistrate Office, Nanded. SVEEP (PWD) – Dr. S.B.Phad appointed as program officer by Sub-Election Officer, 16-Nanded Lok Sabha &amp; Sub-divisional officer, Nanded on dated 22.4.2019 as per Persons with disabilities act 2016. This activity is for voter education in PWD. Due to this practice disabilities shall not be deprived of voting.</p> |
| <p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>  | <ul style="list-style-type: none"> <li>• Department of Political Science celebrates Voter Day on the 25th Jan every year.</li> <li>• Motivate students to register themselves for Election Card.</li> <li>• Awareness program for Electoral Process.</li> </ul>   |



## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

| 2021-22                                 | 2020-21 | 2019-20                       | 2018-19 | 2017-18 |
|---|---------|-------------------------------|---------|---------|
| 2103                                    | 2008    | 1895                          | 2002    | 2185    |
| File Description                        |         | Document                      |         |         |
| Institutional data in prescribed format |         | <a href="#">View Document</a> |         |         |

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 39

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 31      | 30      | 31      | 36      | 36      |

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

| 2021-22                    | 2020-21 | 2019-20                       | 2018-19 | 2017-18 |
|----------------------------|---------|-------------------------------|---------|---------|
| 70.65                      | 332.52  | 89.86                         | 48.44   | 53.23   |
| File Description           |         | Document                      |         |         |
| Upload Supporting Document |         | <a href="#">View Document</a> |         |         |



## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

- Netaji Subhashchandra Bose Arts Commerce and Science College, Nanded is affiliated with Swami Ramanand Teerth Marathwada University Nanded and adheres to the curriculum designed and prescribed by the home University.
- The College has well-qualified teaching staff. Staff members are appointed as per the rules and regulations of State Government, and UGC, New Delhi.
- The annual academic calendar is prepared by IQAC as per the Home University academic calendar and the same is displayed for the teachers and students on the college website and notice boards. All departments prepared their departmental Academic calendars for conducting activities during the academic year.
- Meetings are held in each department at the beginning of the academic year to discuss the course distribution.
- Teachers submit their teaching plans before the opening of classes.
- The Faculty-wise timetable is prepared by the timetable committee. A department-wise practical and theory timetable is prepared to ensure the smooth conduct of lectures and practical sessions. The department submits its workload distribution to the Time-Table cell.
- Faculties are actively involved in framing the curriculum as members of the Academic Council, the chairman, and members of the Board of Studies and as resource persons in workshops.
- The college has conducted special Faculty Development Programmes to enhance the ICT techniques of teaching and non-teaching staff members.
- Our teachers used modern methods of teaching and ICT tools for lectures, as well as conducted regular assessment of students by class tests, assignments.
- Faculties organized classroom activities regularly – regular classes as per time-table, tutorials, assignments, group discussion, debates, students involvement in teaching process, use of chalk and board, charts, proper use of equipment in practical.
- Classroom teaching is accompanied by students seminars, workshops, guest lectures, paper presentations, assignments, educational tours, field trips, industrial visits, project writing, communication with stakeholders, which are scheduled for effective delivery of the curriculum.
- The Central Library of the institution has a key role in curriculum enrichment. The institution has a central Library having more than 50,000 books. The Library of our college is well equipped with the necessary learning resources to effectively deliver the curriculum.
- In addition to the Central Library, Sanskrit, Urdu, Microbiology, Physics, and Chemistry have the departmental library.

- The study material along with question banks, University exam papers are provided to the students.
- The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are uploaded on the college website.
- IQAC plays a fundamental role in implementing all departments' curricular, co-curricular, and extracurricular activities.
- IQAC implements a system to ensure syllabus completion through a syllabus completion report at the end of each term/semester.
- The feedback is randomly collected from the stakeholders such as Students, Teachers, Parents, and Alumni. These feedback forms are collected at the end of the academic year and analyzed by the Head of the Institute, CDC and IQAC and action was taken.

| File Description                        | Document                      |
|---|-------------------------------|
| Upload Additional information           | <a href="#">View Document</a> |
| Provide Link for Additional information | <a href="#">View Document</a> |

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 34

| File Description  | Document                      |
|---|-------------------------------|
| List of students and the attendance sheet for the above mentioned programs                                    | <a href="#">View Document</a> |
| Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes | <a href="#">View Document</a> |
| Institutional data in the prescribed format   | <a href="#">View Document</a> |
| Evidence of course completion, like course completion certificate etc. Apart from the above:                  | <a href="#">View Document</a> |

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 20.77

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 748     | 72      | 427     | 482     | 388     |

| File Description                            | Document                      |
|---|-------------------------------|
| Upload supporting document                  | <a href="#">View Document</a> |
| Institutional data in the prescribed format | <a href="#">View Document</a> |

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### **Response:**

All the departments incorporate these issues in their curriculum delivery. Social Science courses such as History, Economics, Political Science, and Public Administration touch on cross-cutting issues like Human values, Professional Ethics, and Gender sensitization. Courses offered by Commerce Department integrate one or the other cross-cutting issues through various courses. Business Economics and Business Communication are integrated with Professional Ethics. Microbiology, Botany, Zoology, and Chemistry have bases for environment and sustainability. In these departments, field exposure is used as a tool to deepen understanding of environmental-related issues to students. Efforts are made to incorporate local situation-related issues so that students can relate the learning to their surroundings. Most of the events organized by the National Service Scheme on cross-cutting issues of Gender sensitization, Human Values, and Environment and Sustainability. Cultural Department inculcates Human Values by organizing various activities such as the celebration of national festivals and birth and death anniversaries of great persons and annual gathering events. NSS and NCC organize activities such as voter awareness programs, Aids awareness rallies, and Tree plantations. Due to Covid -19, most of the events are organized through online mode.

**Gender Issues:** Women Cell organizes gender sensitization awareness programs, health camps, guest lectures, essay competitions, debates, seminars, rangoli competitions, and wall posters activities on gender issues. The anti-ragging cell is statutory and functional on gender issues.

The College, NSS, and women's cell have conducted various activities/programs on cross-cutting issues to supplement the university curriculum. Group discussions, debate competitions, paper presentations on

gender roles, feminism, sexual harassment, street plays on domestic violence and violence against women, poster competitions on save girl child, female foeticide, and how to be safe, are some of the activities organized to sensitize the students on gender issues. In addition to these events, Women's Health and Hygiene, Personality Development, and self-protection programs are organized to empower women.

### **Environment and Sustainability:**

Tree plantation programme conducted by NSS in the adopted village every year. The college has also taken the initiative to sensitize the students to environmental concerns by Promoting paper bags instead of plastic bags. The college by all means takes efforts to keep the campus plastic-free. The College has installed a solar power plant and maximized the use of LED bulbs to save energy and minimize environmental pollution. Environment Day, Earth Day, and Ozone Day are special occasions to make students aware of sustainability and environmental education.

Every year NSS and NCC organize various activities for encouraging cleanliness and hygiene among students and society on the occasion of Gandhi Jayanti. NSS and NCC volunteers and staff members actively participated in Swaccha Bharat Abhiyan campaign and take the oath of cleanness, during Covid-19 conditions NCC and NSS jointly organized Covid-19 vaccination and collaborated with Government Hospital on campus for students and society.

### **Human Values and Professional Ethics:**

The college organizes various extension activities through NSS, and NCC for the inculcation of the values like national integrity, patriotism, equality, peace, brotherhood, etc. Blood donation, and HB check-up Camps, Hemoglobin Check-up camps are periodically organized.

| <b>File Description</b>       | <b>Document</b>               |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

### **1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 16.41

**1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 345

| <b>File Description</b>                     | <b>Document</b>               |
|---|-------------------------------|
| Upload supporting document                  | <a href="#">View Document</a> |
| Institutional data in the prescribed format | <a href="#">View Document</a> |

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

| File Description  | Document                      |
|---|-------------------------------|
| Feedback analysis report submitted to appropriate bodies  | <a href="#">View Document</a> |
| At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. | <a href="#">View Document</a> |
| Action taken report on the feedback analysis  | <a href="#">View Document</a> |

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 78.37

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 2117    | 2044    | 1929    | 2037    | 2187    |

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 2632    | 2574    | 2599    | 2652    | 2704    |

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 65.79

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)



|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 669     | 631     | 521     | 641     | 747     |

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 969     | 954     | 964     | 986     | 1005    |

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format   | <a href="#">View Document</a> |
| Final admission list indicating the category as published by the HEI and endorsed by the competent authority.   | <a href="#">View Document</a> |
| Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable) | <a href="#">View Document</a> |

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 67.84

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The following methods are in practice in the institution for ICT enabled teaching-learning process:

**Methods used for experiential learning:**

College conducts field visits; industry visits, practical use of charts, audio, video aids, and downloads the subject related videos for students. E-books are available in central library. College conducted skill oriented programmes, seminars and workshops for practical training.

The college adopts e-learning resources like – latest software's dealing with Information technology, Bio-Technology, and Nano-Technology.

**Methods used for Participative learning:**

All the departments organize webinars, group discussions, report writing, expert interactions, wall magazine publications, and interaction with alumni, poster competition, study circles, and online Google classrooms for students. The college conducts online guest lectures series of experts from various colleges and Universities.

**Problem-solving methodologies:**

The college conducts home assignments, class-tests, surprising tests, open book test, seminar competition, online tests, quiz, and ppt presentation competition etc.

The projects that the students of Science, Commerce, Literature, and Social Sciences do as a part of curricular work enhance the students toward problem-solving methodologies. Department of Commerce, Mathematics, Chemistry, and Physics encourage students to solve problems by using graphical techniques and numerical analysis.

**Demonstrations through short videos –**

To bring more clarity to learning, science teachers use short videos to demonstrate some experiments. The students are shown short videos to make them understand the concept clearly, before learning. Teachers provide links for various short videos on concern topics of the curriculum on their WhatsApp groups.

**Use of Social Media:**

Teachers use social media platforms like Whatsapp, google meet, Zoom, google classroom, Youtube, and Facebook to interact and share knowledge with the students.

Google Classrooms: Most of the departments have created Google classrooms to share study material with the help of YouTube video links, e-notes, pdf reference books, Google forms, and quizzes with the students, to interact with them, and to provide assignments to them.

Use of smartphones (Podcast): English Teachers guide the students to download and use the language apps like dictionaries and spoken English on their smartphones. In addition, the learners can also use mobile for video meeting platforms such as Google Meet and Zoom apps for virtual learning.

