



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Netaji Subhashchandra Bose Arts,
Commerce and Science College,
Nanded**

- Name of the Head of the institution **Dr.S.V.Shivanikar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02462242017**
- Mobile No: **9422172341**
- Registered e-mail **nsb_college_nanded@yahoo.com**
- Alternate e-mail **sudhir_shivanikar@yahoo.com**
- Address **Tarasing Market, Vazirabad,
Nanded.**
- City/Town **Nanded**
- State/UT **Maharashtra**
- Pin Code **431601**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

• Financial Status

Grants-in aid

• Name of the Affiliating University

Swami Ramanand Teerth Marathwada University, Nanded.

• Name of the IQAC Coordinator

Dr.Shashikant B. Dargu

• Phone No.

02462242017

• Alternate phone No.

02462242017

• Mobile

9405773134

• IQAC e-mail address

iqacnsb@gmail.com

• Alternate e-mail address

shashi.modi143@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://www.nsbcn.org/wp-content/uploads/2023/03/AQAR-2021-2022-UPD-ATED.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

<http://www.nsbcn.org/wp-content/uploads/2022/08/Academic-Calendar-2022-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.10	2004	16/02/2004	15/02/2009
Cycle 2	B+	2.51	2017	16/02/2017	22/01/2022
Cycle 3	B+	2.63	2023	06/10/2023	05/10/2028

6.Date of Establishment of IQAC

12/12/2009

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics	Minor Research Project	SRTM Uni Nanded	2022-23	90000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **06**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of Academic Calendar 2022-23 as per the home University. Motivate faculties to submit CAS proposals to the University. Organize a National level Conference by the Department of Languages on the occasion of Azadi ka Amrut Mahotsav. Organized Health Check-up camp for staff members. The solar project was completed with the contribution of Alumni and HEI. Establishment of NEP 2020 Implementation Cell

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Workshop organize for staff members	One day workshop - My Job Happiness was organized by IQAC, Alumni Association with the collabaration of Dnyanprabhodhini Academy, Pune on dated 06th August 2022. 42 participants were actively participated in this workshop.
Health Awareness Programme	One day health check up camp for teaching and non teaching staff members orgnized by IQAC and NSCN Saving group on dated 16th Sept. 2022. Number of participants were 65.
Workshop on NAAC	One day workshop organized by IQAC for NAAC preparation for staff members, Dr.N Dharmadhikari was the resource person and focused on dimensions of NAAC process on dated 4th Feb 2023. Number of participants 65.
Hearlth Check Up Camp	One day Dental Check up camp organized by IQAC collabarated with Ganga Hospital, Nanded on dated 15th Sept 2022. Number of participants 35.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	12/09/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Netaji Subhashchandra Bose Arts, Commerce and Science College, Nanded
• Name of the Head of the institution	Dr.S.V.Shivanikar
• Designation	Principal
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• Phone no./Alternate phone no.	02462242017
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• Name of the IQAC Coordinator	Dr.Shashikant B. Dargu				
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• Mobile	9405773134				
• IQAC e-mail address	iqacnsb@gmail.com				
• Alternate e-mail address	shashi.modi143@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.nsbcn.org/wp-content/uploads/2022/08/Academic-Calendar-2022-23.pdf				
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Cycle 3	B+	2.63	2023	06/10/2023	05/10/2028
6.Date of Establishment of IQAC			12/12/2009		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	12/09/2023
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-2023	12/09/2023

15. Multidisciplinary / interdisciplinary

Netaji Subhashchandra Bose Arts, Commerce, and Science College, Nanded is a multidisciplinary institute. Our Institute is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. Undergraduate courses of all faculties are on a granted basis as per the norms of the state Government of Maharashtra and Home University, whereas Post Graduate Courses i.e., Sanskrit, Political Science, Public Administration, Commerce, Microbiology, Environmental Science and Chemistry are sanctioned on non non-granted base. The institute has research centers in Public Administration, Microbiology, Environmental Science, and Chemistry departments for research scholars. All the UG and PG level multidisciplinary courses encourage students to upgrade their skills, Values, Competitiveness, Research aptitude, and career opportunities. It helps to increase learning capability and train students for upcoming challenges. Skill programme is an essential part of the Undergraduate level syllabus which increases the subject-related skills and also gives marks to students in their annual examination results.

16. Academic bank of credits (ABC):

As per Swami Ramanand Teerth Marathwada University Nanded letter exam/ABC/2022/2184 dated 31st Dec 2022, ABC ID Cell circulated notice on 6th Jan 2023 to UG and PG students on the College website, WhatsApp groups, and displayed notice on the notice board. In that notice, we gave all the necessary information regarding how to create ABC-ID and we provided a google form link for submitting students ABC-ID details. Some of them faced the problem of the Adhar link, so it became a lengthy process. After taking the efforts by ABC ID cell students registered themselves for ABC-ID.

In the first session, 200 students registered themselves and created ABC -ID, After taking efforts of cell 1209 students of UG and 488 students of PG classes registered themselves for ABC-ID.

17. Skill development:

Skill-based education is essential for students as well as traditional education, it helps to increase the capacity of students to complete their education process for a better

career or achieve goals. Undergraduate level students have a special Skill enhancement course for study in curriculum or syllabi prescribed by the Board of Studies, Swami Ramanand Teerth Marathwada University, Nanded. Skills like writing, communication, awareness, competitive approach, and involvement in education, industry, and management. English course motivates students to increase their communication skills, Political Science, Public Administration, History, Sociology, and Economics subjects gives guidance for competitive exams. Sports and Physical Education departments increase health awareness among students. Environmental Science and Botany Departments are motivating students to the plantation and environmental awareness. Microbiology, Zoology, and Drug and Dyes departments are inspiring students to health awareness and industrial attitude. Physics, Electronics, and Computer departments provide knowledge regarding Information Technology, Cyber awareness, Use of ICT tools, and familiarity with instruments. Commerce Faculty is developing business-oriented skills among students. Career guidance and placement cells make efforts for skill development among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

ABSS, Nanded established Netaji Subhashchandra Bose Art's, Commerce and Science College, Nanded also for the preservation and conservation of Indian languages and Culture. The establishment of the college plays a crucial role in the development of languages i.e. Sanskrit, Hindi, Urdu, and Marathi at the Undergraduate level. In the year 1994 as per the demand of students, parents, and research scholars, our institute started Post Graduate course in the ancient language Sanskrit. For the study of Indian culture, a History course is an important parameter. Through the Department of History, our Institute provides knowledge about great Indian history among students.

Ancient, Middle, and Modern eras of Indian History are introduced by the faculty of History. Good Governance, Political aspects, and Economic views of the Great Indian philosopher Acharya Kautilya (Acharya Chanakya) have been introduced by Public Administration, Political Science, and Economics departments among students. In this way, our HEI is introducing the integration of the Indian knowledge system by teaching Indian languages and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Netaji Subhashchandra Bose Art's, Commerce and Science College, Nanded is a well-known institute in this region. The institute has Arts, Commerce, and Science faculties through which the college develops life skills and civilized person, Human values among students. Especially the Arts faculty focused on communication skills, personality development, and social awareness. Faculty of Commerce enhances the business skills, and knowledge about industries, accounts, and entrepreneurs in students. Science faculty are involved in increasing technical knowledge in the students. The outcome of this knowledge is developing confidence to work in various industries like pharmaceutical industries. Some of the students are also able to work in the research field by applying their scientific approach from this institute.

20.Distance education/online education:

As per the norms of Swami Ramanand Teerth Marathwada University, Nanded we follow the External Education system from the academic year 2017-2018. The external education system fulfills the needs in the education of the distant learner who has been engaged in service, business, and working in various fields and who could not take advantage of the education process. We have a center of external Education for all M.A. and M. Com. courses. Many students are taking benefit of the external education system for completion of M.A. and M. Com. We followed a yearly exam pattern as per the norms of our Home university. As per the norms of Home University, these courses include a yearly pattern of examination, 100 marks per paper, and final year project work of 100 marks. During the Pandemic condition, we followed online teaching as per the norms of the Government and SRTM University, Nanded. In this way, we follow the distance education system. Regarding education, we are planning to provide online education. Under the online education system, various departments are conducting certificate courses, value-added courses, skill-enhancing programs, and awareness programs.

Extended Profile

1.Programme

1.1

571

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1715**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **1246**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **556**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 **28**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **56**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 571

Number of courses offered by the institution across all programs during the year

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Number of students during the year

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3.1 28

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	56
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	36
Total number of Classrooms and Seminar halls	
4.2	342388
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	84
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Syllabi of all the courses are prepared and updated by the Board of Studies of the home University. The same is uploaded on the university website www.srtmu.ac.in before the commencement of the academic year. The library department downloads the syllabi and provides them to the Departments. At the commencement of the academic year home University displayed the academic calendar on the website, as per university guidelines, IQAC prepared the academic calendar and displayed it on the HEI website. Based on academic calendar departments prepared their academic calendars. The Central Library of the institution has a key role in curriculum enrichment. The institution has a central Library having more than 50,000 books. The study material along with question banks is provided to the students. The Programme Outcomes(POs), Programme Specific Outcomes (PSOs), and Course Outcomes(COs) are uploaded on the college website. Teachers use ICT to make teaching-learning effective. Co-curricular, extracurricular, and social activities are organized to

strengthen the learning and teaching process. The feedback is collected from the stakeholders such as Students, Teachers, Parents, and Alumni. These feedback forms were analyzed and action was taken. The teaching-learning practices were monitored by the principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepared the academic calendar as per the instructions of the home University and HEI. It included the academic terms, teaching days, tentative examination schedules, important days, and events. HEI examinations are conducted as per the timetable of the University. The examination timetable is also available on the Central Notice Board and Departmental Notice Board. All departments conduct internal assessments i. e. continuous internal evaluations (CIE/CA). The students are informed about the internal examinations. Internal assessment dates were displayed on the college notice board and the department's WhatsApp groups. Internal examinations were conducted. Almost all the major activities including CIE are conducted as planned in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of

A. All of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
81	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
5	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	