IQAC organizes FDP, workshop on the use of ICT tools for teaching and non-teaching staff members.

Department of Sanskrit and Physics conducted online certificate courses during the period of the pandemic crucial condition.

Teachers are using LCD projectors, smart boards, and Audio-Visual aids to enhance their teaching methodology.

Departments maintain class-wise WhatsApp groups, which are controlled by the tutor. These groups act as interactive platforms around the clock. Students are also communicated with departmental or college notices and circulars through these platforms.

The institute has a 500 Mbps Internet facility with 83 computers/laptops connected through LAN and Wi-Fi.

Laboratories of science faculty have sophisticated instruments which have Internet connectivity and read-out device facility.

| File Description                        | Document                      |
|---|-------------------------------|
| Upload Additional information           | <a href="#">View Document</a> |
| Provide Link for Additional information | <a href="#">View Document</a> |

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 64.82

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 56      | 56      | 47      | 47      | 47      |

| File Description  | Document                      |
|---|-------------------------------|
| Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) | <a href="#">View Document</a> |

**2.4.2**

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 91.46

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 28      | 28      | 28      | 33      | 33      |

| <b>File Description</b>   | <b>Document</b>               |
|---|-------------------------------|
| List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. | <a href="#">View Document</a> |
| Institution data in the prescribed format   | <a href="#">View Document</a> |
| Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities  | <a href="#">View Document</a> |

## 2.5 Evaluation Process and Reforms

**2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Transparency in the mechanism of Internal assessment:**

The college has a separate Internal Exam Cell. The tentative schedule of the internal evaluation is published in the Academic Calendar prepared by IQAC. The schedule is approved in the meet-in of the examination department and displayed on the notice boards as well as on the college website well in advance. The teachers inform the students about the nature of the internal evaluation and try to discuss the syllabi with them.

Evaluation of projects includes project reports, PowerPoint Presentations, and classroom behavior. Based on the performance, the students are given the necessary suggestions for improvement. Thus, the transparent internal evaluation process is followed.

### **Robustness in the mechanism of internal assessment:**

The Internal Examination Cell conducts unit tests, assignments, projects, tutorials, group discussions, and seminars. The performance is communicated to the students along with corrections and suggestions for improvement. Due to the Pandemic condition faculties conducted their evaluation activities by online and offline methods. Students of UG are provided the question paper sets of previous examinations for practice and the evaluation is done by the course teachers. Thus, collaborative and participative evaluation takes place. If any student remains absent due to genuine reason, considering his/her problem he/she is allowed to solve the internal exam paper and after evaluating it, is added to the result sheet.

Students' performance in assignments, seminars, and orals/practicals is reflected in their aggregate scores.

Along with theory internal exams, practical internal exams are also conducted by various undergraduate and postgraduate departments.

Internal Evaluation for Skill Enhancement Course (SEC), an initiative taken by Home University is also conducted for every subject at the degree level.

The mechanisms of practical examinations include Record Maintenance and Viva-voce carrying different weightage for each program.

The college appoints an internal squad for the prevention of malpractices in the Internal Examination.

Internal Exam is conducted as per the rules and regulations of SRTM University, Nanded. During the examination use of communication devices, mobiles, and smartphones is strictly prohibited.

After the Internal Exam faculties declare the results on departmental WhatsApp groups as well as display them on the departmental notice board. Those students who are not satisfied with their results will communicate with their respective teachers within a week. The teacher shows them their answer sheet and rectifies their queries. If there is any correction in solved papers the teacher considers rechecking and revising results submitted to the Internal Exam cell. At the semester exam, faculties have filled in internal exam marks on the Home University online exam portal.

University has announced Choice Based Credit System (CBCS) for PG programs since 2016 and UG since 2019 in a phased manner. Continuous and comprehensive internal evaluation is undertaken as per the University rules.

| <b>File Description</b>                 | <b>Document</b>               |
|---|-------------------------------|
| Upload Additional information           | <a href="#">View Document</a> |
| Provide Link for Additional information | <a href="#">View Document</a> |

## **2.6 Student Performance and Learning Outcomes**

### 2.6.1

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

**Response:**

The outcome-based teaching-learning with a learner-centric approach is the main foundation of outcomes. Learning outcomes are statements that specify what learners will know or be able to do as a result of a learning activity.

IQAC arranges various Training and Orientation programs for Faculty enrichment and for highlighting expectations of the Institution. These sessions help teachers focus on performance in order to improve classroom teaching and the learning process.

The IQAC takes the initiative and The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are specified. The same is displayed on the college website for the information of the stakeholders. All these outcomes are syllabi oriented. The outcomes vary for every program and course. The POs, PSOs, and Cos exhibit what students are expected to know and be able to do at the end of each program/course. They are mainly related to skills, knowledge, and performance that students acquire through the course/program they learn. All these learning outcomes provide an ecosystem in which staff and students can achieve their prime potential and adopt a strong sense of belonging to the institution.

#### Course Outcomes

The courses presented for a program have specific skills that are to be acquired and the course teacher meticulously identifies them. The course outcomes identify the minimum achievement required for success in the course. Enables students to acquire and exhibit skills in core faculties. Develops critical thinking and problem-solving skills. Creates knowledge and understanding of major concepts, theoretical principles, and practical knowledge.

#### Communication of POs, PSOs, and COs to students:

At the commencement of every academic year, the teachers communicate all these outcomes to the students in the class. A proper understanding of the outcomes will help the students to cast their minds toward personal, professional, and academic growth. A Course survey and a program exit survey are used as evaluation tools to verify the fulfillment of POs, PSOs & COs.

The college adopts a feedback system, evaluation, and student performance in classroom activities. As per the curriculum of Home University, all the teachers evaluate the accomplishment of the POs and COs.

#### Result analysis:

The internal exam cell and result analysis cell keep a record of class-wise results and analyze them. All these results are discussed in the meetings of IQAC, Staff, and the College Development Committee.

Feedback system:

Stakeholder feedback on the curriculum is collected and analyzed by the IQAC.

Teaching-learning process, teaching methods, classroom activities, teachers' knowledge, and use of teaching aids. The final feedback reports are submitted to the Principal for further necessary action.

Student's Assessment:

Attainment of specific outcomes is evaluated during unit tests, tutorials, assignments, seminars, group discussions, debates, projects, and field visits.

Course outcomes are assessed through the result of internal tests, University Examination results and University ranks.

POs are assessed to progress to higher studies. To validate the learning outcomes institution offers an effective method of assessing the placement of students.

| File Description                        | Document                      |
|---|-------------------------------|
| Upload Additional information           | <a href="#">View Document</a> |
| Provide Link for Additional information | <a href="#">View Document</a> |

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

For Attaining Academic excellence and insure the quality enhancement process,

**Evaluation of Cos, POs and POs:**

Evaluation of achievement levels of Course Outcomes (Cos), Programme Outcomes (POs), and Programme Specific Outcomes (PSo) is an important feature.

**IQAC Prescribed Format:**

The IQAC describe the process used for the evaluation of Cos, POs, and PSOs. In this process, the subjective observation and objective evaluation of the student's performance both are excellently accomplished.

**Evaluation Process:**

The University results reflect the attainment of academic achievement. The excellence of students is achieved by the University ranks opted by Post Graduate students. The success in State Eligibility Test (SET) National Eligibility Test (NET), becomes a big boost for the attainment of Academic achievement. We have recognized research centres in Microbiology, Chemistry, Environmental Science, Physics, Public Administration and Sanskrit, where students can enrol themselves after completing the eligibility criterion prescribed by the home University. Skill Enhancement Course at UG level and Research Project at Post Graduation level is accomplishing the attainment of academic achievement.

We follow the direct and indirect methods for the evaluation of POs and PSOs. University Examination, continuous assessment, Project works, and practical examination are the tools of the direct method. The indirect method includes the feedback of students, surveys reflect programme and course outcomes.

### **Evaluating the Attainment of Cos, PSOs and POs:**

All departments are recommended to follow the plan given by IQAC to evaluate students regarding the attainment of COs, PSOs and POs. we follow the method of random sampling for evaluation as enrolled students are large in number.

#### **Evaluation Method:**

Evaluation of programme outcomes is based on the following mechanisms:

**Direct Method:** Programme outcome attainment (50% Weightage)

The departments evaluate the attainment of programme outcomes declaration of University results.

From each programme, 20% of the final-year students are randomly selected by departments.

**Indirect Method:** Programme outcome attainment (50% Weightage)

A questionnaire is designed for final-year students including all aspects of the curriculum as a survey.

The survey is prepared for the programmes which consist of ten questions seeking responses on 10 point scale.

Attainment of knowledge, skills and aptitude of students are acquired through this questionnaire.

#### **The attainment is identified at the following levels:**

The analysis of the survey can be summarized by indicating the following Levels.

| Sr.No | % of Max. Marks | Level of Attainment |
|-------|-----------------|---------------------|
| 1     | 9-10            | Outstanding         |
| 2     | 9-8             | Excellent           |
| 3     | 8-7             | Very good           |
| 4     | 7-6             | Good                |
| 5     | 6-5             | Average             |
| 6     | Below 5         | Not satisfactory    |



**Complementary Curricular and Co-curricular Methods:**

Complementary to the outcomes we consider attainment completion through student's progression to higher education, research and placement in different extents. In this series of alumni meetings, feedback on curriculum by students, feedback on curriculum by employees, and feedback on curriculum by alumni are also helping to evaluate the outcomes. Participation of students in co-curricular activities and sports activities during the academic year adds to the overall development of students.

| <b>File Description</b>       | <b>Document</b>               |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 72.86

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 454     | 572     | 465     | 374     | 396     |

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 735     | 627     | 534     | 597     | 610     |

| <b>File Description</b>   | <b>Document</b>               |
|---|-------------------------------|
| Institutional data in the prescribed format   | <a href="#">View Document</a> |
| Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. | <a href="#">View Document</a> |
| Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students  | <a href="#">View Document</a> |

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.46

| <b>File Description</b>                                      | <b>Document</b>               |
|--|-------------------------------|
| Upload database of all students on roll as per data template | <a href="#">View Document</a> |

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 3.41

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 00      | 00      | 00      | 0.81493 | 2.6     |

| File Description                            | Document                      |
|---|-------------------------------|
| Upload supporting document                  | <a href="#">View Document</a> |
| Institutional data in the prescribed format | <a href="#">View Document</a> |

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

#### **Students' Participation in "AVISHKAR"**

As per the home University guidelines, our institute organizes an innovative research competition for students. Students submit their innovations, and projects to departments of college and college best among them for participation in "Avishkar".