254

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

254

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

All the departments incorporate these issues in their curricula delivery. Social Science courses such as History, Economics, Political Science, and Public Administration touch on crosscutting issues like Human values, Professional Ethics, and gender sensitization. Courses offered by the Commerce Department integrate one or the other cross-cutting issues through various courses. Business Economics and Business Communication are integrated with professional Ethics. Microbiology, Botany, Zoology, and chemistry have bases for environment and sustainability. In the departments, field exposure is used as a tool to deepen their understanding of environmental-related issues to students. Efforts are made to incorporate local situation-related issues so that students can relate the learning to their surroundings. Mathematics and Physics Departments offer Professional Ethics. Most of the events organized by the National Service Scheme on cross-cutting issues of Gender sensitization, Human Values, and environment, and Sustainability. The Cultural Department inculcates human Values by organizing various activities such as the celebration of national festivals birth and death anniversaries of great persons and annual gathering events. NSS and NCC organize activities such as voter awareness programs, Aids awareness rallies, and Tree plantations.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

160

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td>View File</td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td>View File</td></tr> <tr> <td>Any additional information(Upload)</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	No File Uploaded	
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Any additional information(Upload)	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
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TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
2662									
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Any additional information	No File Uploaded								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,									

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1246

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The process is purely based on students' performance in continuous assessment, previous examinations, and their interaction with teachers. The admission cell assists the students in selecting elective options suited to their capacity and interests. The sessions are conducted to make the students feel free to adjust to the new college atmosphere. The student securing marks below 40% in the semester-end examinations would be identified as Slow Learners. The students securing marks above 70 % would be identified as Advanced Learners who are regular to the class and appear in all the internal examinations including the submission of tutorials.

Activities for slow learners:

Question banks and question papers from previous examinations are provided to them. Faculty frequently provides personal and academic counseling to them to overcome their stress, while facing learning difficulties. Guest lecturers are arranged to retain the students' interest in their respective subjects.

Activities conducted for advanced learners:

Advanced learners are motivated to use Online Educational Resources and library resources about 60 thousand reference books, journals, magazines, and daily newspapers. They are encouraged to participate in a 'research competition' by the research cell.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1715	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is adhering to its vision to educate rural and poor students of the region. The college atmosphere is student-friendly and teachers adopt learner-centric methods to make the teaching learning process more effective, enjoyable, and fruitful.

Methods used for experiential learning by various departments: Postgraduate departments conducted project work for final-year students as a part of the curriculum by which they adopted experimental learning.

Methods used for Participative learning by various departments online mode: All the departments organize webinars for students. Marathi, English, and Hindi Literary associations organize Poetry recitations to create students' interest in literature. The department of English conducts tutorials, spelling writing competitions, vocabulary quizzes, elocution, and essay writing competitions. The Hindi department conducts Hindi Rashtra Bhasha Divas, whereas the Marathi department conducts group discussions and Marathi Bhasha Sanwardhan Pandharwada. Chemistry, Botany, and Zoology departments organize guest lecturers of experts from various colleges.

Problem-solving methodologies: Some of the projects that the students of Science, Commerce, Literature, and Social Sciences

do as a part of curricular work enhance the students toward problem-solving methodologies. Department of Commerce, Mathematics, Chemistry, and Physics encourage students to solve problems by using graphical techniques and numerical analysis.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members have been exploring new methods to bring Innovation and creativity to teaching-learning.

Demonstrations through short videos- To bring more clarity to learning, science teachers generally use short videos to demonstrate some experiments. The students are shown short videos to make them understand the concept clearly, before actually learning.

Use of Social Media: Most teachers use social media like WhatsApp, Google Classroom, Youtube, and Facebook to interact and share knowledge with the students. Faculties have functional Facebook and Twitter accounts to display different activities of the department's upcoming events.

Google Classrooms:

Most of the departments have created Google classrooms to share study material with the help of YouTube video links, e-notes, PDF reference books, Google forms, and quizzes with the students, to interact with them, and to provide assignments to them.

Use of smartphones (Podcast): Teachers guide the students to download and use language apps like dictionaries on their smartphones. In addition to that the learners can also use mobile for video meeting platforms such as Google Meet and Zoom apps for virtual learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.nsbcn.org/e-content/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

377

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency in the mechanism of Internal assessment:

The college has a separate Internal Exam Cell. The tentative schedule of the internal evaluation is published in the Academic Calendar prepared by IQAC. The schedule is approved in the meet-in of the examining department and displayed on the notice boards as well as on the college website well in advance. The teachers inform the students about the nature of the internal evaluation and try to discuss the syllabi with them. Evaluation of projects includes project reports, presentations, and classroom behavior. Based on the performance, the students are given the necessary suggestions for improvement. Thus, the transparent internal evaluation process is followed.

Robustness in the mechanism of internal assessment:

The college Examination and Evaluation Department also conducts

unit tests, assignments, projects, tutorials, group discussions, and seminars. The performance is communicated to the students along with corrections and suggestions for improvement. Most of the faculties conducted their evaluation activities by online and offline methods. Students of UG are provided the question paper sets of previous examinations for practice and the evaluation is done by the course teachers. Thus, collaborative and participative evaluation takes place.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

After the Internal Exam facilities declare the results on departmental WhatsApp groups, and notice boards, as well as display them on the college notice board. Those students who are not satisfied with their results will communicate with their respective teachers within a week. The teacher shows them their answer sheet and rectifies their queries. If there is any correction in solving papers the teacher considers rechecking and revising results submitted to the Internal Exam cell by faculties. At the semester exam, faculties have filled in internal exam marks on the Home University online exam portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The IQAC takes the initiative and The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are stated. The same is displayed on the college website for the information of the stakeholders. All these outcomes are syllabi-oriented. The outcomes vary for every program and course. The POs, PSOs, and Cos exhibit what students are expected to know and be able to do at the end of each program/course. They are

mainly related to skills, knowledge, and behavior that students acquire through the course/program they learn.

All these learning outcomes provide an ecosystem in which staff and students can achieve their optimum potential and foster a strong sense of belonging to the institution. Communication of POs, PSOs, and Cos to students: At the beginning of every academic year the teachers communicate all these outcomes to the students in the class. Proper understanding of the outcomes will help the students to mold their minds toward personal, professional, and academic growth.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college adopts a feedback system, evaluation, and student performance in classroom activities. As per the curriculum of Home University, all the teachers evaluate the attainment of the POs and COs. Result analysis: Internal exam cell and result analysis cell keep a record of class-wise results and analyze them. All these results are discussed in the meetings of IQAC, Staff, and the College Development Committee. Feedback system: Stakeholder feedback on the curriculum is collected and analyzed by the IQAC.

The following indicators are used for feedback:

Teaching-learning process, teaching methods, classroom activities, teachers' knowledge, use of teaching aids, internal evaluation, and expectations from the institute. The final feedback reports are submitted to the Principal for further necessary action. Student's Assessment: Attainment of specific outcomes is evaluated during unit tests, tutorials, assignments, seminars, group discussions, debates, projects, and field visits.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.nsbcn.org/wp-content/uploads/2024/02/nsb-sss-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

90000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

21

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****44**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****25**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Various departments of our college organized extension activities which were carried out neighborhood community, sensitizing students to social issues, for their holistic development. Various departments of our college organized extension activities which were carried out neighborhood community, sensitizing students to social issues, for their holistic development. NSS unit participated in an AIDS Awareness rally organized by Sri Guru Govind Singhji Memorial General District Hospital, Nanded. For the Road Safety NCC unit took efforts and participated in Rasta Surkasha Abhyan and Mahaparikrama Cycling. Various departments of our college organized extension activities which were carried out

neighborhood community, sensitizing students to social issues, for their holistic development. NSS unit participated in an AIDS Awareness rally organized by Sri Guru Govind Singhji Memorial General District Hospital, Nanded. For the Road Safety NCC unit took efforts and participated in Rasta Surkasha Abhyas and Mahaparikrama Cycling.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

246

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides adequate facilities to about 1500 students. The college has 09 LCD projectors. There is one seminar hall one Auditorium equipped with ICT facilities and two smart classrooms. There is a separate electricity power backup for the library, office, computer laboratory, and IQAC office. There is a well-equipped computer laboratory consisting of 30 Computers with an internet facility. The library provides e-resources like INFLIBNET-NLIST to the students and faculty. Some departments have separate departmental libraries to provide subject-related books. The chemistry department has a separate storeroom for chemicals. Other physical infrastructure includes the NSS room, NCC room, Netaji Career Academy, and NET, SET, and Competitive Examination Cell, Gymnasium is well-furnished. Examination Department, IQAC Office, Common Staff Room, ladies' staff room with medical facility attached with washroom, Baby feeding room, Girls' Common Room, Ladies and Gents Washrooms facility is available in the office and on the first floor, RO Drinking Water Facility is provided. The college has rain rainwater harvesting unit. Ramp for Physically Challenged Students at the entrance of the office and ground floor. Fire extinguishers and First Aid Box facilities are available in the library and laboratories. Photocopy machines are kept on campus to provide service to students. The entire infrastructure is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

There is an Auditorium for cultural activities with a capacity of 200 chairs, a projector, and a sound system for cultural events. The Cultural cells are constituted to motivate and guide students to participate in cultural events. The students of the college participate in Youth festival organized by S.R.T.M. University, Nanded. The college has necessary instruments including Harmonium, Tanpura, Mrudung, Dholaki, and Tabla. With the changing times, the college has realized that cultural activities help the students to make a career in the film and television industries.

Facilities for sports and games:

The campus and infrastructure of the college create a positive influence among the students. The college has a playground to provide a platform to all those students who are playing and practicing various games. Due to the unavailability of space, we are using the ground of B.Ped college, Koutha for outdoors.

Gymnasium: There is a separate Gymnasium and sports store room. We have separate weight lifting centre for students.

For the administration and maintenance of sports facilities, the sports director is appointed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

36

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

280559

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library is automated using Integrated Library Management System (ILMS) Library Management Software: It is an integrated, multi-user, multilingual package, which computerizes all the in house operations of the library. There is e-Granthalaya software in the library which is used to operate and maintain the library's reading materials in the digitized accession registers as well as records. Most of the activities/work of the library is done through online e-library manager software. Library

Automation: Presently library is partially automated but the entire library is gradually being automated to remarkable extents. Almost all the housekeeping work is partially computerized.