#### **Start-Up activities for girls students:**

To develop a start-up facility the Department of Commerce take the lead and organizes a start-up programme for special training in fashion design so that they become financially independent and start their business. The institution also organizes an exhibition to exhibit its marketing skill.

The fashion designing course is run under the MoU with Matoshri Bahuddeshiya Sevabhavi Sanstha, Nanded.

### **MoU and Linkages**

To enhance students' skills and capabilities the college has associated with esteemed departments, institutions and organizations. These include Matoshri Bahuddeshiya Sanstha, Nanded, Nandi Foundation, Nanded, Dayanand Science College, Latur, Shri Guru BuddhiSwami Mahavidhyalaya, Purna, Dist. Parbhani, VDMD College, Degloor, Yogeshwari Mahavidhyalaya, Ambejogai, NB Mehta College, Bordi (Mumbai University) Geervanjyoti Oriental Library, Satara, Government Ayurvedic College, Nanded, Sri Guru Govind Sighji Maharaj Adhyasana Kendra, SRTMU, and Nanded.

### **Intellectual Property Right and Patent Filling Process**

Internal Quality Assurance Cell organized National Level Webinar on Intellectual Property Rights (IPR) and Patent Filling on the occasion of the Golden jubilee year celebration of our college. **Dr. M. R. Deshpande filed 04 patents, and Dr. S. S. Sakale and Dr. Warangkar both filed one patent each.** So the institution has got six patents in the respected field.

### **International Faculty Techno Improvement Programme:**

IQAC, Department of Physics, Life Sciences organized five days International Faculty Techno-Improvement Programme ( Instrumentation and Techniques for Characterization) from 22nd June 2020 to 26th June 2020 by online mode.

### **Countrywide Classroom Programme:**

#### **Covid-19 Vaccination:**

IQAC and Nanded Waghala Municipal Cooperation jointly organized **Covid-19 vaccination** programme for students, stakeholders, staff members and citizens on December 11th 2021 in the college campus.

### **Awareness Programme**

Department of Commerce organized a Training programme on E-filling of Income tax by Expert Adv. Mahesh Bang, famous tax consultant and Assistant Professor, Pratibha Niketan College, Nanded.

The commerce department and SEBI (Securities and Exchange Board of India, Mumbai) organized an investor awareness programme for beginners in mutual fund investment and various schemes.

Department of Economics organized awareness programme on Union annual Budget.

During Covid pandemic condition as per the requirement of the **District Magistrate**, our staff members worked as **covid-19 counselors** in the contentment zone.

## Alumni Engagement

The alumni association of our college successfully organized awareness workshop in collaboration with Dnyanprabhodhini Academy, Pune, and entitled “**My Job My Happiness**”. The aim of the programme was **mental health and job efficiency**.

**NSS induction programme:** Every year college organized induction programme for the newly registered NSS volunteers for the scheme. As a part of the NSS activity, we carry out various health-related awareness programmes for children, and lactating women like AIDS awareness, blood donation, soil conservation, water conservation, Haemoglobin, yoga sessions, and blood groups are taken during the annual camp.

International Yoga Day is being celebrated with the yoga gurus for beginners.

| File Description              | Document                      |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 13

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 2       | 5       | 5       | 1       | 0       |

| File Description                            | Document                      |
|---|-------------------------------|
| Upload supporting document                  | <a href="#">View Document</a> |
| Institutional data in the prescribed format | <a href="#">View Document</a> |

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during**

**the last five years****Response:** 3.31**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 20      | 37      | 29      | 27      | 16      |

| <b>File Description</b>   | <b>Document</b>               |
|---|-------------------------------|
| Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website | <a href="#">View Document</a> |
| Links to the papers published in journals listed in UGC CARE list or  | <a href="#">View Document</a> |
| Institutional data in the prescribed format   | <a href="#">View Document</a> |

**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 1.46**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 8       | 9       | 17      | 13      | 10      |

| <b>File Description</b>  | <b>Document</b>               |
|--|-------------------------------|
| List of chapter/book along with the links redirecting to the source website  | <a href="#">View Document</a> |
| Institutional data in the prescribed format  | <a href="#">View Document</a> |
| Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | <a href="#">View Document</a> |

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

- **Netaji Rally:** On the 23rd Jan, the college celebrates the **Netaji Jayanti**. The college organizes a rally from the college campus and it passes through prominent areas of the city. The respected members of ABSS, the Principal, Vice Principal, the IQAC coordinator, all heads, teaching, and non-teaching staff, and students participate enthusiastically.
- All the NCC, NSS cadets, alumni, and parents participate in actively.
- Students make aware by **street acts play and hoardings** on the subject like *Nationalism, Swaccha Bharat, Ek Bharat Shrestha Bharat, Save Water, Save Environment, Save Girl Child, Har Ghar Tiranga*
- To enhance the inbuilt activities every year cultural cell of the college participates in **Youth Festival** organized by the University and exhibits their inbuilt capacities and gets awards.
- Every year NSS volunteers plants trees on the occasion of **Van-mahostav** in the adopted village as a part of environmental awareness and green earth except during the COVID-19 pandemic.
- **NSS Special Camp:**
  - NSS organized special seven days camp at the adopted village. Villagers actively participate in morning Yoga Sessions, afternoon guest lectures, and awareness programs in the evening.
  - As a part of health awareness, NSS organized a Blood group detection camp, a Haemoglobin check-up camp, a health check-up camp, organ donation, and hygiene.
  - To the awareness about social problems like Dowry schemes, early marriages, cyber-crimes, e-banking, etc.
  - NCC organizes **Fit India Campaign** to promote awareness about the health and importance of exercise in society.
  - *Sardar Shiledar Mandeep Singh of NCC represented College, University, and State at the Republic Day Parade on 26th Jan.2021 on Rajpath, New Delhi.*
  - *Miss Archana Anantsingh Choudhari of NSS represented the college, University at State Republic Day parade on 26th Jan 2017 in Mumbai.*
  - Every year Department of Mathematics takes active participation in the great mathematician Ramanujan–“*Ramanujan Competition of Mathematics knowledge*”, students actively participate to get innovative ideas and information in the field of Mathematics.
  - Lokadalat- college students participated in the Lokadalat program organized by Nanded District Court; Students observed the functioning of the session court and the process of court practically.
  - Water conservation program -
  - Covid -19 vaccination was the first and second dose for students and citizens.

| File Description              | Document                      |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

##### Students Awards:

Department of Sanskrit got a merit rank in the Post-Graduation examination.

| Academic Year | Name of the Students             |
|---------------|----------------------------------|
| 2017-2018     | 01 Tripathi Mandakini Rohit      |
|               | 02 Kanole Kalyani Anandidas      |
| 2018-2019     | 01 Kamatkar Ankita Anil          |
|               | 02 Kulkarni Arati Vikas          |
| 2019-2020     | 01 Bhangе Pradeep Hanumnatrao    |
|               | 02 Shastri Nilkanth Prakashrao   |
| 2020-2021     | 01 Deshpande Dattatreya Durgadas |
|               | 02 Kulkarni Yogesh Deepakrao     |
| 2021-2022     | 01 Choulwar Prachi Prakashrao    |
|               | 02 Joshi Shubham Ravindra        |

- Miss Revati Sharma and Miss Purva Deshpande - Shankaracharya Nyasa Nashik.
- Miss Tripathi Mandakini - Shri Malharrao Khanderao Kulkarni Award
- Mr.Sarang Shardul, Mr. Dattatreya Duragadas Deshpande, and Mr. Yogesh Deepakrao Kulkarni qualified the Rigveda - Kramapathi exam-Telanagana Vedashastra Pravardhaksabha – 10.4.2021
- Miss Usha Namdev Suryavanshi first award in State level Essay writing competition organized by Ambedkari Yuva Sangh on 130th birth Anniversary of Bhararatna Dr.B.R.Ambedkar.
- Mr.Dattatreya Deshpande first award - state-level debate competition - Swa.Madangopal Mundada Kala, Vanijya ani Vidnyan Mahavidhyalaya, Chandur Railway
- Mr.Sagar Sakale - best poster award - International Conference on Environmental Science, Ecology, Bio-diversity and climate change organized by Waghire College Arts', Science & Commerce, Saswad, Pune on 22nd & 23rd July 2017
- Mr Podgu Kishtaya - first award in 7th State level Poster Competition held at Dnyanopasak College, Parbhani on 26th Jan 2019.

##### Teacher Awards:

- Dr Kalpana Kadam achieved Tejswini Kanya award on the occasion of World Women Day 8th



March 2022

- Dr Chandrashekhar Yengade got state level Guru Gourav Teacher Award 2022
- Dr Manish Deshpande achieved GTEA 2022 International award for Innovation 7th May 2022
- Dr Mrs. ParvinderKour Mahajan got Subhadra Kumari Chouvan International Award 2022 organized by Universal Research Ground
- Dr Masure Jeevan S achieved Dr.JK Award for Excellence 2022 National Award in the field of Research conducted by Dr JK Research Foundation & Dr. JK Global Academy, Chennai.
- Dr Mrs. ParvinderKour Mahajan got Shodh Rutu National Award 2021 organized by Nav Sahityakar Prakashan, Nanded, Maharashtra
- Dr Masure Jeevan S achieved Mahatma Gandhi National Award for Best Teacher 2021 organized by Mahatma Gandhi Education and Welfare Society, Parbhani.
- Dr Minakshi A Bangar got Bharat Ratna Dr A P J Abdul Kalam International Award 2019 organized by Universal Research.
- Dr. Mrs. ParvinderKour Mahajan Kolhapure got Bharatratna Dr A P J Abdul Kalam International Award 2019 organized by Universal Research.