OPAC (Online Public Assess Catalogue): It is highly versatile and user-friendly software in operation used for simple and advanced searches for books available in the library. The bibliographic information about the collection is made available through the library OPAC system. The books can be searched based on various criteria like title, author, subject, place of publishing, publisher, and year of publishing, with the exact details and the status of the books present in the library.

Reading facilities: There are separate reading rooms for researchers, girls, boys, and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

219694

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34.03

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has a fully automated administrative office section, library, all labs, exam cells, classrooms, and seminar halls. Internet facility Wi-Fi is provided to all students and faculties in the campus. It has 35 computers for students and 24 for teaching and non-teaching staff members, here are 09 projectors, 20 printers, 03 all in one printer and 05 scanners available in the institute. All computers are provided backup in the form of UPS. Most of the PCs have been upgraded from Windows 7 to Windows 11. Online educational resources and web links are used by the faculty and staff for regular teaching-learning and administrative processes. The college is planning and upgrading to procure the necessary licensed software. There is an N List facility available in the library for students and faculty. Antivirus software, licensed version software, and add-ons are installed and upgraded regularly. The college has a functional website updated and maintained by the college staff regularly. There are 24 CCTV cameras for security and surveillance of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1184400

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a fully automated administrative office section, library, all labs, exam cells, classrooms, and seminar halls. Internet facility Wi-Fi is provided to all students and faculties in the campus. It has 35 computers for students and 24 for teaching and non-teaching staff members, here are 09 projectors, 20 printers, 03 all in one printer and 05 scanners available in the institute. All computers are provided backup in the form of UPS. Most of the PCs have been upgraded from Windows 7 to Windows 11. Online educational resources and web links are used by the faculty and staff for regular teaching-learning and administrative processes. The college is planning and upgrading to procure the necessary licensed software. There is an N List facility available in the library for students and faculty. Antivirus software, licensed version software, and add-ons are installed and upgraded regularly. The college has a functional website updated and maintained by the college staff regularly. There are 24 CCTV cameras for security and surveillance of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1246

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1246

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

266

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

266

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

29

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

6

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

30

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institute forms the 'student council' as per the rules and regulations given by the home University. Student Council Representatives are selected based on their academic merit. So, in this process first of all Class representative (CR) selected one who was the topper of the last examination. The elected General Secretary's name was forwarded to the home university. The General Secretary participates in the University level student council election of the University Representative. The functioning of the student council starts from the first meeting held under the chairmanship of the Principal. The roles and responsibilities of the council are decided by Govt of Maharashtra, SRTM University, Nanded, and HEI. All the members of Student council follow all the rules and regulations and give their contribution for better education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni association is making efforts for institutional development. As per the suggestion of IQAC alumni, students registered an association towards Assistant Registrar of Society, Government of Maharashtra as 'Netaji Subhashchandra Bose Mahavidhyala Maji Vidhyarthi Sangh Nanded'. It organizes various activities for teaching, non-teaching staff, and students. Recently Alumni Association organized a Faculty Development Program in collaboration with Dnyanaprabhodhini Academy, Pune on 6th August 2022 entitled "My Job Happiness". It helps to improve work efficiency and better understanding among staff members. Alumni also share their experiences with students on the occasion of the Annual Gathering, Netaji Jayanti ceremony, and academic activities organized by various departments i.e. seminars, publication of wallpaper, expert talk, etc. The Alumni Association will be planning a solar project for energy on the college campus. Alumni give their contributions to the IQAC office, Solar Plant development, ICT room, Smart Classrooms, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

To acquire knowledge & raise the Standard of education of the students & Society.

To achieve the physical, intellectual, and moral development of students

To provide educational facilities for girls and boys

To encourage to study & teaching of the problems related to education & education research.

The institution is addressing the needs of society as Follows:

Well-equipped laboratories Departments with broadband net connectivity and Wi-Fi facility.

P.G. courses in M.Sc. in Environment Science, Microbiology, organic and Inorganic Chemistry, Physics, and M.Com. M.A. in Sanskrit, Political Science, and Public Administration. Research Laboratories certified by the University as per UGC norms. Therefore students are motivated to research. Activities like Sports, N.C.C., N.S.S., and culture are important in developing values like National Integration, brotherhood, and bravery. Institutions Distinctive Characteristics Located in the main city, ensuring easy accessibility to the students. An institute where enrolment of students is showing a steadily increasing trend. A streamlined procedure of functioning with ISO 9001:2015 and 2 (f) 12 (B) recognition. A motivated staff. Students from the middle class are self-disciplined. Addressing Needs of Society Equal treatment to all employees and students Education for All Creating good

citizens for the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management is always supportive of academic work in the College. The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function to fulfil the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members.

Committees and cells are appointed for the various academic and curricular activities to be conducted in the academic year. The list of committees or cells is displayed at the beginning of the year on the staff notice board. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. Participative decision-making ensures the total participation of all the people concerned. The Management is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of the effectiveness and efficiency of the institutional process. There is a College Development Committee

(CDC) in the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal of the College takes initiative to ensure effective coordination between and among the functionaries of the College. The Heads of Departments and teachers coordinate and plan their departmental activities and report to the Principal accordingly.

Teaching- Learning

The teaching-learning process is facilitated through qualified, trained, and experienced faculty as per the teaching plan. The effectiveness of teaching-learning process is reviewed regularly.

Research and Development

Due to the pandemic condition, most of the faculties and research students attended webinars. UG and PG students submitted and presented their project work reports online as per the guidelines

of their home University.

Community Engagement

The staff members of our institute actively participated and worked during the COVID-19 period as counselling officers and motivated students and parents for vaccinated.

Human Resource Management

The College has adopted a mandatory Self-Appraisal Method to evaluate the performance of the faculty in teaching, research, and extension programs. At the end of the academic year, every the teacher is given an Academic Performance Indicator (API) form based on the UGC regulations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing management body:

Governing management body is an elected body of the Abhinav Bharat Shikshan Sanstha, Nanded which governs the functioning of the institute comparison of 11 members.

College development committee

The college has CDC which is constituted according to the Maharashtra Public University act 2016 it is the policy-making body that monitors the entire academy and administrative functioning of the college on behalf of Governing Management Body.

Administrative committees:

The administrative office is always ready to help and provide necessary office support to maintain records and to interact with the Stakeholders, University, and Government offices.

IQAC

IQAC unit is functional and plays a catalytic role in taking initiatives for enhancement and students of quality.

Service rules, Procedures, Recruitment, and Promotional Policies:-

The institute follows the Maharashtra Public University Act 2016 directions of the state government rules and regulations of the UGC and status of Swami Ramanand Teerth Marathwada University, Nanded for service rules and procedures for recruitments and promotions.

Governance Redressal Mechanism:

The CDC works as a bridge between management and college staff.

There are anti-ragging, RTI, Internal complaints, and women's cell formed in the college as per the guidelines of UGC and the state government.

File Description	Documents
Paste link for additional information	http://www.nsbcn.org/wp-content/uploads/2022/12/cells-2016-2022.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Institute considers the teaching and nonteaching staff of the college to be one family. The college supports staff in all possible manners. The complete is taken of the family members on different levels such as finance, academics, excellence, physical and mental health, appreciation, and recognition.

A Credit cooperative society of teaching and non-teaching staff ' is operative in the college to assist the college employees to provide financial support in emergencies as and when needed.

Government welfare schemes:

Gratuities, pension, NPS, and health Insurance schemes are available for the staff.

Leaves:

Duty leaves/on-duty leave is granted to the staff for attending Seminars workshops conferences and faculty development programs.

(FDP) (ORIENTATION, REFRESHER, SHORT TERM COURSES)

Casual leaves are permissible for teaching and non-teaching staff in addition to these medical leaves. Earn leaves are sanctioned.

Maternity and paternity leave along with other special leaves and child care leaves are granted to staff as per the rules and regulations of the state government. CO and EL leaves are sanctioned for non-teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
4	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
4	

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the assessment and promotion of teaching staff, the institution follows the performance appraisal system laid down by the UGC and implemented by S. R. T. M University Nanded in the form of a "Performance Based Appraisal System" (PBAS). IQAC appeals to the faculty members to update and submit their PBAS on time. The norms are followed to calculate the API score of the teaching faculties for their Career Advancement Schemes. API

Scores for categories I and II are applied every year while the API score for category III IS APPLIED FOR THE ENTIRE PERIOD THE IQAC AFTER THE VERIFICATION OF CAS PROPOSALS FORWARD IT TO THE UNIVERSITY THROUGH THE PRINCIPAL.

PERFORMANCE APPRAISAL OF NON-TEACHING STAFF: The institution has a

Mechanism for evaluating the performance of nonteaching staff which is channelized through a Confidential Report. This form is ice for the rules and regulations of the Government of Maharashtra at the end of every year based on the efficiency of the employee in work decision making power confidence devotion and chastity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

An internal financial audit is carried out by an internal auditor appointed by the governing management body annually. The purpose of the internal audit is to examine books of accounts and reviews of the present functioning of the college. The audit helps

the college to improve and upgrade. The college gates and assurance that the accounts are being probably maintained. The institute no down the remarks of the auditor and changes were made accordingly.

External Audit:- (Statutory) :

The Statutory Auditor (The Participating Chartered Accounts) appointed by the governing management body conducts the external financial audit of the institute every year. The latest external audit was conducted in the year 2022-23. The external audit is conducted annually by the authorized Chartered Accountant JSJ and Associates, Nanded.

External Audit (Government) :

A government audit is conducted by the Senior Auditor from the Joint Director Office of Higher Education, Government of Maharashtra Nanded region every year based on the issues raised by the auditor the complaints report is submitted the latest government (AG Nagpur) audit was conducted in the year 2015-16. The correct measures are taken based on Audit objections and queries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution takes organized efforts for the mobilization of funds. The institution and faculty members apply for various development and schemes announced by the different funding agencies. Various resources for the mobilization of funds: The government of Maharashtra provided salary grants for teaching and non-teaching staff of added sections of the institution as per scale norms of the UGC and State Government. In the latest completed academic year the salary grand was about 9,28,362,07.00/-. Admission fees for granting aid courses are collected from the enrolled students as per the university norms.

Development and utility fees contributed by students remain a basic and major source of funding for the institution. In the last completed academic year, it was about RS. 1,42,79,090.50/-.