### **Post Graduate Recognition –**

- Dr Sugriv Bakirao Phad – Political Science – 27.11.2017
- Dr Deshpande Manish Raghunathrao – Physics – 5.7.2018
- Dr Waghmare Bibhishan Dayanan – Zoology- 15.10.2019
- Dr. Vijay L Tarode – Public Administration – 15.10.2020
- Dr Kalpana Manikrao Kadam- Political Science – 15.10.2020
- Dr Kishor Yadujirajrao Ingale – Statistics – 6.1.2021

### **Research Supervisor –**

- Dr. Yadpalwar Lalita M –Commerce- 8.11.2021
- Dr. Tarode Vijay L – Public Administration – 8.11.2021
- Dr Koturwar Santosh Sudhakarrao –History - 8.11.2021
- Dr Rathod Atish Uttamrao – Commerce – 8.11.2021
- Dr Shashikant B Dargu – Sanskrit – 23.9.2021
- Dr Kulkarni Sanjay Ganpatrao – English – 12.8.2021
- Dr Pande Girish Balwantrao – Chemistry – 17.10.2019
- Dr Waghmare Bimbisar Dayanad – Zoology – 15.10.2019
- Dr. Deshpande Manish Raghunathrao – Physics – 5.7.2018
- Dr Vibhute Shivadatta Atmaram - Commerce – 12.11.2018

|                               |                               |
|-------------------------------|-------------------------------|
| <b>File Description</b>       | <b>Document</b>               |
| Upload Additional information | <a href="#">View Document</a> |

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 40

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 11      | 3       | 16      | 8       | 2       |

|  |                               |
|--|-------------------------------|
| <b>File Description</b>  | <b>Document</b>               |
| Photographs and any other supporting document of relevance should have proper captions and dates.  | <a href="#">View Document</a> |
| Institutional data in the prescribed format  | <a href="#">View Document</a> |
| Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency | <a href="#">View Document</a> |

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 16**

| <b>File Description</b>  | <b>Document</b>               |
|--|-------------------------------|
| Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. | <a href="#">View Document</a> |
| List of year wise activities and exchange should be provided   | <a href="#">View Document</a> |
| List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise     | <a href="#">View Document</a> |
| Institutional data in the prescribed format  | <a href="#">View Document</a> |

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The college campus is spread over 1.14 acres of land with adequate facilities. The main building has the Administrative Office, Principal's Cabin, Vice Principal's Cabin, supervisor cabin, Record Room, IQAC, Ladies Room, and Credit Co-operative Society Office.

The College building accommodates different departments, laboratories, classrooms, seminar halls, Examination Section, NSS, NCC, Comfort Room for women faculty, and Cultural Hall. Various cells such as Placement Cell, Netaji Career Academy, Grievance and Redressal Cell, SC/ST Cell, OBC Cell, Minority Cell, Anti-ragging Cell, and Examination Cell for Internal and University Examinations.

**Classrooms:** The mode of teaching is conventional and digital. The college has spacious and ventilated 24 classrooms for UG and PG having adequate light and furniture; out of which 01 is ICT enabled classroom. There is 01 ICT-enabled Seminar Hall, which is commonly used for organizing workshops, training programs, conferences, meetings, etc.

**Laboratories:** The College has all 20 well-equipped laboratories. Gas Connections and fire extinguishers are available wherever it is required in the department.

**Physics and Electronics 4, Computer Science 3, Chemistry and Dyes and Drugs 5, Botany 1, Microbiology 03, Zoology and Environmental Science 03, Mathematics and Statistics 1,** in a total of 20 laboratories are there.

**Zoology Museum:** The Department of Zoology has well-maintained Museums. Animal species are preserved and maintained in these museums for study purposes.

**Computing Equipment:** The College has a total number of **115** computers and **05** laptops in use. Out of these, **73** computers are available for students to use. The administrative work is fully automated using **College Management System (CMS) software 02.0**. At the end of the academic year 2022, it is upgraded to cloud computing. The library has a separate spacious building with separate reading rooms for UG (Boys), UG (Girls), and PG students; Reading Room for faculty, and Research Scholar Centre are available, and **30KV Solar panels** are installed on the terrace for eco-friendly green electricity generation. For Students, the Welfare Xerox center is kept on campus. The College campus is secured through **24 CCTV** surveillance.

## Research Centre

The college has six research centers viz. Sanskrit, Public Administration, Environmental Science, Microbiology, Chemistry, and Physics. These are well-equipped with facilities making them helpful for research activities. These research centers have their own libraries and laboratories for the smooth conduct of research work.

## Sports and Gymnasium

The college provides sports and games facilities. The Department of Physical Education and Sports looks after the maintenance and utilization of playgrounds. We assigned a yearly agreement with B.P.ed College Koutha, Nanded for using their playground facilities. The ground is maintained with the help of players and students.

## Ladies Room

We have a ladies' room along with this for feeding mothers' room for nurturing young ones. We also provide a **sanitary pad vending machine** in the lady's room. We have a separate girls-room for staff.

| File Description              | Document                      |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 1.55

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

| 2021-22  | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|----------|---------|---------|---------|---------|
| 4.777038 | 2.73831 | 1.27029 | 0.23128 | 0.17250 |

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format   | <a href="#">View Document</a> |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) | <a href="#">View Document</a> |

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### **Response:**

Library automation is playing an important role in the automation process that has been started and is about to complete, with the “SOUL 2.0” Integrated Library Management System maintained in the local server.

This LMS consists of Acquisition, Cataloguing, Circulation, Serial control, Stock Verification, User Management, Reports, OPAC modules, etc. A total of 05 computers are used in the library management process. Software of University Libraries (SOUL) is a state-of-the-art integrated Library Management Software designed and developed by the INFLIBNET Centre based on the requirements of college and University Libraries. It is user-friendly software developed under a client-server environment. The software is compliant with international standards for bibliographic formats, networking, and circulation protocols. The acquisition module enables library staff to handle all the major functions.

The OPAC (Online Public Access Catalogue) has a simple and advanced search facility with the minimum information for each item including author, title, subject headings, keywords, class number, accession number, or combination of any of two or more information regarding the item and search support for the items that are in the acquisition process in the library. Serials control management is the most complicated job for a library. The Module keeps track of serials in the library efficiently. Administration module of the SOUL 2.0 functions as per inputs from the various SOUL users and requirements of the library staff.

CCTV Surveillance System is available in the library for security purposes. The inverter is installed to support library electricity needs. Every year Department of Library organized an orientation program for introducing library automation and the use of SOUL software for beginners.

| File Description              | Document                      |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The IT facilities are continuously upgraded to meet the demands of the teaching-learning process, research, evaluation, library, and office management. The college has expanded and upgraded its IT facilities which include –**02 White Interactive Boards, 09 projectors, 6 classrooms, 2 seminar halls, and MATLAB.**

The internet bandwidth connectivity is upgraded to 100 Mbps and recently installed Leased Line connectivity. BSNL and railway connectivity network in the whole campus and Reliance Jio free Wi-Fi. For IQAC, a separate internet connection plan with 100 Mbps, and for office, 100 Mbps. 83 computers and 05 laptops with the internet. Due to frequent failures in the net connectivity, we are shifting from BSNL to Realwire. Now have upgraded our internet facility 100 Mbps to 500 mbps.

Exam Department has 02 computers with internet facility and has all in on type printer purchased. Regular updating of the College Website by the Department of Computer Science and IQAC. CCTV Cameras along with DVR and LCD are available. Antivirus software is installed and upgraded. Thumb impression system for attendance of staff available in the staff room.

| File Description              | Document                      |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 46.73

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 45

| File Description  | Document                      |
|---|-------------------------------|
| Purchased Bills/Copies highlighting the number of computers purchased                                     | <a href="#">View Document</a> |
| Extracts stock register/ highlighting the computers issued to respective departments for student's usage. | <a href="#">View Document</a> |

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 7.54

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

| 2021-22  | 2020-21 | 2019-20 | 2018-19  | 2017-18 |
|----------|---------|---------|----------|---------|
| 14.54668 | 5.41177 | 8.59647 | 10.76812 | 5.52679 |

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format   | <a href="#">View Document</a> |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) | <a href="#">View Document</a> |



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 55.77

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1294    | 1196    | 1041    | 1221    | 933     |

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

| File Description  | Document                      |
|---|-------------------------------|
| Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) | <a href="#">View Document</a> |
| Report with photographs on ICT/computing skills enhancement programs  | <a href="#">View Document</a> |
| Institutional data in the prescribed format   | <a href="#">View Document</a> |

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 10.91

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 244     | 53      | 106     | 329     | 380     |

| File Description                            | Document                      |
|---|-------------------------------|
| Upload supporting document                  | <a href="#">View Document</a> |
| Institutional data in the prescribed format | <a href="#">View Document</a> |

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

| File Description   | Document                      |
|--|-------------------------------|
| Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance   | <a href="#">View Document</a> |
| Proof related to Mechanisms for submission of online/offline students' grievances  | <a href="#">View Document</a> |
| Proof for Implementation of guidelines of statutory/regulatory bodies  | <a href="#">View Document</a> |
| Details of statutory/regulatory Committees (to be notified in institutional website also)  | <a href="#">View Document</a> |
| Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances | <a href="#">View Document</a> |
| Provide Links for any other relevant document to support the claim (if any)  | <a href="#">View Document</a> |

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 18.8

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 38      | 99      | 100     | 88      | 100     |

**5.2.1.2 Number of outgoing students year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 454     | 572     | 465     | 374     | 396     |

| File Description   | Document                      |
|--|-------------------------------|
| Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)   | <a href="#">View Document</a> |
| List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) | <a href="#">View Document</a> |
| Institutional data in the prescribed format  | <a href="#">View Document</a> |

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.99

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 4       | 18      | 2       | 1       | 2       |

| File Description   | Document                      |
|--|-------------------------------|
| List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination | <a href="#">View Document</a> |
| Institutional data in the prescribed format  | <a href="#">View Document</a> |

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 33**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 13      | 0       | 8       | 2       | 10      |

| File Description  | Document                      |
|---|-------------------------------|
| Upload supporting document  | <a href="#">View Document</a> |
| list and links to e-copies of award letters and certificates                | <a href="#">View Document</a> |
| Institutional data in the prescribed format                                 | <a href="#">View Document</a> |
| Provide Links for any other relevant document to support the claim (if any) | <a href="#">View Document</a> |

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 11**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 4       | 00      | 8       | 8       | 35      |

| File Description                            | Document                      |
|---|-------------------------------|
| Upload supporting document                  | <a href="#">View Document</a> |
| Institutional data in the prescribed format | <a href="#">View Document</a> |

## 5.4 Alumni Engagement

**5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

**Activities and Contributions:**

- Alumni have donated funds for the development of the college.
- Alumni are included as invited members for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.
- Alumni gave Guest lecturers to the existing students on personality development and career guiding focuses. The college organized an alumni lecture on the topic "Environmental Sustainability - Solar Project" on dated 17th July 2017.
- Alumni uphold the needy students in rural areas and provide monetary help for the completion of their education and help them with career opportunities. The Department of Public Administration organized career opportunities in public administration on 1st August 2017. Guest lecture organized by the Department of Microbiology on 20 Jan 2019 and Dr Atnurkar an alumni delivered a lecture. Department of Physics conducted an alumni lecture on Competitive Exam Discussion dated 17th Nov 2018.
- Alumni registered with Charity Commissioner and also opened an Account in the Bank of Maharashtra in 2022.
- Previously Alumni have helped economically backward students.
- Alumni contributed 6,69,000/- rupees for the development of the college during the last five years.
- Alumni have conducted various programs in the college campus and Nanded District.
- In 2022 Alumni cum former Teachers gave contributions to the renovation of the IQAC office newly.

**Alumni Association Contribution**

- Alumni have also assisted the institute through nonfinancial means in a variety of ways which are listed Below

**Alumni have**

- Delivered guest lectures and expert talks organized by the institute
- Have participated as a resource person in seminars/conferences/workshops organized by the college.
- Have provided their valuable feedback on the curriculum by pointing out shortcomings and ways to overcome them
- Maintain regular contact with the principal and the staff members and have indirectly contributed to the teaching-learning process by providing inputs about the present requirement of the industries
- Assisted the 755 unit in adapting a village and organizing annual comps.

- Helped in organizing tree plantation campaigns and other extension activities.
- Department organized Sanskrit Alumni wallpaper publication. Resource person - Mr. Panchal Dnyaneshwar.
- The Department of Sanskrit organized an Alumni meeting to interact with Alumni
- Dr. Shashikant Dargu has given valuable expert guidance in various colleges in the Marathwada region on the subject of Sanskrit Grammar Katyayan Varrtik Sanskrit Grammar Mahabhashyam. The Department of Sanskrit has signed MOU and Q.I.P. under the Subject of Sanskrit language skills.
- Department of Sanskrit has organized One-day state-level work on the topic "Necessity of Applied Languages in the 21st century.
- Department of Microbiology has organized a series of guest lectures/faculty exchanges under M.O.U linkage with V.D.M.D. College Degloor, under Microbial Metabolism.
- Alumni every year actively participates in Netaji Subhashchandra Bose Rally, Flag hosting, Republic Day, Independence Day, Maharashtra Day, Marathwada Mukti Sangam Day, and, other Institution level programs.

| <b>File Description</b>       | <b>Document</b>               |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

**The Motto:**

????? ???? ?????? ???? ?????????? ?????????? ?

“Eventually all karmas (work/duties) get perfection in knowledge”. (Dnyaneshwari)

**Vision**

- To build up the characters and personalities having a desire for value-added life.

**Mission:**

The institute wishes that education build up character by educating the youth means –

- Increase the strength of the mind.
- Expand the intellect
- Making one able to stand firmly on one's feet.

The major characteristics of Netaji Subhashchandra Bose Arts, Commerce and Science College, Nanded are to provide the atmosphere to increase the strength of mind. The college provides quality education, especially for the stakeholders for expanding their intellectual ability. Our HEI inspires the institution's mission for proposing quality education and intellectual development of students. It becomes helpful in providing cultural and educational development for students. The college concentrates on learners with deep-rooted pride in being Indian, not only in thought but also in spirit, intellect, add needs as well as deep knowledge skills, values, human rights, sustainable development and global competence. Along with traditional education, the college organised certificate course for skill development, employability, research, multidisciplinary education, vocational course, start-up and entrepreneurship, and professional aspects of education signifies our vision for the future as per National Education Policy-2020. Institution's consistent motivation to activities of NCC, NSS, sports and games, and cultural programmes for the learner's overall development. NSS unit is well known as one of the best units at the home University. Thus institute focuses on students' curricular as well as co-curricular activities for students' development.

IQAC forms various cells and committees that function separately in their respective area. Each cell has a head and some members. These cells and committees have their mechanism. Every cell conducts



meetings at the commencement of the academic year and plans yearly activities. These cells are –

IQAC Cell

Research Cell

Result Analysis Cell

Purchase Cell

Code of Conduct Cell

SC/ST Cell

Grivenceses and Redressal Cell

Alumni Cell

Netaji Career Academy

RTI Cell

Time-Table Cell

Internal Examination Cell

Women Cell

Anti-Ragging Cell

Minority Cell

OBC Cell

Library Cell

Academic Bank Credit Cell

Admission Cell

NEP 2020 implementation Cell

Internal Complaint Cell

## Institutional Short-term and Long-Term Perspective Plan

For the NEP 2020 implementation, IQAC and NEP Implementation Cell prepared the Institutional Development Plan (IDP). Prepared IDP discussed in IQAC and then submitted to College Development Committee (CDC) for sanction. The CDC-approved IDP which display on the HEI website – [www.nsbcn.org](http://www.nsbcn.org).

### LONG TERM GOALS (5 to 10 years)

- Boys Hostel
- Research Journal Publication
- Campus extension
- Ladies Gym and Yoga Centre

### SHORT TERM GOALS (1 to 5 years)

- To Start Post Graduation Programs
- To Start Research Centres
- The organisation of on-campus Interviews
- Placements
- Progression
- Canteen facility
- Botanical Garden
- QR Code access
- ICT based classrooms
- Students Club
- Cultural hall with instruments
- Encourage start-up and Entrepreneurship
- Incubation Centre

| File Description              | Document                      |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

The Management Body of Abhinav Bharat Shikshan Sanstha, Nanded has control over the administration of the college. The Principal of the college is responsible to the Management and College Development Committee (CDC). The HEI follows the policies, administrative setup, appointments, service rules, and procedures as per the rules and regulations of UGC, State Government, Swami Ramanand Teerth Marathwada University, Nanded and Abhinav Bharat Shikshan Sanstha, Nanded.

After the completion of the Second Cycle A& A College proposed the perspective plan for the next 5 years based on the Peer Team Report's suggestions.

The Institutional perspective plan for the next five years was prepared for the suggestions given by the NAAC peer team at the time of Cycle 2. The plan has the following highlights –

- 1 Vacant posts recruitment as per the permission of the State Government.
2. College sign MoU with other institute or college for the sports ground.
3. Planning to extend the soft skill-oriented courses and increase the ICT facilities for computer literacy.
4. Planning to upgrade well-equipped science laboratories.
5. Increase the number of classrooms, and common rooms for girl's students with facilities.
- 6 To motivate faculties for Ph.D. research, submission of Research Supervisor proposals
7. Introduce certificate courses for entrepreneurship development.
8. To provide a Wi-Fi facility on campus.
9. Promotion of ICT-enabled teaching-learning process.

Now, in 2023 we are honored to note that, we have almost settled the Institutional perspective plan.

| File Description   | Document                      |
|--|-------------------------------|
| Institutional perspective Plan and deployment documents on the website | <a href="#">View Document</a> |

## 6.2.2

### *Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**

#### 4. Examination

**Response:** A. All of the above

| File Description   | Document                      |
|--|-------------------------------|
| Screen shots of user interfaces of each module reflecting the name of the HEI  | <a href="#">View Document</a> |
| Institutional expenditure statements for the budget heads of e-governance implementation ERP Document                        | <a href="#">View Document</a> |
| Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance | <a href="#">View Document</a> |

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The following are the effective welfare measures for teaching and non-teaching staff:

- Institute considers the teaching and non-teaching staff of the college to be one family.
- The institute provides the facility of medical reimbursement to its teaching and non-teaching staff.
- Teaching and Non-teaching staff are encouraged to participate in career advance programs like Orientation, Refresher, Short-term courses, and Faculty Development Programmes. They are given duty leaves to participate in these courses.
- Teaching and non-teaching staff provide yearly group insurance against accidental death as per Government rules.
- The Gratuity facilities like GPF, DCPS, CPF, and NPS are provided to the employees as per the norms of the Government of Maharashtra.
- Paternity leave of 15 days sanctioned to male teaching and non-teaching staff.
- Maternity leave of 180 days is sanctioned to female teaching and non-teaching staff as per the norms of the Government of Maharashtra.
- The performance appraisal is also used for the Career Advancement Scheme of the teachers who are updated about their performance at each level. The college provides the necessary support for the CAS promotion of the staff such as:

|    | Academic Level       | Total no. of Faculty | Promotion ( AGP Level) |
|----|----------------------|----------------------|------------------------|
| 1. | Level 10 to Level 11 | 1.                   | 6000/- to 7000/-       |

|    |                        |    |                  |
|----|------------------------|----|------------------|
| 1. | Level 11 to Level 12   | 1. | 7000/- to 8000/- |
| 1. | Level 12 to Level 13 A | 1. | 8000/- to 9000/- |
| 1. | Level 13 A to Level 14 | 1. | 9000/ to 10000/- |

- The teaching and non-teaching staff can avail of a loan facility as per the Government rules.
- Netaji Subhashchandra Bose College Credit Co-Operative Society provides loan facilities to teaching and non-teaching staff members.
- The college gives medical and casual leaves to teaching and non-teaching staff members.
- Wi-Fi facility is available on the campus for staff.

| File Description              | Document                      |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description                            | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format | <a href="#">View Document</a> |

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response: 25**

### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 09      | 15      | 21      | 12      | 14      |

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 24      | 24      | 24      | 24      | 24      |

| File Description   | Document                      |
|--|-------------------------------|
| Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. | <a href="#">View Document</a> |
| Institutional data in the prescribed format  | <a href="#">View Document</a> |
| Copy of the certificates of the program attended by teachers.  | <a href="#">View Document</a> |
| Annual reports highlighting the programmes undertaken by the teachers  | <a href="#">View Document</a> |

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The Institution conducts Internal as well as External audit regularly.

**Internal audit:-** An internal financial audit is carried out by an internal auditor appointed by the governing management body annually. The audit helps the college to improve and upgrade. The college gates and assurance that the accounts are being probably maintained.

**External Audit:- (Statutory) :**

The Statutory Auditor (The Participating Chartered Accounts) appointed by the governing management body conducts the external financial audit of the institute every year. The latest external audit was conducted in the year 2021-22. The external audit is conducted annually by the authorized Chartered Accountant JSJ and Associates, Nanded.

**External Audit (Government):** A government audit is conducted by the Senior Auditor from the Joint Director office of Higher Education, Government of Maharashtra Nanded region every year based on the issues raised by the auditor the complaints report is submitted to the latest government (AG Nagpur) audit was conducted in the year 2015-16. The correct measures are taken based on Audit objections and queries.