N. S. S. scheme received grants from SRTM University, Nanded, and Govt. as

per norms. This year we received grants of 1,85,170.00/-.

Purchase committee: - The CDC and the purchase committee consider requirements from all the departments invite quotations, prepare comparative statements, negotiates with suppliers, and then the purchase order is executed. The purchase procedure is scrupulously monitored by the committee. The

institutions focus on the maximum utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following initiatives have been taken by IQAC which include the conduct of regular meetings, collection, and analysis of feedback on curriculum and teaching-learning process followed by action, promotion of research, Conduct of Academic and Administrative Audit, ISO.

1. Administration and teaching-learning process
2. The administrative office, examination section, and library are enabled with the necessary ICT facilities and software.
3. Promotion of Research and Innovation: IQAC has taken the necessary steps to promote research culture among the staff and students. The college has a research committee for the promotion of research. As a result of the consistent efforts, of the institute, the number and quality of research activities in the institution have gone up significantly. Many research papers have been published in National and International Journals. Number of books/chapters in edited books and research papers published in conference proceedings and also teachers and students participated in various webinars, Seminars, Conferences, etc. The students prepared and submitted the research projects for their PG courses by online and offline methods as per the university's directives.
4. IQAC starts the preparation of the reaccreditation process for NAAC Cycle 3.
5. IQAC conducted regular meetings and prepared ATR and reports.
6. Collected and evaluated the stakeholder's feedback regularly.
7. Submission of AQAR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For the assessment and promotion of teaching staff, the institution follows the performance appraisal system laid down by the UGC and implemented by S. R. T. M University Nanded in the form of a "Performance Based Appraisal System" (PBAS). IQAC appeals to the faculty members to update and submit their PBAS on time. The norms are followed to calculate the API score of the teaching faculties for their Career Advancement Schemes. API

Scores for categories I and II are applied every year while the API score for category III IS APPLIED FOR THE ENTIRE PERIOD THE IQAC AFTER THE VERIFICATION OF CAS PROPOSALS FORWARD IT TO THE UNIVERSITY THROUGH THE PRINCIPAL.

PERFORMANCE APPRAISAL OF NON-TEACHING STAFF: The institution has a Mechanism for evaluating the performance of nonteaching staff which is channelized through a Confidential Report. This form is ice for the rules and regulations of the Government of Maharashtra at the end of every year based on the efficiency of the employee in work decision making power confidence devotion and chastity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

B. Any 3 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Gender equity programme:

1. Beti bachao - Beti Padhao Programme- 24-01-2023, Participants Students- 28 and staff.
2. Self-defence training certificate course- 17 to 24 Nov. 2022, Participants Students- 48 and Staff.
3. Gender Equity and Sensitization Programme- 22-08-2022, Participants Students- 27

1. The Birth Anniversary of Kranti jyoti Savitribai Phule, International Women's Day, Minority Day, Youth Day, and Gender Awareness programme were celebrated in the college to promote gender equity.

2. Safety and Security:

A ramp has been prepared in the college for disabled students. The college campus is under CCTV surveillance. On college campuses, the Identity Card is mandatory for students and staff. During the seven days of NSS residential camps, security and safety are provided by allotting special duties to all female faculty members.

3. Counselling: Counselling of female students is done by female faculties regarding personal health problems, health issues, cleanliness, counselling, use of washrooms and discipline.

4. A separate common room is available for girls' students:

There are three washrooms- one on the ground floor and another two on the first floor. The washrooms are provided with proper water arrangements, toilet blocks and display boards for notices brought in by the Women's Cell, Vishakha Cell, Anti-Raging Cell and Grievance Cell.

File Description	Documents
Annual gender sensitization action plan	http://www.nsbcn.org/wp-content/uploads/2024/02/Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.nsbcn.org/wp-content/uploads/2024/02/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management:

The College campus is eco-friendly. The two-wheeler parking stand is adjacent to the main gate of the college because of

which there is no possibility of students bringing their vehicles deep inside the campus and causing air or sound pollution.

2. Liquid waste management:

An independent worker has been appointed for liquid Waste Management to ensure that Liquid, Best does not permeate the college environment. Biomedical waste management: `Our college has a separate arrangement for biochemical waste management. Which will help in keeping the ecosystem of the college in order.

3. E-waste management:

On the college campus e-waste is managed through a municipal cooperation management system. E materials and discarded computers are being sold by the property manager.

4. Waste recycling system:

In our, college Contours are made to stop runoff rainwater for effective groundwater recharge. Our main resource of rain run of water is used for groundwater.

5. Water recycling.

Hazardous chemicals and radioactive waste management. Acids, alkalis & other chemicals are drained with plenty of water so that they get diluted. Chemical Acids are stored in glass bottles which are kept in the sand.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.nsbcn.org/wp-content/uploads/2024/02/7.1.3-PHOTOS.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	D. Any 1 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year's admissions and participation of students in extracurricular, co-curricular activities such as NSS, NCC and cultural programmes show that gender ratio and communal socioeconomic diversity are maintained in the institution. Our

college preserves linguistic diversity by celebrating Akshay Urja Day, Marathi Day, Sanskrit Day, Hindi Day, and Urdu Day every year. All three languages viz. Marathi, Hindi, Sanskrit, Urdu and English are used as languages of instruction.