The institution takes organized efforts for the mobilization of funds. The institution and faculty members apply for various development and schemes announced by the different funding agencies.

**Various resources for the mobilization of funds:** The government of Maharashtra provided salary grants for teaching and non-teaching staff of added sections of the institution as per scale norms of the UGC and State Government. In the latest completed academic year the salary grand was about 6,15,48,925.00/-.

Admission fees for granting aid courses are collected from the enrolled students as per the university norms.

Development and utility fees contributed by students remain a basic and major source of funding for the institution. In the last completed academic year, it was about RS. 46,25,308.41/.

N. S. S. scheme received grants from SRTM University, Nanded, and the Government of Maharashtra as per norms. This year we received grants of 1,85,170.00/-.

**Institutional strategies for mobilization of funds:**

Institution has its own strategies and mechanisms for generating financial resources. The institution takes organized efforts for the mobilization of funds. The institution encourages the faculty of the department to generate funds for different activities. The institution and faculty members apply for various development and schemes announced by the different funding agencies

The Management provided funds for college as and when required to meet the expenses against in first structure and maintenance.

**Optimal Utilisation of Resources:-**

Institution Budget:- the budgetary allocations are made at the beginning of the academic year as per the needs and requirements of the various departments. The budget is approved in the College Development

committee meeting. Proceed with the planned activities for the budget.

**Purchase committee:** - The CDC and the purchase committee considered requirements from all the departments' invites quotations, prepare comparative statements, negotiate with suppliers, and then the purchase order is executed. The purchase procedure is scrupulously monitored by the committee. The institutions focus on the maximum utilization of resources.

**Accounts and Audit:** all funds generated are properly accounted for in the books of account. Every year institute conducts external financial audits by C. A. and The Auditor general of the Government of Maharashtra.

**Non-Government:**

Department of Microbiology received grants through consultancy fees during the last five years.

| File Description              | Document                      |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**Internal Quality Assurance Cell:**

IQAC has played a very important role in designing and implementing the policies of the college.

- The IQAC has contributed significantly to the institutionalization of quality assurance strategies and processes. The IQAC of the college was established in the year 2009 after the first cycle. Since then, it has played a catalyst role in the enhancement and sustenance of quality education in the college.
- The IQAC has been a democratic, decentralized, and participative cell in practice. The preparations for Cycle 3 started immediately after the college secured a 'B+' Grade by NAAC in Cycle 2.
- IQAC prepared a **perspective plan** as per the suggestions of the NAAC peer team.



- IQAC conducts **Regular Meetings**
- IQAC Prepares the **Academic calendar** at the commencement of the academic year as per the Home University Academic Calendar.
- Promotion of **Research**
- Motivation to Staff members for **PBAS**
- Promote staff for submission of the proposal of the **Research Supervisor** to the affiliated University.
- IQAC takes the initiative to organize Certificate Courses.
- Indoctrinating values among students.
- Motivating the uses of **ICT**.
- Skill oriented program
- Industry Visits
- Social **Survey**
- **Awareness program** for stakeholders and Society.
- Academic and Administrative Audit
- The IQAC successfully conducted the **AAA- Academic and Administrative Audit** for the Assessment Period of three years. The academic inspection committee visited the college in the academic year 2019 -20.
- The committee interacted with all the stakeholders of the college- students, teachers, parents, and employers. The committee verified the physical facilities and documentation at the IQAC.
- The **AAA** brought out the **SWOC** analysis of the college and some of the suggestions by the committee were incorporated in the perspective plan of the college.
- **The online feedback** system is introduced for feedback on curriculum, and teaching-learning which is analyzed. Due to **COVID-19 Pandemic**, from March 2020 onwards, teaching was adversely affected for three months, but the IQAC formulated the **Anti-Corona Policy** and implemented it. A Committee for Online Teaching was formulated.
- Almost 100% of teachers started with Google Classroom, Zoom, Google Meet, etc. The Heads of the departments created Whatsapp groups for all the college students class-wise. The daily online class link was shared with the students. This practice helped to bring back on track the teaching-learning activities during the COVID-19 pandemic.
- IQAC designs **stakeholder feedback** forms.
- Collection and Analysis of **feedback and ATR**
- At the end of the semester **syllabus completion report** was submitted to IQAC.
- IQAC analysis feedback and submitted to the Principal. At the end of the final year exam, IQAC takes the attainment of POs, PSOs, and Cos from students.
- Learning outcome Students' performance in Internal and External Examination, curricular and co-curricular activities
- Among the major quality initiatives of the IQAC implemented during the assessment period are- Feedback on Curriculum, Performance Appraisal Mechanism, ISO 9000:2015 Certification, timely submission of AISHE reports, AQARs, SWOC Survey, Course Exit Survey, workshop on IPR, Workshop on Soft Skills, etc.

|                               |                               |
|-------------------------------|-------------------------------|
| <b>File Description</b>       | <b>Document</b>               |
| Upload Additional information | <a href="#">View Document</a> |

**6.5.2**

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

| <b>File Description</b>   | <b>Document</b>               |
|---|-------------------------------|
| Quality audit reports/certificate as applicable and valid for the assessment period.  | <a href="#">View Document</a> |
| NIRF report, AAA report and details on follow up actions  | <a href="#">View Document</a> |
| List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. | <a href="#">View Document</a> |
| Link to Minute of IQAC meetings, hosted on HEI website  | <a href="#">View Document</a> |

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

#### 7.1.1

#### **Gender Audit-**

The college takes initiatives for Gender Equity and Sensitization through the outcomes of gender audits. It was conducted by the college and it included staff and students. Gender Audit helps to maintain gender equity during the admission process, and active participation in curricular and co-curricular activities. Due to Gender Audit the Institute can maintain the balance in gender equity.

Gender equality is a measure challenge in the society in present day. Netaji Subhashchandra Bose Arts, Commerce, and Science College, Nanded has an operative work culture. It takes initiatives for gender equality and sensitization as follows:

- The college has formed the **Vishakha Cell** as per the Vishakha guidelines for the Redressal of ladies' staff members and girls' students.
- The college provides facilities to needy and economically weaker students at the time of admission.
- Suggestion boxes are placed on the campus. As per the suggestions and complaints from stakeholders, **Internal Complaint Cell (ICC)** has taken action regarding the issues. It maintains strict confidentiality to motivate the complainant without any fear.
- The entire campus is under 24 CCTV cameras. If any issue is raised CCTV footage recording is seen and necessary actions are taken.
- Students were introduced to and motivated about gender issues during the induction program organized for newly admitted students.
- To monitor the entry of persons, security guards have been appointed by the college.
- Central Gym facility is provided for boys students.
- There is a separate girls' unit in the NSS program.
- Department of Physical Education and Sports motivates both boys and girls to participate in all individual and team sports events.
- **Anti-Ragging Cell** is formed to shield students from ragging as per the Anti-Ragging Policy.
- **Damini Safety Pathak** of Shivaji Nagar, Nanded Police Station time to time visits to the campus.
- The College has a **Grievance and Redressal Cell** that concentrates on issues of students' grievances as per the cell mechanism.
- Identity card is compulsory for students on the campus.

- The ladies' room has a sanitary napkin vending machine set up for the girl's students.
- **A baby feeding room facility** is available for the baby child during the examinations of breastfeeding mothers.
- Central Library has separate **reading rooms** for girls and boys students.
- The college provides room, toilet bars, and ramps for **Divyangan** students.
- The college organized guest lectures, workshops, seminars, etc. on gender equity and sensitization.
- The college organizes programs, celebrates birth and death anniversaries of eminent personalities, and celebrates national and international commemorative days and events.
  - Republic Day
  - Independence Day
  - Maharashtra Day – World Labour Day
  - Marathwada Mukti Sangram Din
  - Teachers Day
  - Constitution Day
  - National Unity Day
  - Youth Day and Jijamata Birth Anniversary
  - International Women's Day
  - Environmental Awareness Day
- **Induction Programme:** College organizes an induction program for freshers. In this program, students are well aware of values, rights, duties, and responsibilities.

| File Description              | Document                      |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

| <b>File Description</b>   | <b>Document</b>               |
|---|-------------------------------|
| Policy document on the green campus/plastic free campus.                              | <a href="#">View Document</a> |
| Geo-tagged photographs/videos of the facilities.                                      | <a href="#">View Document</a> |
| Circulars and report of activities for the implementation of the initiatives document | <a href="#">View Document</a> |
| Bills for the purchase of equipment's for the facilities created under this metric    | <a href="#">View Document</a> |

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

| <b>File Description</b>  | <b>Document</b>               |
|--|-------------------------------|
| Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date | <a href="#">View Document</a> |
| Policy document on environment and energy usage Certificate from the auditing agency   | <a href="#">View Document</a> |
| Green audit/environmental audit report from recognized bodies  | <a href="#">View Document</a> |

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The College takes initiatives for making students good citizens of the nation, who are coming from different castes, religions, and regions. Though the institution has diverse socio-cultural and different linguistic backgrounds. The institute is taking efforts to provide an inclusive environment. The initiatives

are to promote better education, economic firmness of the needy, and setting communal harmony.

- Departments organize field surveys and tours to visit industries. Faculty and students are introduced to different cultures and backgrounds.
- For the noble cause of serving society college organizes blood donation camps twice in a year.
- The college conducts activities to build and promote an environment for ethical, cultural, and spiritual values among the staff and students.
- For the personality development, national integration, and communal harmony of the student's college arranged the motivational lectures of eminent persons.
- On the occasion of **Azadi ka Amrut Mahotsvav** College organized activities like essay writing competitions, cultural programs, participation in the rally, and **Har Ghar Tiranga Abhiyan**.
- The college organizes programs to promote constitutional values, duties and responsibilities, human rights, and communal harmony.
- National Anthem and Constitutional preamble are displayed on the campus.
- The activities like Voters rally, Human Rights Day, International Women's Day, National Unity (Unity) Day, Anti-Terrorism Day, and guest lectures on women's rights are the attempts undertaken by the college to inculcate constitutional rights and duties among the students and staff.
- Besides this, the institution celebrates the birth and death anniversaries of well-known social reformers, national leaders, and eminent historical personalities as per the guidelines given by the state government.
- Our college preserves linguistic diversity by celebrating Marathi Day, Hindi Day, Urdu Day, and Sanskrit Day every year.
- The college has a well-stated code of conduct for students; teachers, and non-teaching staff; strict observation of these codes of conduct by all these stakeholders is in itself a good exercise of constitutional obligations.

| File Description              | Document                      |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**BEST PRACTICE – 01**

**Title of the Practice: Nurturing Environment with best practices (Eco-Friendly *Ganesh Utsav*)**

### **Objectives of the Practice-**

- To inculcate Awareness of the Environment among stakeholders.
- Hands-on training for students and society.
- To celebrate traditional events by the eco-friendly method
- To reduce water pollution.

### **The Context:**

In Indian Culture especially in Maharashtra *Sri Ganesh* Festival is one of the traditional festivals. *Shri Ganesh*, the lord of Knowledge established and worships for ten days in the month of *Bhadrapat* in the form of *Murti* made by plaster of Paris. At the time of *Ganesh Visarjan* (dissolution of clay), the water of wells, rivers, lakes, dams, and seas was polluted by *Murti* made from plaster of Paris.

To protect the environmental atmosphere, we focus on eco-friendly clay *Murti*, which are made from natural soil. We conduct this activity to enhance the awareness of water pollution among stakeholders and society.

### **The Practice:**

We have organized the training workshop for stakeholders and society for eight days of the *Shri Ganesh* Festival. The schedule of workshops is prepared and displayed on the notice boards as well as on the college website for students and society.

In the first session of the workshop, participants registered themselves and collected the required material for the clay modeling. The inaugural ceremony started with Shri Ganesh Vandana and the felicitation of dignitaries.

Practical Session: In this session, the expert gave hands-on training to participants. As per the instructions of the expert, participants prepared the *Ganesh murti* by natural soil. Parents, students, alumni, and staff members enjoyed this session of clay-making. Participants decide to use hand-made *Ganesh murti* (idol) for worship in the festival instead of plaster of Paris idol.

In the counseling session, the prizes are given by the hands of dignitaries.

### **Evidence of Success:**

Number of students: During the last five years participants involved in the workshop

- 2017-18 – 20
- 2018-19 – 27
- 2019-20 – 31
- 2020-21 – Nil (Pandemic)
- 2021-22 - 37

### **Use of natural source**

In this workshop, participants used natural sources like Shadoo soil for the preparation of

Ganesh's idol. In this workshop, participants were also aware of avoiding the use of plaster in Paris. Plaster of Paris is harmful to water ecology due to its non-dissolvable property and on the other hand, shadoo soil is dissolvable in water easily.

### **Skill development & Social awareness among students**

All the participants actively participated in this social activity. This activity enhances the artistic view; holistic approach and environmental awareness were increased.

### **Problems Encountered and Resources Required:**

- Availability of Shadoo soil – It is difficult to arrange shadoo soil from the city market for this activity.
- Social laziness – People are not so interested to make shadoo soil statues due to it is a time-consuming activity.
- Human Resources for Training and participant: It is hard to manage human resources including trainers and active participants.
- Easy availability of plaster of Paris: In the market, most of the statues are available of plaster of Paris in large amounts and at low cost in comparison with shadoo idol.

### **BEST PRACTICE – 02**

#### **Title of the Practice: Women's Empowerment**

#### **Objectives of the Practice-**

- To create a stress-free atmosphere for working women
- To enhance healthy relationships in the family
- To create health awareness
- To develop self-personality
- To create career opportunities

#### **The Context:**

The above-mentioned activity is specially organized for common women, working women, girls students, old age women, etc. In Indian patriot society, such types of programs are necessary to create awareness regarding gender equality. With such kind of activity, they are ready to face the problems in various stages of society i.e. personal, family, working place and social life.

#### **The Practice:**

For Women Empowerment College organized the following activities during the assessment period –

2017-18 – Stress management for working women – One-day workshop organized on the concerned subject. The problems of working women were discussed in this workshop on dated 5th October 2017. Experts addressed the various stress-related issues such as family management, and gender equality in society.



2018-19 – Bandh Natyache Sashakt Kutumbache – One-day Awareness Programme regarding women's issues organized by the college on dated 14th October 2018. This program focused on challenges in marriage life and family relationship in the present era.

2019-20 – Parampareche Lene Arogyache Dene – ‘Fit India Movement’ declared by the Prime Minister of India, college organized one day workshop on dated 5th October 2019. It was focused on women's empowerment regarding health and traditional festivals of the Maharashtra region. In this program, experts discussed traditional dances, music, sports, and special diets prepared for festivals.

2020-21 – Aka Stri Rangakarmicha Prawas (Online) - During the COVID-19 Pandemic period college organized an online session for personality development on dated 31st October 2020. In this program, the expert shared her experiences in her career life and addressed career opportunities, skill development, employability, and entrepreneurship for women.

2021-22 – Adi Shakti Anadi Mi Anant Mi – On the occasion of Azadi ka Amrut Mahotsva and Golden Jubilee ceremony of ABSS, Nanded College organized one day workshop entitled ‘Adi Shakti – Adnadi Mi Anant Mi’ dated 9th October 2021. In the current scenario, the need for personality development is very important. This program centralized on the enhancement of women in various sectors of society. It also focused on women's leadership, responsibilities, and their constitutional rights.

#### **Evidence of Success:**

Number of students: During the last five years participants involved in the workshop

- 2017-18 – 23
- 2018-19 – 26
- 2019-20 – 21
- 2020-21 – Online
- 2021-22 – 33

It helps to release stress among working women and various stakeholders in their day-to-day life. It creates awareness regarding Indian traditional festivals and their importance in day-to-day life. It helps to be attentive to career opportunities in various sectors.

#### **Problems Encountered and Resources Required:**

- Lacks confidence in women – Most women are not confident about their capabilities because of a lack of confidence.
- Orthodox – Women should become free from the orthodox mentality.
- Prejudice about gender- In today's era, gender awareness is very important because women are prejudiced about their self-gender.

| File Description                                      | Document                      |
|---|-------------------------------|
| Best practices as hosted on the Institutional website | <a href="#">View Document</a> |

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

- The College has completed its golden jubilee year recently and is located in the central place of Nanded city.
- The institution was established to inculcate the thoughts of great freedom fighter Netaji Subhashchandra Bose, Swa. Savarkar and Sardar Bhagat Singhji.
- The College promotes economically and socially poor sections of society in higher education.
- The vision of the institution is to generate academic, social, physical, cultural, and spiritual values for the overall development of the students.
- The college motivates women's empowerment and gender equality.
- Abhinav Bharat Shikshan Sanstha felicitates staff members, meritorious students, and stakeholders.
- On the occasion of 75 years of Indian Independence and the Golden Jubilee of ABSS, those persons who had completed 75 years of their age were honored and felicitated.
- Every 23rd of January, we organize a Netaji Rally on a special theme like social awareness, health awareness, gender equity, girl child education, women empowerment, and social problems like early child marriage, dowry, and female feticide, etc.
- Every year college celebrates Shri Guru Govind Singhji Jayanti on campus. The College conducts expert talks, and presentations on traditional war techniques, Shabad Kirtan and Langar Prasad.

| File Description                             | Document                      |
|--|-------------------------------|
| Appropriate web in the Institutional website | <a href="#">View Document</a> |

## 5. CONCLUSION

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### **Additional Information :**

The college has undergraduate and postgraduate programs in Arts, Commerce, and Science. Sanskrit, Public Administration, Political Science, Commerce, Microbiology, Environmental Science, Chemistry, and Physics subjects have post-graduate programs. Research Centres in the subjects Sanskrit, Public Administration, Microbiology, Environmental Science, Chemistry, and Physics. 60 Research Supervisors are affiliated with our research centers.

**During the COVID-19 condition, the college conducted the home University Exams online mode as a Cluster Head College for the Nanded district and Arts faculty.**

### **Concluding Remarks :**

- In the assessment period 2017-2022, the college tried its best to complete the suggestions given by the NAAC Peer team at the time of NAAC Cycle 2.
- The Institute has completed Golden Jubilee in higher education successfully.
- The Institute is well known for its education in our region.
- The college is situated in the central place of the city.
- It is safe for girl students.
- The college has a good tradition of performance in NSS, NCC, Sports, and Cultural activities.
- Institute is running on Solar energy with a 20kw Solar power plant which is contributed by the alumni association.
- For strengthening higher education, the college has started post-graduate programs as well as research centers.

## 6.ANNEXURE

### 1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification   |         |         |         |         |         |     |     |     |     |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
|-----------|---|---------|---------|---------|---------|---------|-----|-----|-----|-----|------|---------|---------|---------|---------|---------|------|------|------|------|------|---------|---------|---------|---------|---------|------|------|------|------|------|---------|---------|---------|---------|---------|------|------|------|------|------|
| 1.2.1     | <p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :<br/>Answer After DVV Verification :34<br/>Remark : DVV has made changes as per the report shared by HEI</p>   |         |         |         |         |         |     |     |     |     |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 1.3.2     | <p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b><br/>Answer before DVV Verification : 1826<br/>Answer after DVV Verification: 345<br/><br/>Remark : DVV has made changes as per the report shared by HEI</p>   |         |         |         |         |         |     |     |     |     |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 2.1.1     | <p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)</b><br/>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>896</td> <td>804</td> <td>963</td> <td>985</td> <td>1025</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2117</td> <td>2044</td> <td>1929</td> <td>2037</td> <td>2187</td> </tr> </tbody> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b><br/>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1076</td> <td>1020</td> <td>1068</td> <td>1120</td> <td>1112</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2632</td> <td>2574</td> <td>2599</td> <td>2652</td> <td>2704</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 896 | 804 | 963 | 985 | 1025 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2117 | 2044 | 1929 | 2037 | 2187 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 1076 | 1020 | 1068 | 1120 | 1112 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2632 | 2574 | 2599 | 2652 | 2704 |
| 2021-22   | 2020-21   | 2019-20 | 2018-19 | 2017-18 |         |         |     |     |     |     |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 896       | 804   | 963     | 985     | 1025    |         |         |     |     |     |     |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 2021-22   | 2020-21   | 2019-20 | 2018-19 | 2017-18 |         |         |     |     |     |     |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 2117      | 2044  | 1929    | 2037    | 2187    |         |         |     |     |     |     |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 2021-22   | 2020-21   | 2019-20 | 2018-19 | 2017-18 |         |         |     |     |     |     |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 1076      | 1020  | 1068    | 1120    | 1112    |         |         |     |     |     |     |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 2021-22   | 2020-21   | 2019-20 | 2018-19 | 2017-18 |         |         |     |     |     |     |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 2632      | 2574  | 2599    | 2652    | 2704    |         |         |     |     |     |     |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |

| 2.1.2   | <p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b><br/> Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>537</td> <td>474</td> <td>532</td> <td>569</td> <td>576</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>669</td> <td>631</td> <td>521</td> <td>641</td> <td>747</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b><br/> Answer before DVV Verification:</p> <table border="1" data-bbox="304 855 1046 990"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>538</td> <td>510</td> <td>534</td> <td>560</td> <td>556</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1068 1046 1202"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>969</td> <td>954</td> <td>964</td> <td>986</td> <td>1005</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 537  | 474 | 532 | 569     | 576 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 669 | 631 | 521 | 641     | 747 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 538 | 510 | 534 | 560 | 556 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 969 | 954 | 964 | 986 | 1005 |
|---------|---|---------|---------|---------|---------|---------|------|-----|-----|---------|-----|---------|---------|---------|---------|---------|-----|-----|-----|---------|-----|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|---------|---------|---------|---------|---------|-----|-----|-----|-----|------|
| 2021-22 | 2020-21   | 2019-20 | 2018-19 | 2017-18 |         |         |      |     |     |         |     |         |         |         |         |         |     |     |     |         |     |         |         |         |         |         |     |     |     |     |     |         |         |         |         |         |     |     |     |     |      |
| 537     | 474   | 532     | 569     | 576     |         |         |      |     |     |         |     |         |         |         |         |         |     |     |     |         |     |         |         |         |         |         |     |     |     |     |     |         |         |         |         |         |     |     |     |     |      |
| 2021-22 | 2020-21   | 2019-20 | 2018-19 | 2017-18 |         |         |      |     |     |         |     |         |         |         |         |         |     |     |     |         |     |         |         |         |         |         |     |     |     |     |     |         |         |         |         |         |     |     |     |     |      |
| 669     | 631   | 521     | 641     | 747     |         |         |      |     |     |         |     |         |         |         |         |         |     |     |     |         |     |         |         |         |         |         |     |     |     |     |     |         |         |         |         |         |     |     |     |     |      |
| 2021-22 | 2020-21   | 2019-20 | 2018-19 | 2017-18 |         |         |      |     |     |         |     |         |         |         |         |         |     |     |     |         |     |         |         |         |         |         |     |     |     |     |     |         |         |         |         |         |     |     |     |     |      |
| 538     | 510   | 534     | 560     | 556     |         |         |      |     |     |         |     |         |         |         |         |         |     |     |     |         |     |         |         |         |         |         |     |     |     |     |     |         |         |         |         |         |     |     |     |     |      |
| 2021-22 | 2020-21   | 2019-20 | 2018-19 | 2017-18 |         |         |      |     |     |         |     |         |         |         |         |         |     |     |     |         |     |         |         |         |         |         |     |     |     |     |     |         |         |         |         |         |     |     |     |     |      |
| 969     | 954   | 964     | 986     | 1005    |         |         |      |     |     |         |     |         |         |         |         |         |     |     |     |         |     |         |         |         |         |         |     |     |     |     |     |         |         |         |         |         |     |     |     |     |      |
| 3.1.1   | <p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p><b>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b><br/> Answer before DVV Verification:</p> <table border="1" data-bbox="304 1561 1046 1695"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10.9</td> <td>00</td> <td>00</td> <td>0.81493</td> <td>2.6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1774 1046 1908"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>0.81493</td> <td>2.6</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>  | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 10.9 | 00  | 00  | 0.81493 | 2.6 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 00  | 00  | 00  | 0.81493 | 2.6 |         |         |         |         |         |     |     |     |     |     |         |         |         |         |         |     |     |     |     |      |
| 2021-22 | 2020-21   | 2019-20 | 2018-19 | 2017-18 |         |         |      |     |     |         |     |         |         |         |         |         |     |     |     |         |     |         |         |         |         |         |     |     |     |     |     |         |         |         |         |         |     |     |     |     |      |
| 10.9    | 00  | 00      | 0.81493 | 2.6     |         |         |      |     |     |         |     |         |         |         |         |         |     |     |     |         |     |         |         |         |         |         |     |     |     |     |     |         |         |         |         |         |     |     |     |     |      |
| 2021-22 | 2020-21   | 2019-20 | 2018-19 | 2017-18 |         |         |      |     |     |         |     |         |         |         |         |         |     |     |     |         |     |         |         |         |         |         |     |     |     |     |     |         |         |         |         |         |     |     |     |     |      |
| 00      | 00  | 00      | 0.81493 | 2.6     |         |         |      |     |     |         |     |         |         |         |         |         |     |     |     |         |     |         |         |         |         |         |     |     |     |     |     |         |         |         |         |         |     |     |     |     |      |
| 3.3.1   | <p><b>Number of research papers published per teacher in the Journals notified on UGC care list</b></p>   |         |         |         |         |         |      |     |     |         |     |         |         |         |         |         |     |     |     |         |     |         |         |         |         |         |     |     |     |     |     |         |         |         |         |         |     |     |     |     |      |

**during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 3       | 43      | 37      | 43      | 42      |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 20      | 37      | 29      | 27      | 16      |

Remark : DVV has made changes as per the report shared by HEI

**3.4.3** *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 8       | 6       | 4       | 20      | 12      |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 11      | 3       | 16      | 8       | 2       |

Remark : DVV has made changes as per the report shared by HEI

**3.5.1** *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :16

Remark : DVV has made changes as per the report shared by HEI

**4.1.2** *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

|          |         |         |         |         |
|----------|---------|---------|---------|---------|
| 2021-22  | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 4.777038 | 2.73831 | 1.27029 | 2.3128  | 1.7250  |

Answer After DVV Verification :

|          |         |         |         |         |
|----------|---------|---------|---------|---------|
| 2021-22  | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 4.777038 | 2.73831 | 1.27029 | 0.23128 | 0.17250 |

Remark : DVV has made changes as per the report shared by HEI

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 73

Answer after DVV Verification: 45

Remark : DVV has made changes as per the report shared by HEI

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

|          |          |          |          |          |
|----------|----------|----------|----------|----------|
| 2021-22  | 2020-21  | 2019-20  | 2018-19  | 2017-18  |
| 1.454668 | 0.541177 | 0.853647 | 1.076812 | 0.705929 |

Answer After DVV Verification :

|          |         |         |          |         |
|----------|---------|---------|----------|---------|
| 2021-22  | 2020-21 | 2019-20 | 2018-19  | 2017-18 |
| 14.54668 | 5.41177 | 8.59647 | 10.76812 | 5.52679 |

Remark : DVV has made changes as per the report shared by HEI

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|

|     |    |     |     |     |
|-----|----|-----|-----|-----|
| 244 | 53 | 106 | 348 | 410 |
|-----|----|-----|-----|-----|

Answer After DVV Verification :

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 244     | 53      | 106     | 329     | 380     |

Remark : DVV has made changes as per the report shared by HEI

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 38      | 99      | 100     | 88      | 100     |

Answer After DVV Verification :

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 38      | 99      | 100     | 88      | 100     |

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 755     | 641     | 557     | 571     | 628     |

Answer After DVV Verification :

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 454     | 572     | 465     | 374     | 396     |

Remark : DVV has made changes as per the report shared by HEI

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|



|    |    |    |    |    |
|----|----|----|----|----|
| 09 | 15 | 21 | 12 | 14 |
|----|----|----|----|----|

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 09      | 15      | 21      | 12      | 14      |

### 6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 04      | 0       | 129     | 22      | 27      |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 24      | 24      | 24      | 24      | 24      |

Remark : As per IIQA number of non teaching staff is 24 for all years

## 2.Extended Profile Deviations

| ID        | Extended Questions   |           |           |           |         |         |           |           |           |           |           |         |         |         |         |         |       |        |       |       |       |
|-----------|--|-----------|-----------|-----------|---------|---------|-----------|-----------|-----------|-----------|-----------|---------|---------|---------|---------|---------|-------|--------|-------|-------|-------|
| 1.1       | <p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2117</td> <td>2044</td> <td>1929</td> <td>2207</td> <td>2187</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2103</td> <td>2008</td> <td>1895</td> <td>2002</td> <td>2185</td> </tr> </tbody> </table>   | 2021-22   | 2020-21   | 2019-20   | 2018-19 | 2017-18 | 2117      | 2044      | 1929      | 2207      | 2187      | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2103  | 2008   | 1895  | 2002  | 2185  |
| 2021-22   | 2020-21  | 2019-20   | 2018-19   | 2017-18   |         |         |           |           |           |           |           |         |         |         |         |         |       |        |       |       |       |
| 2117      | 2044   | 1929      | 2207      | 2187      |         |         |           |           |           |           |           |         |         |         |         |         |       |        |       |       |       |
| 2021-22   | 2020-21  | 2019-20   | 2018-19   | 2017-18   |         |         |           |           |           |           |           |         |         |         |         |         |       |        |       |       |       |
| 2103      | 2008   | 1895      | 2002      | 2185      |         |         |           |           |           |           |           |         |         |         |         |         |       |        |       |       |       |
| 2.1       | <p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7.6733824</td> <td>6.1548925</td> <td>5.5853640</td> <td>4.9772573</td> <td>6.0038959</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>70.65</td> <td>332.52</td> <td>89.86</td> <td>48.44</td> <td>53.23</td> </tr> </tbody> </table> | 2021-22   | 2020-21   | 2019-20   | 2018-19 | 2017-18 | 7.6733824 | 6.1548925 | 5.5853640 | 4.9772573 | 6.0038959 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 70.65 | 332.52 | 89.86 | 48.44 | 53.23 |
| 2021-22   | 2020-21  | 2019-20   | 2018-19   | 2017-18   |         |         |           |           |           |           |           |         |         |         |         |         |       |        |       |       |       |
| 7.6733824 | 6.1548925  | 5.5853640 | 4.9772573 | 6.0038959 |         |         |           |           |           |           |           |         |         |         |         |         |       |        |       |       |       |
| 2021-22   | 2020-21  | 2019-20   | 2018-19   | 2017-18   |         |         |           |           |           |           |           |         |         |         |         |         |       |        |       |       |       |
| 70.65     | 332.52   | 89.86     | 48.44     | 53.23     |         |         |           |           |           |           |           |         |         |         |         |         |       |        |       |       |       |