1. Gurupurnima Day- 13-07-2022
2. Annabhau Sathe and Lokmanya Bal Gangadhar Tilak Death Anniversary- 01-08-2022
3. Pandit Dindayal Upadhaya Jayanti- 25-09-2022
4. Unity Day - 31-10-2022
5. Constitutional Day - 26-11-2022
6. International Aids Day - 1.12.2022
7. Alfred Nobel Day - 10-12-2022
8. National Energy Conservation Day- 14-12-2022

Participation of persons from diverse backgrounds in academic, administrative, cultural, literary and social activities shows that there is an inclusive environment in the institution to maintain harmony among stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is more aware of the national spirit, values, rights and duties. Various programmes and activities celebrated likes Yoga Day, Independence Day, Marathwada Mukti Diwas,, Youth Day, Republic Day, Womens Day, Sadbhavna Day, Constitution Day are celebrated to sensitize students and staff to patriotism and national integrity. On these occasions, students sing patriotic songs, and speeches are delivered by the guests. Constitution Day is organized to create awareness about fundamental rights and values, national duties, and responsibilities. The activities like Voters rally, Bal Vivah Pratibandhak Rally, Human Rights Day, International Women's Day, National Unity (Unity) Day, Anti-Terrorism Day are the attempts undertaken by the college to inculcate constitutional rights and duties among the students and staff. Besides this, the institution celebrates the birth and death anniversaries of Social Reformers, National

Leaders, and Eminent Historical Personalities as per the guidelines given by the state government. This has helped the college to inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity, and social harmony among the students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Netaji Subhashchandra Bose Arts, Commerce and Science College celebrate national and international commemorative days, events, and festivals with great passion and enthusiasm. Independence and Republic Day, Constitution Day, and Maharashtra Day flourish

patriotic feelings of national integrity and awareness about fundamental and national duties. Minority Day and Voters Day are celebrated as commemorative days by the cultural department of the college. The birth and death anniversaries of well-known social reformers, national leaders, and eminent historical personalities are organized as commemorative days to inculcate moral values of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity, and social harmony among the students. Keeping in mind National unity and goodwill a rally of leader Netaji Subhashchandra Bose is organized every year on behalf of the college. Other national and international days celebrated by various departments of the college to create social, political, environmental, linguistic, gender, and cultural awareness among the students are as follows: International Yoga Day, International Human Rights Day, and International Women's Day, Constitution Day, National NSS Day, National Hindi Day and Marathi Rajbhasha Day. National Library Day is celebrated to commemorate the birth anniversary of S.R. Ranganathan. National Education Day, Biotechnology Day is celebrated to commemorate Dr. Radhakrishnan's birth anniversary. The Birth Anniversary of Dr. A.P.J. Abdul Kalam is celebrated as Reading Inspiration Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Nurturing Environment with best practices (Eco-Friendly Ganesh Utsav)

- To inculcate Awareness of the Environment among stakeholders.
- To celebrate traditional events by the eco-friendly method

In Indian Culture especially in Maharashtra Sri Ganesh Festival

is one of the traditional festivals. Shri Ganesh, the lord of Knowledge established and worships for ten days in the month of Bhadrapat in the form of Murti made by plaster of Paris. Water resource was polluted by Murti made from plaster of Paris.

The expert gave hands-on training to participants. As per the instructions of the expert, participants prepared the Ganesh murti by natural soil.

BEST PRACTICE - 02

2. Women's Empowerment

- To create a stress-free atmosphere for working women
- To enhance healthy relationships in the family
- The above-mentioned activity is specially organized for common women, working women, girls students, old age women, etc. In Indian patriot society, such types of programs are necessary to create awareness regarding gender equality. With such kind of activity, they are ready to face the problems in various stages of society i.e. personal, family, working place.
- Lacks confidence in women - Most women are not confident about their capabilities because of a lack of confidence.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has set its vision to generate academic, social, physical, cultural, and spiritual values among the students. The college is located in the central place of Nanded city. The college offers three years of integrated UG and PG programmes in Arts, Commerce, and Science to promote higher education, especially for socially and economically especially poor sections of society in a rural area. Women empowerment means the emancipation of women from vicious social evils and granting

women freedom and making the powerful. The college has set its vision to generate academic, social, physical, cultural, and spiritual. Women empowerment means the emancipation of women from vicious social evils and granting women freedom and making. Various cultural programme were organised in the college on the occasion of Amrit Mahotsav of Indian Independence. In the cultural programme held at the university level various colleges participated enthusiastically in Group Songs, Devotional Songs, Bharud folk songs and National Devotional Pagans. As a symbol of national unity rally was conducted on behalf of the college on 23 Jan. 2023 to create interfaith harmony.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Implementation of NEP2020 for undergraduate courses.
2. To organize programs for New Binary system of NAAC gradation in Higher Education
3. By adopting the village, social awareness and village development activities will be implemented with the participation of the people.
4. To enhance and support the betterment of the institution through IQAC initiatives.
5. To arrange campus interviews for the students of various faculties.
6. Staff will be encouraged to minor and major project research.